

THANKS BE TO GOD



1986



2004



1994



2011

CALVARY CHRISTIAN COLLEGE

35TH ANNIVERSARY YEARBOOK

1986 - 2021



CALVARY CHRISTIAN COLLEGE YEAR BOOK

THE CAVALRY BADGE

The Cavalry badge has been stylised somewhat over the years but the essential components of the badge have remained the same:

- The original badge had a picture of the Holy Spirit (bird) in blue and red. The badge was used until 1994. The original school uniform was a blue and white checked pinafore for the girls and grey pants and a blue shirt for the boys.
- The whole uniform including the badge was changed in 1994. The uniform became grey pants and a white shirt for boys with the new badge on the pocket. Girls changed to a pleated skirt and a white shirt with the badge. The new colour of our blazer in the high school was burgundy with the badge on the pocket.
- The badge was changed and now had a cross in the centre, with the dove representing the Holy Spirit and His wings depicting three flames. The cross is central to our faith being a demonstration of the love of the Father and the sacrifice of the Son. The Holy Spirit is evident and the three flames represent the Trinity of the Father, Son and Holy Spirit.
- In 2006 the high school was started and we had the badge redesigned. The essence of the badge was retained.
- In 2006 the high school celebrated its 25th anniversary. The badge was stylised but the essential components remained integrated into it. A laurel wreath was added to the badge to signify the achievement of the milestone of 25 years.

THE PLEDGE:

The pledge was originally written for the ACE schools. Calvary embraced it in 1986 when it too was an ACE school. Calvary later transitioned into a school which aligned itself with the National School Curriculum and the Independent examination Board (IEB) but we have kept the pledge as an integral part of our schools ethos.

THE SCHOOL SONG:

In 2019, one of our teachers, Mrs Heloise Thorburn wrote our school song for us. Being a very gifted musician in her own right she produced the entire school song with words and music.

THE SCHOOL MOTTO:

The school's motto is "Developing future leaders of integrity". This was formulated in about 2005, in anticipation of the high school starting. In a country with the massive problems we have, leadership is a big issue and so our motto encourages our learners to be different in order to make a difference. It has been interesting to see how many of our learners have, over time, become leaders in their places of employment, sport and their churches.

TABLE OF CONTENT

School History	4 - 35
Staff & Department Heads	36 - 43
Foundation Phase	44 - 63
Intermediate Phase	64 - 83
GET Phase	84 - 101
FET Phase	102 - 115
School Articles	116 - 125
2021 Awards	126 - 169
Bursaries	170
Calvary Online	171

Photos of our school



School History

In other words, this is the introduction. Please read it so that you can understand why things have been set out as they have.

- No names are mentioned in the copy because Calvary Christian Church, the school and its ministries do not exist because of men and women but because God is God and He alone deserves the honour, praise and glory for what He has done in us and with us.
- You will often find two words repeated throughout the text - But God.....

GOD ALONE DESERVES ALL THE GLORY

For us at Calvary, this says it all. In every difficult situation, every hopeless moment and every discouragement - there was always a But God...

THERE IS ALWAYS A BUT GOD...

When people fell ill, when sorrow overwhelmed them and when death consumed them – there was a **“But God ...”**

When we had no money, when people thought we were crazy to do the things we were doing and when trouble was brewing – there was a But God...

When people left us, deserted us and criticised us – there was a But God...

Whatever the circumstance and whatever the situation, God was always there for us, in us and working with us to resolve the matter. We cannot discount God. We want to live and trust Him and Him alone. So, let this booklet be an encouragement to you. Remember that there is a BUT GOD, in your life as well.

We have traced the history of a people who call themselves Calvary Christian Church.

They are people like you and I. More than a history of people, it is HIS STORY of His journey with His people.

So take courage in your journey with God. Because - in Jesus Christ, we can draw close to our great God, by the power of the Holy Spirit.

Let your journey really be His journey.

HISTORY IS REALLY HIS... STORY

Calvary is a promise-led church

God is in the people business and we understand that we are His people. We also know that He never works outside of covenant. When we accept Jesus Christ as our personal Lord and Saviour, we enter into a covenant with Him to be His and His alone. To His children, God gives promises to encourage and lead them to Him. Over the years, God has given us promises and in each one, He has proved faithful. Some still have to come to pass, but who can doubt Him - they will in His time.

GOD NEVER WORKS OUTSIDE OF COVENANT

Haggai 2:1-9

1 In the seventh month, on the twenty-first day of the month, the word of the LORD came by the hand of Haggai the prophet,

2 “Speak now to Zerubbabel the son of Shealtiel, governor of Judah, and to Joshua the son of Jehozadak, the high priest, and to all the remnant of the people, and say,

3 ‘Who is left among you who saw this house in its former glory? How do you see it now? Is it not as nothing in your eyes?

4 Yet now be strong, O Zerubbabel, declares the LORD. Be strong, O Joshua, son of Jehozadak, the high priest. Be strong, all you people of the land, declares the LORD. Work, for I am with you, declares the LORD of hosts,

5 according to the covenant that I made with you when you came out of Egypt. My Spirit remains in your midst. Fear not.

6 For thus says the LORD of hosts: Yet once more, in a little while, I will shake the heavens and the earth and the sea and the dry land.

7 And I will shake all nations, so that the treasures of all nations shall come in, and I will fill this house with glory, says the LORD of hosts.

8 The silver is mine, and the gold is mine, declares the LORD of hosts.

9 The latter glory of this house shall be greater than the former, says the LORD of hosts. And in this place I will give peace, declares the LORD of hosts.”

This promise was given to us in 1994 when we were forced to move the church and the school. The search was on to find a new meeting place. The Lord encouraged us to work for Him and His Spirit would remain among us. Much of this promise has been fulfilled in that we believe that glory of the present work is greater than the former. And the Lord has given us peace.

Zechariah 2:2-13

1 And I lifted my eyes and saw, and behold, a man with a measuring line in his hand!

2 Then I said, “Where are you going?” And he said to me, “To measure Jerusalem, to see what is its width and what is its length.”

3 And behold, the angel who talked with me came forward, and another angel came forward to meet him

4 and said to him, “Run, say to that young man, ‘Jerusalem shall be inhabited as villages without walls, because of the multitude of people and livestock in it.

5 And I will be to her a wall of fire all around, declares the LORD, and I will be the glory in her midst.”

6 Up! Up! Flee from the land of the north, declares the LORD. For I have spread you abroad as the four winds of the heavens, declares the LORD.

7 Up! Escape to Zion, you who dwell with the daughter of Babylon.

8 For thus said the LORD of hosts, after his glory sent me to the nations who plundered you, for he who touches you touches the apple of his eye:

9 “Behold, I will shake my hand over them, and they shall become plunder for those who served them. Then you will know that the LORD of hosts has sent me.

In this promise, the Lord told us He would grow us and we would be a church without walls. As a church, we certainly have no walls when it comes to different races or social standing. In fact, God has made us an open handed and open hearted people. He also said He would be a wall of fire around us and He has protected us and provided for us in every way.

Isaiah 66:7-11

7 “Before she was in labour she gave birth; before her pain came upon her she delivered a son.

8 Who has heard such a thing? Who has seen such things? Shall a land be born in one day? Shall a nation be brought forth in one moment? For as soon as Zion was in labour she brought forth her children.

9 Shall I bring to the point of birth and not cause to bring forth?” says the LORD; “shall I, who cause to bring forth, shut the womb?” says your God.

10 “Rejoice with Jerusalem, and be glad for her, all you who love her; rejoice with her in joy, all you who mourn over her;

11 that you may nurse and be satisfied from her consoling breast; that you may drink deeply with delight from her glorious abundance.”

This promise says that the increase would come suddenly and He has done this, particularly regarding property and facilities. We know that the growth in people will come and when it does, we will rejoice. Until then, we remain faithful in the small things and faithful to Him.

Isaiah 54:1-5

1 “Sing, O barren one, who did not bear; break forth into singing and cry aloud, you who have not been in labour! For the children of the desolate one will be more than the children of her who is married,” says the LORD.

2 “Enlarge the place of your tent, and let the curtains of your habitations be stretched out; do not hold back; lengthen your cords and strengthen your stakes.

3 For you will spread abroad to the right and to the left, and your offspring will possess the nations and will people the desolate cities.

4 “Fear not, for you will not be ashamed; be not confounded, for you will not be disgraced; for you will forget the shame of your youth, and the reproach of your widowhood you will remember no more.

5 For your Maker is your husband, the LORD of hosts is his name; and the Holy One of Israel is your Redeemer, the God of the whole earth he is called.

There was a time when people looked at Calvary Christian Church and wrote us off as an insignificant and ineffective group of people. This promise came to us to change the attitude of our hearts, to make room for all He wanted to do in us and with us. As our hearts are transformed, He would add people to us – and we believe Him.

Then we lost a number of leaders in a short space of time and God gave us the word below. It certainly encouraged us to remain faithful and committed to the Lord. Since then, it is as though

Micah 5:7-9

7 Then the remnant of Jacob shall be in the midst of many peoples like dew from the LORD, like showers on the grass, which delay not for a man nor wait for the children of man.

8 And the remnant of Jacob shall be among the nations, in the midst of many peoples, like a lion among the beasts of the forest, like a young lion among the flocks of sheep, which, when it goes through, treads down and tears in pieces, and there is none to deliver.

9 Your hand shall be lifted up over your adversaries, and all your enemies shall be cut off.

His promises inspire faith in us for the present and hope in our future. So we believe.

The time before 1994

While we celebrate our 35th anniversary this year, the church started before the school. The garage of Peter and Gaby van Breda in Glenanda served as the first meeting place.

Eventually, the church grew and they hired the Jack Eustice Hall. About this time, the school was launched. In its early stages the school followed the Accelerated Christian Education (ACE) curriculum and it was only in 1995 that we switched over to the Gauteng Department of Education syllabus.

The school endured extreme pressure/persecution from the government of the time to conform to the apartheid policies of separate education for the different races. In fact, a letter went out threatening to imprison the pastors of schools like Calvary Christian College if they did not close their schools. Christians, like us, believed that our schools should be open to all races because that is what the His Word teaches us. We are grateful that the Lord kept us, despite the pressure and the birth pains of establishing the church and the school.

In the early days, the church was known as Fill the Gap Ministries and was associated with a ministry in the USA. In terms of outreach, they worked with World Map doing leadership training in many African countries.

The church and school moved to the Meredale Pleasure Resort and this brought its own set of challenges. The Resort's office building became the new offices. One of the halls housed the school and the other hall had to be cleaned every Sunday morning so that the church could meet in it. This meant constantly moving in the sound system and setting out chairs. The grade R class was taught in a passage!

In 1993, Peter and Gaby were called to manage the office for World Map in Canada. The church was left in the hands of a pastor appointed from the leadership.

Sadly, the man stayed less than a month. The elders decided to run the church, believing the five-fold gifts among them, were sufficient to grow the church. There was a lack of consensus amongst them concerning the best way forward. The church suffered as a result of this. Simply put, the church lacked leadership.

But God... had plans for His people.

New Beginnings in 1994

This was a significant year in the history of South Africa - new beginnings for our country and a new beginning for the church and school. In March, the leaders in the church began talking to another man to lead the church. This time, the situation had pros and cons.

- In April 1994, a man accepted (1) the call to serve the Lord at Fill the Gap Ministries.
- The down side was that the church and school were given until the end of June to vacate the Resort.

The truth is : it is one thing to move a church which meets once a week but quite another to find a place for a school which meets five days a week. The search was on. The south was traversed forward and backwards to find a suitable venue. For two months we looked and found nothing. But God...

DURING THE TRANSITION AND WHEN THE CHURCH WAS STRUGGLING, GERRY WARDEN, YANG FOK, MA VAN BREDA, NORMAN SHING, AMONGST OTHERS, SERVED TO KEEP THE CHURCH AFLOAT. EBEN COMBRINK ALSO HEPLPED SHEPARD THE CHURCH THROUGH ITS DIFFICULT TIMES. WE ARE GRATEFUL TO THEM FOR THEIR FAITHFULNESS

In the second last week of June, we traced one of the owners of a property we had looked at in the very beginning of our search. When we approached him, we were extremely nervous because we did not have a thriving church and we only had very limited resources. We knew what we could afford and with this in mind, we approached the man. He was willing to lease the property to us for a year with an option to buy. When we asked him what the rent would be, he gave the exact figure we could afford. But God...

Then came the time for the great trek. The men (2) of the church rallied together and moved the church and the school, desks, chairs, pictures, black boards – the whole bang shoot – in the final week of June. And the guys were great. We worked during the day and continued sweating at night but we completed the move in time. Of course, God had arranged it in such a way that the move took place during school holidays so that we had time to set up the entire school in preparation for the new term.

The new venue was a real mess. One could hunt lions on the area designated as a field! It took three days, with a team armed with bushwhackers, slashers and weed eaters to get some semblance of order on the property

The property becomes ours in 1995

In 1995, we felt lead to put in an offer to purchase the property. During our negotiations, the owner said he knew we would buy the property and that God had told him he should sell. When we asked him why, he said he had a dream 14 years earlier of young children, of all races playing on the field. Other people had put in offers to buy the property but he rejected them because of his dream. When he saw the children of Calvary, different races all studying and playing together, he knew we were the ones. Right up front, he told us what he wanted for the property and said that the Lord had told him what to charge us. We eventually agreed to the price but we had no money.

But God...

Our bank manager looked at us across the desk and then at the application form - for the full purchase price.

"Christians don't put down security, do they?" he asked. "No we don't. We trust God," we replied.

With one stroke of his pen he approved a ten year loan, without any security – just our word.

1996 - A year of growth

When we moved onto the property in 1994, the church consisted of just 34 people – men, women and children. The school only had 68 children left. It's amazing how people respond to change. Slowly the Lord started to add to us. Soon we had to acquire new classrooms. How? We didn't know, but God ... He knew what He was going to do. He had a plan.

While going through some old files, we came across correspondence between the church and the Kendall power station. The church wanted to purchase some of the prefabricated structures. During the construction phase of the power stations, workers were accommodated in prefabricated villages with every conceivable convenience laid on. We made a call to the manager at the plant, who referred us to the Standerton power station. We lodged our request with them.

"Sorry, we have just signed an agreement with a company to sell all the units we have," "Well, if anything changes, please contact us," we said.

Two weeks later the call came and we rushed down to meet with the manager and financial director. There was only one problem – we had no money. Off we (3) went to look and select the units we wanted.

"We'll call you when it is time to pay," we were told. But God...

Sitting in front of the financial director, he told us we owed them R 14 500. In our minds we were doing the maths: R 14 500 X 5 units =we didn't have that kind of money. He saw us debating and realised

what the problem was. "No, not R 14 500 per unit but for all five!" he said. Was that the only miracle? No! Because these units came complete with doors, windows, light fittings, toilets, basins, ceiling panels ... it could only be a miracle. We then had to get the units dismantled and moved to Johannesburg. We got the men from the church together and drove, in convoy, to dismantle the units.

We worked the whole day, loaded the vehicles and drove back to unload the material. On the way back, a strong wind was blowing. One of the fully laden bakkies was pulling a big trailer also fully loaded. At one point the bakkie swayed so violently in the wind that we thought it was going to tip over. But God ...

We realised that we could never move all the units at the pace we were working. We simply had to come up with another plan. We found someone who was willing to dismantle the units in exchange for one of them. In order to pay him for transporting the remaining units, we sold one to a church in Northriding. So, in reality, we never had to pay anything to move the buildings. Amazing!

This was also the year we moved our place of worship as the Lord was adding to our numbers. In 1994 we met in a room on the ground floor of the double story building. Then we moved upstairs and occupied the whole top floor. Eventually, we had to relocate into one of the prefabricated buildings we called the chapel. It was difficult to speak to the church or lead praise and worship because the building was long and narrow. But God... had given it to us and we were happy.

Consolidating our growth in 1997

After all this activity, we needed to catch our collective breath and that is what we did in 1997. The school was growing although its demographics were changing.

Originally the school started with a view to being open to all races. In the early days, the school predominately served the so-called "white community." As time passed, more black and coloured children started attending the school.

One of our problems was that inter- school events involved sports that our children had never been exposed to or participated in: swimming, tennis, badminton, etc. Our children always lost or practically drowned and this did nothing for their self esteem. So we stopped participating in these disciplines and selected the sports in which our children could excel such as soccer, netball and athletics.

As the church grew, we knew we needed a larger place to meet. So the planning began. Our building plans were approved by the council and towards the end of the year we levelled the site.

As the end of the year approached we heard that the price of cement was going to increase dramatically in the New Year. We ordered trucks of ready mix cement. This decision, to pour before the end of the year, saved us R 33 000.

You see... but God ...

All the guys (4) from the church were, once again, on hand to shovel concrete. The trucks came hard and fast and so did the rain. Through the rain we worked – wet from top to bottom.

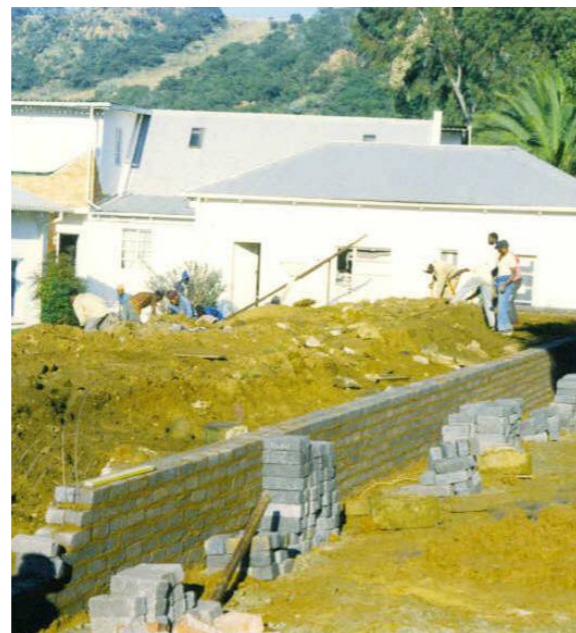
Later that evening, the foundations for the second prefabricated classrooms was poured. A massive truck got stuck in the mud. We battled to get it out and eventually we did. This forced us to work through the night to float the surface. Long after midnight the rain stopped. Hot coffee and MacDonald's hamburgers kept us going until we finished the job. We were finished too!

BEFORE POURING THE CONCRETE WE PLACED A BIBLE IN THE FOUNDATIONS TO REMIND US THAT, AS CHRISTIANS, OUR FOUNDATION IS IN CHRIST ALONE. IF YOU DIG UP THE CONCRETE IN THE SOUTH WEST CORNER YOU WILL FIND THE BIBLE NEATLY WRAPPED IN PLASTIC



OUR HISTORY





Calvary Being Built

The next big move -1998

In January of 1996 we started to build. We forgot to mention that when Meredale Pleasure Resort was sold, the demolishers gave us all the structural steel and ceiling panels. Again we called on our men and they rallied to our call. The only time we could move the steel and stuff was at night after work. One of the men managed to organise a flat bed truck to carry the steel. It was nothing short of a miracle to see all of us moving the steel by hand – no machines – onto the flat bed. I can clearly remember sitting on top of the steel, talking to the other guys as we drove to the property and then unloading the steel. Another miracle was that, in the entire process, not one man was hurt. Not one!

As mentioned earlier, this was the year we began to build. We were up to window sill height, when an overseas evangelist to come to preach at the church. So, we wrapped the whole building in plastic, built a temporary platform of bricks and brought in our sound system. The design on the plastic was the South African flag!! That was our first official service in the new building.

We completed the building by July of that year and planned the big move. But first we had to put in carpets, ceiling boards, build a special area for the sound system. Again our men and women came to the rescue. Hours and hours were spent screeding the floor to get it level and completing the inside of the building.

Finally, we set a date for September. We met in the old chapel building and thanked the Lord for all He had done for us while there. Each one took a chair and carried it up to the new building. Then we devoted time to worship and thank the Lord for providing a building for His church.

This signalled the start of our annual thanksgiving service which is our special time with God as His church. We remind ourselves of all He has done. We recall the promises He has given us over the years. It is our celebration time - and what celebrations these have been! Every year it is different, unique to where we are at that time in our walk with our God.

At this time, we take up a special thanksgiving offering. All the money, fresh produce or other consumables are given to those in need. In this way, we bless others as the Lord has blessed us. These are some of the projects we have given to:

- A church that was struggling to pay its bond.
- A financial gift to a church recently planted.
- Financial support and food for a project caring for disabled children.
- A crèche in Orange Farm.
- An inner city mission.
- A pastor and church in Hammanskraal.
- And then we always assist our own widows, single parents and orphans.
- Blankets to Open Doors, St. Mary's home and two old age homes.
- The Randvaal Old Age Home.
- The Old Age Home in Eldorado Park.
- A home for Aids orphans.

As we gave, we never forgot God's generosity to us. As we recall all He has done, we make a choice to never forget His goodness.

IT IS ALWAYS INCREDIBLE TO SEE HOW THE LORD WORKS. WHILE WE WERE BUILDING HE SENT A BUILDER, (5) AN ELECTRICIAN, (6) A BUILDING DESIGNER. (7) HE BROUGHT A PERSON FOR EVERY NEED. WE NEVER WERE WITHOUT THE EXPERTISE REQUIRED

THE SON HAS INDEED RISEN ON US

1999 – A year of rest

While we say it was year of rest, it was only from building. We always believe that the world is most vulnerable to the good news over Easter and Christmas. For a number of years we did the Rose Drop. This entailed dropping off a note to say we would be bringing the resident of the home a free red rose a week later, at a certain time. Obviously this was planned to coincide with Easter.

A week later we would take a rose to the homes, knock on the door and without saying much, hand over the rose as promised. Attached to the rose was a simple gospel message equating the red with the blood Jesus shed for us, the thorns with the crown of thorns He wore for us and the emphasis on the fact that the rose was free as there is nothing we can do to save ourselves. It was amazing to see how much impact this simple form of outreach had on the surrounding community. The church was always willing to reach out but it demanded that we get into town house complexes, run up and down stairs, knock on doors, walk the streets and go into shops to drop the note. Then we would go back the next week to hand out the roses.

Sometimes it was cold over Easter and sometimes really hot but we would run until we had given out all our roses. All God wanted was our availability - He did the rest.

The new millennium – the cross - 2000 years on

The world was fearful about a millennium virus and about predictions about the end of the world. Our confidence was in our God. We knew that He alone, knows the day and the hour of the Son's return.

Certain events have been built into Calvary as "traditions" we follow. One of these is the sunrise service on Easter Monday. We're usually up before 5 o'clock in the morning and meet at a place where we can see the sun rise. This is often on a hill. We spend time worshipping and quietly watching the sun rise. This reminds us that Jesus died and rose again and in the same way we will be raised from the dead to be with Him forever.

We always allow time for reflection and being quiet, out in nature and it's amazing how God speaks to us in the silence.

Not once has Easter Monday been rained out. We are always able to see the sun rise in the most beautiful colours - painted by the hand of the Master Artist. Still today, we as a church meet on Easter Mondays with our God and see His handiwork.

2001 – in our pursuit of excellence

The people of Calvary have always pursued excellence in everything they do. Christmas outreaches are no exception. Over Christmas time, the people would prepare a narration combined with songs to spread the message about Christ's coming.

We presented these in shopping malls and in townhouse complexes. At townhouse complexes, we would set up around the communal swimming pool and do our presentation certain that all the people would hear whether they were present or not. In the malls, people used to gather around and often the Christians in the crowd would join in.

ONE THANKSGIVING WE EACH HAD TO WRITE OUR OWN TRACT, FOLD IT AND TIE IT TO THE STRING OF A BALLOON. THE BALLOONS WERE FILLED WITH HELIUM. WE ALL WENT OUTSIDE ONTO OUR FIELD AND RELEASED OUR BALLOONS, ALL AT ONCE. TRUSTING THAT GOD WOULD GUIDE THEM TO PEOPLE WHO NEEDED TO READ THE GOOD NEWS THEY CONTAINED

HE IS THE SAME, YESTERDAY, TODAY AND FOREVER

**GOD WANTS
OUR
AVAILABILITY
AND NOT
OUR ABILITY**

Sadly, as the years passed, the influence of the interfaith movement caused doors to close to us but that has never stopped us witnessing for the Lord.

A decision that would affect us for the next 20 years - 2002

It was at this time that we took a decision to start the high school. This was a massive decision, knowing that to manage a high school is very different to running a primary school. Still, we felt that it was what God wanted us to do.

So we started to pray and consider the way forward. Our first requirement was property, followed by all the required approvals from the Department of Education and then the actual planning for classrooms, teachers and marketing.

But God was about to perform a miracle ...

Expanding our borders in 2003

We started to look for property in all earnest, knowing that the property would have to be big enough to accommodate our future growth. Just then, the property adjacent to the primary went onto the market – was this God's timing for us.

The asking price for the 16 hectare property was R 2 million. We reasoned that if we put in an offer for 8 hectares at R 700 000, the owner would be sympathetic to our request. But God...

We met with the estate agent to put our proposal to him. He suggested that we rather put in an offer for the whole property at R 700 000 and see what the owner's response would be. So we did. The estate agent later told us that the owner (8) looked at the offer and pushed it aside. Later he looked at the document again. He signed, saying that he wanted R 1 million for the whole property. That was a miracle - but that was not all.

We had R 300 000 in savings and would be able to raise a bond of R 400 000 - a total of R 700 000. But God wait for it!! The owner said he would lend us the remaining R 300 000, interest free, over 5 years. Now that's God, but that was not all...

In 2007... we met the man for breakfast to thank him for his generosity. He did not know the Lord but we told him about the church and God's goodness to us over the years. We prayed together and parted ways. But God....

What happened in 2003 was nothing but a miracle: we acquired a magnificent 16 hectare property and we saw the hand of God in the way we got it

2004 and 2005 - years of preparation

We were gearing up to launch the high school and there was so much work to be done. We re-designed the primary and high school badge and colours to be compatible. The primary school became predominantly white and maroon while the high school colours were gold and maroon.

We (9) also sought and received the approval of the Education Department to start the high school – and we became an Independent Examination Board (IEB) school.

**SOMETIMES WE
LOOK FOR THE
BIG MIRACLES
AND MISS THE
LITTLE ONES
HAPPENING
AROUND US**

Towards the end of the year we began to promote our new grade 8 class. Our grade 7 class moved into the new high school.

While one writes a few simple sentences about the planning and preparation, it took months of discussion, negotiation, appointing teachers, acquiring desks and chairs, a lot of hard work and prayer to begin the school. We also knew it was going to take a five year commitment to see our first matrics write the senior certificate exam. Embarking on a venture like this was not going to be for the fainthearted. But we knew our God was with us...

The new high school starts in 2006

Our first grade 8's looked smart in their new uniform! Coming from different schools, we decided to mould them into a strong, unified group. We took them away for a day of team building. It was an amazing day culminating in a massive mud fight. The Lord brought us a great group of young people.

2007 – We buy a night club

Yes, that's correct. Our neighbours were running a night club over weekends with up to 2 000 people coming and going, all hours of the night and morning. And so we started to pray for the property.

His night club angered the other neighbours to the extent that they began protesting against the noise and disturbance. Eventually he made the decision to close the club and sell. It was the moment we had been waiting for. We put in our offer and he accepted it. We became the proud owner of the night club property. Our God had, once again, showed us His favour.

This was also the year we heard that Transnet was planning a multi-product pipeline from Durban to Johannesburg which would pass behind the school and through a section of the Kliprivier Nature Reserve. We became the co-ordinators for the area, calling the neighbours together to discuss the impact on the environment and on us as residents. As the discussion with Transnet was still in its infancy, matters moved slowly but we were adamant to remain on top of things. Little did we know what God was planning...

Our grade 8s graduated to grade 9...

This was also the year of a miracle. We settled our debt with the owner of the property we had bought for the high school. In order to thank him, we invited him for breakfast. At the time he was in England. "Just wait until I get back. I have so much to tell you."

At breakfast, his story unfolded. "I watched my account carefully for the first few months and when I saw you were going to be faithful to pay, I never looked again. I just knew you would do what was right," he said. During the five years we had to repay his money, he had come to know the Lord and then, a little later, his two sons. When contacted him, he was in England spending time with his daughter who had also just come to know the Lord.

Recently we spoke again, and he told us he was now an elder in his church. That's our God at work!

**HE WHO BEGAN A
GOOD WORK IN YOU,
IS FAITHFUL TO COM-
PLETE IT IN YOU - GOD
NEVER STARTS SOME-
THING HE CANT FIN-
ISH**

**MORE OFTEN THAN
NOT. THE SITUATIONS
WE FIND OURSELVES
IN HAVE NOTHING
TO DO WITH US,
BUT WITH WHAT
GOD WANTS TO DO
THROUGH US**

Assemblies & Graduation



2008 – We see the plans for the pipeline

Many meetings were held between Transnet and the residents but especially with the us about the school. Originally the pipeline was going to pass behind the primary school and the property for the planned new high school. However the residents and representatives from the Kliprivier Nature Reserve objected to the route and instead proposed that the pipeline pass under one lane of the road in front of the school.

We objected citing the safety of the children as a major concern to us. We suggested that in order to protect the children they should create a platform at the back of the school where taxi and parents could drop off the children.

Back to the drawing board they went. Eventually they came back to inform us that they would construct a platform for us, as we requested. Cost to us? Nothing. But God was not finished yet ...

This was also the year that a brother (10) made his earth moving equipment available to level a playing field on the property where the night club had been. In order to create the field they removed old blue gum trees – which are not indigenous to our area – by pushing them over with an excavator. They made a new access road from the gate to the other dwellings on the property. Cost to us? Only diesel for the machines. They will never know how often we have shared with others how God expressed His goodness to us through what they did for us.

Our grade 9s were now in grade 10...

Construction begins in 2009

In rolled the trucks and excavators – massive machines that could move mountains – and that is just what they did! They cut away part of the hill and used it as fill on the lower parts of the property. They brought in soil by the truckloads and levelled the area to make a parking and drop off zone for our parents. They carved up a road to the platform and created an exit for us.

This worked really well because it diverted pressure off the front of the school so that our children could be safely dropped off at school. But God was not finished yet... and then they tarred the road up to the grade 1 classrooms – for free.

This was also the year that we built three new classrooms for our grade 10, 11 and 12s. Again, for a growing school, we were able to do this without incurring any debt. That's God.

Our grade 10s were now in grade 11...

2010 – World Cup year

While this year will be remembered as the year the Soccer World Cup came to Africa for the first time, we prefer to remember it as the year our first matrics wrote. Being part of the Independent Examination Board, these exams were a real test of the success of the schooling we were providing. Out of our 15 learners, only one failed giving us a 94% pass rate. Not bad for our first attempt!

The pipeline was winding its way to us. When the construction teams arrived, the area outside the school was a hive of activity: trucks, every conceivable machine, trucks, rollers and graders. And teams of people. As the project progressed, we were asked if the construction team could deposit soil on the property in return for extending the field into a full 100 meter field. This they did, securing the sides with rock.

NEVER UNDER-ESTIMATE THE GREATNESS OF OUR GREAT GOD

Towards the end of the project we were again approached to provide them with top soil for the rehabilitation of areas along the pipeline in exchange for constructing an athletics track for us. Again the machines went to work carving out a large section of the hill and levelling the area for us. Standing there, watching them work, made us think of God's greatness. Man needed massive machines to alter the landscape yet God was able to create the entire world and everything in it in only six days. Amazing God. Never, never underestimate our God.

So, by the time the Transnet project was nearing completion, they had done all the preparatory work for us to build our high school. And what did it cost us? Nothing! When faced with the insurmountable there is always a "But God..."

Towards the end of 2010, necessity dictated that we build three more class rooms. God was so good to us yet again.

2011 – Our 25th anniversary year

We celebrated 25 years with our God – but He is the Ancient of Days. We rejoice at what He has done – but He was just waiting for us to trust Him. We celebrate 25 years of change – but He is the same yesterday, today and forever.

In our 25th year, we stood in awe of what He has done for us. But we are also grateful for what He continues to do in us. We realise, more and more, that we did so little and He did so much. Imagine what He could have done for us, if we could have trusted Him a little more.

We stand by faith in our God and not in what men say or do. Let Calvary Christian Church be His alone.

The apostolic team

The Lord brought together group of men (11) who portrayed a different approach to His church: serving His church through the gifts He had blessed us with. Today Calvary still hold to the principles we implemented over the years. These are some of them:

- No gift is greater than another, just different.
- The most special gift at any one time is the one that is needed.
- The greater the gift the greater the servant must be.
- We must get back to house churches – not cells and the cell structure.
- The five fold gifts of Ephesians 4 must serve the church to bring her to maturity.
- Plurality of leadership is Biblical – leading in team, not one man ministry.

As a church, we are really grateful for the input we received from the team over a period of eight years, from 1997 to 2005. We miss the growth we enjoyed over those years – both personally and as a people. We still believe that we touched something that was truly on the heart of God for His church.

House church is God's way

We plant house churches and trust God to grow His people. We are trusting the Lord that our house church leaders will all become elders – shepherds of the flock under their care.

We want these house churches to be served by men with the Ephesians 4 gifts. Periodically we rotate the house church leaders through the house churches to bring a variety of gifts to bear on the gatherings of the saints. To all our house churches and house church leaders - a great big thank you for allowing the Lord to use you for the sake of His people.

IMAGINE WHAT HE COULD HAVE DONE FOR US, IF WE ALL HAD JUST TRUSTED HIM A LITTLE MORE

2012 – Years of hard work lay ahead

In 2007, we appointed specialists to take us through the Environmental Impact Assessments (EIA) required on the high school property. The Gauteng Department of Agriculture and Rural Development (GDARD) was responsible for authorizing the use of the land for our purpose. This department frustrated us because nobody was willing to take responsibility for the delays and so the process dragged on... and on... All the while, they were demanding more studies to be done and all of these cost money. However, we persisted. But God was at work....

There was the general ebb and flow of new members coming into the church and others leaving. This seems to be the disease of the modern church: minimum commitment to God and the things of God.

Yet Calvary has always been a home for all people irrespective of dividing walls like race, social status and the like. We praise God that He has helped us maintain this face of the church.

The school grew steadily and our third matric group sat for their final exams, again achieving a 100% pass rate. A first for the high school was the sending of two of our sports teams on tour: the first netball and soccer teams. They participated in a tournament in Durban. The soccer team won the interschool event and the netball girls performed admirably.

GOD IS ALWAYS AT WORK - WHETHER WE SEE HIM WORKING OR NOT

The hard work continues in 2013

GOD HAS TAUGHT US TO HAVE OPEN HANDS BECAUSE IT SHOWS WE HAVE OPEN HEARTS - JUST LIKE HIM

Trying to negotiate with GDARD continued to be a nightmare.

At the end of the year, we held a major outreach combining both the school and the church. This outreach was to a local high school called Elethu Themba in Eikenhof. We determined to provide every child with a pair of jeans and a T-shirt or golf shirt. It was a massive undertaking, making allowance for 600 learners.

Our high school learners did dances, a play, shared testimonies, the good news of Jesus and much love with them. The response from the Elethu Themba staff and children was overwhelming, many giving their hearts to the Lord for the first time. Thereafter, we divided them by size / age to receive their gifts. We had more than enough clothes for everyone and some left over to give away to other kids. Trust Him and there is always an abundant provision, always a But God.

2014 –a year of struggle and reward

We moved about 120 high school learners into Orange Farm to conduct outreaches. These were essentially open air events and again our young people met with great success because our God was with us. It was wonderful to see them mix freely with students from the community, standing in little groups and praying for them. Our God is amazing!

We appointed two new elders in 2014 as Chris Samuel and John van Breda were the only two serving elders at the time.

We were hit with a massive bill from the municipality for water. Despite objections from us, they have still not resolved this problem. We see this as an attack from the devil who, by frustrating us so that we find it difficult to sort out our billing issues, is in fact tying up money we could be using for God's purposes. While the devil may think he has won, in the long run our God will overcome! There is always a But God



Events Over the Years



2015 – The breakthrough begins

In August we received our final authorization from GDARD permitting us to start the process of getting our various approvals from the municipality. This means GDARD delayed us for 8 years But God ...

This year our high school enjoyed a 100% pass rate for the fifth successive year. Quite an achievement.

A group of young adults felt that they wanted to start a worship band. They basically taught themselves how to play the various instruments. When they took to the platform to lead us for the first time it was wonderful to see how far God had brought them. It is always amazing how God will take the simple skills, abilities and obedience we offer him and turn it into something that only He can get glory for.

At the end of 2015, we appointed a dedicated high school principal. This was a major step in the right direction – to separate the primary school from the high school – academically - and eventually when the high school property is developed, physically as well. God was really good to us.

We also started the first year of the Calvary Bible College. It is heart-warming to see people willing and wanting to study the Word.

The light dawns – 2016

We worked together with two other churches, to raise money for a solar jar outreach. Through a big glass manufacturer we purchased nearly 500 solar jars. This initiative was driven through the once-a-month, businessmen's breakfast run by a number of churches but primarily Calvary Christian Church and Meto- noia Lifestyle Church.

One Saturday, after our breakfast we drove into Jackson Drift, an informal settlement, and in small groups went house to house to hand out the jars and tell people that Jesus is the light of the world! The response was humbling to say the least. The shacks are small, the life style of many of these people is desperate but God used us to bring light to these people.

A number of couples got married after attending marriage counselling. There were also new arrivals – babies - which is one way to grow the church! Baptisms and new members committing themselves to Calvary is a great source of encouragement. Our house churches range from small to large, but the Lord is at work in all His people. The International Foods Evening we held recently, was testimony to this.

For the first time, the school broke through the 400 barrier. It is a great responsibility to be entrusted with winning and establishing these young people in the Lord. But for God we would never be able to do it! A company, Mineral-loy also provided us with three academic bursaries called the “Golden Laurel Wreath” Bursaries for learners in grades 10 – 12. We have since received an annual donation from two other companies, Hazmat Global Support Services and Woodmizer Africa. This enables us to give another four bursaries to our deserving kids. A small bursary named the “Deon van Schoor Legacy Bursary” is awarded annually to learners who love reading and learning new things. High school learners who wish to pursue a career in Foreign Affairs could be recipients. But God...

We often hear of amazing testimonies of ex-learners who continue serving the Lord faithfully even after matric. Many of these ex-learners have done post graduate studies, have received bursaries from large corporates, and are in responsible positions in the corporate world or just following their dreams

The eldership also made a unanimous decision to begin the process of physically separating the church from the school. The church needed a place to train leaders, manage the Bible College and establish a church office. God graciously provided a place for us – the property just above the existing

**WE HAVE TRIED TO
FAITHFULLY SERVE
GOD'S PURPOSES
AND HE HAS AL-
WAYS BEEN GRA-
CIOUS ENOUGH TO
USE US**

As God would have it, we never had to borrow any money to buy the property and we can say again. Now you begin to understand why we say “BUT GOD”

We were able to release two of our leaders to go to Tanzania and work with a church in Mwanza and Dares Salaam, helping shape their leaders and generally assisting the local church to grow. We trust that this relationship between the various churches will grow and bring great honour to the Lord.

Throughout the years, we have maintained relationships with pastors far and wide. We are accountable to them and regularly pray together. These men also minister in the church from time to time. Through their gifting they help bring us to maturity.

Sunrise Services – Every Easter

Our sunrise service, which we have celebrated every Easter Monday, is one of the most wonderful times we as a church spend together. In the past, we have gathered on the hills around the church, at the Autumn Leaves Farm (12) out in Walkerville and in recent years we have joined other churches at Rietvlei for the Sunrise Service. It is a magnificent setting for celebrating the risen Lord Jesus Christ and serves as a great reminder that, if we identify with His death and resurrection, we too can die to self and share in the new life available in Christ. Beyond this, there is the promise that if we die in Christ, we can be raised to eternal life.

The sunrises we have seen over the years have always been magnificent and each year the Lord has painted a different picture on the canvas of the heavens – and never has it rained. That's our God!

Years of consolidation 2017-2019

We all thought we would experience a breakthrough with the establishing of the properties into a township, thereby allowing us to build the high school buildings. This was not to be. Delay followed delay and we marked time yet again.

We have to view these frustrations as challenges and develop perseverance through them. There were still great positives we took from these years:

- The school stabilised at 400 learners.
- The Independent Examination Board (IEB) matric pass rate of 100% was maintained.
- We held extremely successful “Calvary's Got Talent” events.
- We celebrated the construction of our Futsal soccer court and for a year Supersport worked with our learners.

The church continued its thrust into the Jacksons Driift informal settlement with a blanket drive, and providing soccer kit and boots to a local boys' team.

Surprise! COVID in 2020 changes everything

In March 2020, after the start of a normal year, everything suddenly changed with the level 5 lockdown due to the global Covid pandemic. Everything about education and its deliverables changed. We went from classroom teaching to online communication with learners via WhatsApp to MS Teams to Google Classrooms. Each change represented new challenges to train teachers and kids in how to work on the media platforms. Measuring our success was difficult. Cycle tests and projects became difficult to manage and mark.

However, through it all, the teachers kept teaching, albeit from home and some from the confines of their classrooms. The administration staff kept controls in place and kept their finger on the pulse of changes to lockdown restrictions, school fees, staff movement and so on.

**REMEMBER OUR
GOD IS A RELA-
TIONSHIP GOD
AND WE ARE PEOP-
LE WHO NEED**

Despite the difficulties, we were once again able to achieve a 100% matric pass rate! That's our God at work. The church ceased meeting on Sundays and also went through a massive adjustment as we learned how to broadcast our services online so that no one would be excluded from hearing the Word in the comfort of their homes.

Some of the house churches continued to meet face-to-face and some made the essential transition to Zoom house church meetings. Some were not able to meet the challenges of the changes and unfortunately floundered and stopped meeting.

For the church elders, this was a really difficult time as we were never fully aware of what was going on in everyone's spiritual lives. Remember God is a relational God – He loves people and He made us to mix with people in various relationships. It was particularly difficult for some people to work through this dynamic, especially when we were not permitted to see or visit the sick in hospital or the bereaved. It was during this time that we lost uncle Wally Samuel, uncle Harry Esterhuizen, uncle Ivan George, Auntie Ethne Hein and Joan Adams. Not all these deaths were Covid related but they were all the more tragic because we were prevented from seeing them in their time of need.

At the end of 2020 we purchased two park homes, which were converted into classrooms, for our high school. These have served us well so far.

Our hope is stirred in 2021

This year - our 35th anniversary – started with much hope and promise, and a lot of catching up to do. It felt as though Covid had stolen eighteen months of our lives. The time was gone and suddenly we were faced with redeeming that time, closing the gaps in relationships and re-establishing the church and the school.

The church and the school co-operated in a blanket drive far exceeding our original target of 350 blankets. The grade 12 learners and staff handed the blankets out to The Door of Hope, the kids at St. Mary's Home and two old age homes.

We are still struggling to get the permission we need to build the high school but we persist and trust the Lord that the approvals will come through this year. We did manage to lay a concrete apron over the tarred carpark which has tidied up this whole area. We have renovated the front gate of the school to conform to the gate at the high school. We are also upgrading the building the grade Rs are accommodated in, into new grade RR classes and a library.

The school and church are again working together – this time to collect over 5 000 sanitary pads for girls at Elethu Themba High school in grades 10-12. At present, girls who do not have access to these sanitary towels lose a week of school every month during their menstrual cycle. For any girl to miss out on so much, could be catastrophic. The initiative was begun by a girl in grade 11, Medupe Masipa.

Level 1 lockdown meant that the church could welcome all its members back in October. During the first three weeks, we dedicated baby Maeve Stock, we welcomed 12 people into membership and baptised two people in water. What an exciting time.

In the period June to October we also negotiated to acquire 5 plots of land in Jackson. Working with Metanoia Lifestyle Church, we are hoping to build a crèche, establish a library and an adult learning centre. Once these come on line, we want to together, plant a church in the informal settlement. May God be honoured there and His presence experienced by all.

We are still closing the relational gaps and learning our lessons from Covid so that, should there ever be a lockdown again, we will be better prepared this time round

BUT GOD....

In 2016, we published the first booklet called HIS STORY, which recorded the history of Calvary Christian Church and Calvary Christian College since they started. In the meeting place on the property we now

own, we first painted these words, "But God." That was 30 years ago! Now we celebrate 35 years of walking with Jesus Christ our Lord. Whenever we look over our shoulder – 35 years into the past and reflect on how He has been with us, how He has revealed Himself to us and what He has taught us. Wherever we look – at the properties He has given us, the people in the church, the kids in the school, the build-ings – we see but God emblazoned on them. Everywhere there is a reminder of Him and His goodness.

What has He shown us of Himself?

1. Our God is faithful.
2. Our God will lead us if we will allow Him to do so.
3. Our God will provide enough to meet all our needs from His riches in Christ Jesus.
4. Our God has placed people in our lives to encourage and correct us, to grow us and to prune us. If we see them as instruments in His hand we can respond positively to what He is doing.
5. Our God is not finished with us yet and bless Him for using us to extend His kingdom.
6. Our God reveals Himself to those who are earnest seekers of Him – not casual enquirers.

What have we learned about ourselves?

1. We live in a community of imperfect people, each on their own journey with God. Some will stay true to Him while others will betray, abandon and desert Him. You must make up your mind what you will do. Personally. Don't use others' faults as an excuse to withdraw from His chosen community.
2. Walk in intimacy with the Holy Spirit. These are deceitful and deceptive times. Without the Spirit of Truth leading and guiding us into all truth, the church will be in great trouble. Depend on Him. Lean into Him. Love Him. Walk in the Spirit.
3. Stand on the Word. Many things are changing. Many things are fluid but the Word of God remains the same. But stand on the Word.
4. God promotes servants.
5. Disciple the next generation whatever generation you find yourself in. Give of yourself, your time, your resources, your wisdom and your love to see the next generation flourish.
6. We must test every spirit within men and women for there are many who mean to harm God's people. Test everything. Test every spirit.

And no matter what the world may throw at you and no matter what plans the devil has to undermine you, remember there is always a

BUT GOD...

Our purpose statement

The purpose of Calvary Christian Church is to disciple people under her care to:

- Effectively communicate and demonstrate
- the love of the Father,
- through the cross of Christ,
- to the church and the world,
- by the power of the Holy Spirit

Past elders and leaders

It is impossible for us to trace the history of the church as far as elders and leaders are concerned. (So if we have left out anyone, it was not intentional.) However, what we do know is that without everyone's prayers and without their willingness to persevere, Calvary as it is today would not exist. So, for the years you faithfully served God and His people, we are thankful.

Leaders, Prefects & Old Teachers



During the days of Fill the Gap Ministries:

Peter and Gaby van Breda (planted the church)
 Norman and Sandra Shing.
 Eddie and Nadine Summerlee
 Grant and Gail van Dyk
 Chris and Nicky Lazerou
 Jose Barreiro and his wife

Gerry and Merlyn Warden
 Yang and Lan Fok
 Dennis and Colleen Richter
 Chris and Glenda Grobler
 Bennie and Vera Nortman

Other leaders:

Sam and Lorraine Korkie
 Pat and Brenda du Preez
 Chummy and Jean Spykerman

Mark and Gail Alley
 Chris and Dorothy Stewart
 Peter and Carol Sinnye

During the transition period:

Gerry Warden, Norman Shing, Yang Fok and Ma van Breda together with Eben Combrink. They kept the church alive. Without them, the people would have scattered. Bless you.

During the time of Calvary Christian Church, the following have served as elders:

Anthony and Esther Mouton
 Martin and Angela Pape
 Sean and Mirinda Laurens
 Gerry and Merlyn Warden (Deceased)
 Wayne and Melody Perumal
 Des and Michelle Naegli
 Brendon and Megan Abraham

Howard and Claudia Julius
 Cliff and Glenda Smith
 Phillip and Barbara de Klerk
 Uncle Fred Herselman (Deceased)
 Nicholas and Ashley Stock
 Byron and Bianca Kahn
 John and Linda van Breda

Chris and Sue Samuel have served as an eldership couple alongside Linda and I for 20 years now. Chris has served as an elder, the overseer over the house churches and the chairman of the financial board for many years. Sue has served, encouraged and reaching out from her heart as well as leading the Alan Manor House Church. With their support and the wisdom Chris brings into the eldership, the church is in a good place. We have a tremendous love for them and appreciate that the Lord placed them alongside us. John and Linda

House church (HC) leaders and ministry leaders of Calvary (2021):

Chris Samuel oversees the house churches:

Belinda Lourens (HC)
 Patrick Adams (HC)
 Brendon and Megan Abrahams (HC & JC Giants)
 Nolitha Ndwanyana (HC)
 Nolitha Ndwanyana (HC)
 Byron and Bianca Kahn (Band & Media)
 Trevor Buthelezi (Men's Ministry)

Paul and Petunia Rasebitse (HC)
 Ivan and Wendy Michael (HC)
 Leonid and Chantre Yule (HC)
 Donovan and Rolyne Wilken (HC)

Eileen Loftus (Hosts and Hostesses)
 Aubrey Zwiendelaar (Men's Ministry)

It would be appropriate to honour those who have been part of the life of the church, from Fill the Gap days until now:

Vega Stock (We lost Aunty Vega earlier in 2016, after a short illness)
 Ray and Linda Stock
 Belinda Lourens

Principals of the School

Dennis and Carol Richter (Uncertain of dates) and Toby Meyer (Uncertain of dates)

Chris Grobler:1990

Cindy Fischer: 1990 – April 1994

Angela Pape: May 1994 – May 2002

Basil Singh: June 2002 – December 2004

Margrie Jackson: January 2005 – December 2005 (Sean Laurens helped to stabilise the school through a very rough patch during this time.)

Garth Thompson: January 2006 – January 2011 Principal of Primary school then principal of both schools.

Reeva Robertson: January 2006 – October 2007 Acting principal of the new high school.

John van Breda: January 2011 – 2015 oversaw both the primary and high schools, assisted by Gerhard Jansen van Vuuren as Deputy Principal: January 2009 - 2011

In 2011 - 2013 Gerhard Jansen van Vuuren was appointed principal of the primary school

In 2013 – July 2020 Reeva Robertson was principal of Calvary Christian College.

Fenella Potgieter: served as Deputy Principal from 2019 – July 2020 and in August 2021 became principal of Calvary Christian College. She serves in this capacity with great passion, enthusiasm and competence.

Excellent service

They say that an army needs 12 support people to keep 1 soldier on the front line. It is no different in the church. There are many special people whom we wish to acknowledge. They have remained in the background but have served well over the years:

Mary Mabanga – She is the longest serving member of staff at Calvary having been here since its inception. She prays for us like few we know. In 2016, she retired after 30 years in our service. Sam Matlawe – Has been here for 26 years and much of the development of the properties can be attributed to his skill set and guidance.

Ando Mkonazi - Has been here for 21 years and is a man who can be trusted to do his best at everything. Selina Mokoena– she supervises the cleaning staff and always been faithful to serve in the school.

Worthwhile relationships

After the Apostolic Team disbanded, we forged relationship with other five-fold gifted men. These men continue to serve the church with their gifts to help bring us to maturity:

Basil Meintjes – He has been associated with us for the past 10 years.

Kurt Johnson – He was planted out of this church to begin a work in Ennerdale.

Sandile Zwane - His daughter was a prefect in the school and through her we became friends. During Covid he took up secular employment and as a result has not been as freely available to interact with us as we would like.

The others, in the church, who have served faithfully teaching and preaching the Word of God to us are:

Chris Samuel
John van Breda

Nicholas Stock
Byron Kahn

The church and school are ably served by Sandy Gopal (HR), Dawn Rogalsky (Financial Administrator) and Sipho Ndwayana (Bookkeeper), Venessa Kelly and Samantha Martin(Reception) and Ray Stock (Maintenance)

Administration and Finance

IT DOES NOT MATTER HOW BIG THE CHURCH IS OR HOW LARGE AND MAGNIFICENT THE PROPERTY IS, WHAT REALLY MATTERS, IS THAT PEOPLE WILL SAY OF CALVARY:

**THE LORD IS THERE
(EZEKIEL 48:35)**

**Again, if we have left anyone out it's not intentional.
Please accept our apology in advance.**

1. John and Linda van Breda
2. Ray Stock, Peter Sinnye, Sean Laurens, Grattan Baikie, Sam Korkie, John van Breda, Bennie Nortman, Howard Julius, Norman Shing, Martin Pape, Mark Alley, Gerry Warden, Cliff Smith, Chummy Spykerman, Sam Matlawe and Pule Matsha.
3. Martin Pape, Gerry Warden, Ray Stock, Peter Sinnye, Sean Laurens, Grattan Baikie, Sam Korkie, John van Breda, Bennie Nortman, Howard Julius, Phillip de Klerk, Cliff Smith, Chummy Spykerman, Sam Matlawe, Pule Matsha, Issac Molefe, Ando Mkhonazi and William Matsha.
4. Gerry Warden, Martin Pape, Ray Stock, Peter Sinnye, Sean Laurens, Grattan Baikie, Sam Korkie, John van Breda, Bennie Nortman, Howard Julius, Phillip de Klerk, Cliff Smith, Chummy Spykerman, Sam Matlawe, Pule Matsha, Issac Molefe, Ando Mkhonazi, William Matsha, Chris Roux.
5. Carl Roos
6. Clint Dippenaar and James Coward
7. Eileen Loftus
8. Des Clayton
9. Sean Laurens, Basil Singh and John van Breda
10. Robin Retief from Transcavators
11. Russell Cruikshank, Aristarico Phiri, Mike Genokey, Brian Loocke, Gerald Dunstone(deceased) and John van Breda
12. The farm belongs to Craig and Kim Kidson. There were also a number of men associated with the Transnet Pipeline who really assisted us: Andy Robertshaw, Denesh Bodie, Eric Ndlovu, Christian (deceased), Leon Rheeder, Rob, Karl Kusel and Oom Karel.



35 YEARS HAVE PASSED...



Pastor's message

Growing and Going Places

Thirty five years is a long time! And that is how long Calvary Christian College has been in existence. From small beginnings to where the school is now, has been a journey on a long and winding road.

In 1986, the school started in the old Jack Eustice Hall in Booyens, then moved to the Meredale Pleasure Resort before finally, in 1994, coming to rest in Alan Manor at a place originally called Mooi Havens. The early years were turbulent indeed.

The previous government did not like the idea of schools being open to all races but, that is what we believed and stood by as a Biblical principle. In fact the government threatened to close the school on numerous occasions. In 2003, the school bought a 16 hectare piece of land behind the existing school property. It has taken us since 2007, to get our approval from the Gauteng Department of Agriculture and Rural Development (GDARD) and the Municipality. At last in 2021, the school is seeing movement and has begun to build the wall in front of the site of the new High School.

While the school has been waiting for these approvals, we started our High School in 2006 and the first Matrics wrote the Independent Examination Board (IEB) examinations in 2010. In the past 11 years, Calvary Christian College has had only two failures - that's over a 99% success rate.

Today, the school has over 400 learners and is set to grow to more than 600 learners once the new High School buildings are completed. The High School property will initially have three double storey buildings to accommodate its administration center, classrooms, laboratories and computer center. The sports facilities will be shared with the Primary School and will initially offer soccer, netball, athletics and cross country. We are also looking at establishing a mountain bike trail on the property.

The school follows a Blended Learning Model which combines online learning and contact teaching. "We allow the Foundation Phase (Grade R -3) learners to learn in a full contact environment before exposing them to tablets in grades 4 upwards. "This allows them time to learn and develop their interactive online skills, before they get to the higher grades."





PRINCIPAL'S MESSAGE

As 2021 draws to a close, I think on this year as one of great loss, as well as immense blessing for Calvary. 2021 has been a year of:

- More stability - but with many ups and downs;
- Sadness - we lost a precious blessing from God in one of our Grade 5 learners;
- Amazing growth - our school has, despite everything, flourished. This year we implemented changes by adding online subjects and blended learning, we bought a bus and we have started building a preschool, as well as our new high school.

What does the future hold? We look forward to many good things in 2022:

- We have started our new online school which is currently receiving its first candidates;
- The building of our new high school is progressing and we will soon be able to utilise the new sports fields.
- Our preschool will open its doors in 2022, we will now take children from the age of 3 years and up, in Grade 00.

Despite 2021's challenges, we can wholeheartedly say that God is indeed good! Has it been a tough year? Most certainly! 'But God!' How would we have coped as Christians without Him leading the way through the maze of crises? I was recently reminded of a little sparrow. God's eye has been on each one of us since we took our first breath and so He will continue watching over us, and taking care of us just as He does the little sparrow. God chose for us, the current generations, to be here on earth at the time of this pandemic, I believe to mould and grow us. We have been thoroughly thrown out of our comfort zones yet we are blessed to have Him by our side. Thank you to all of our learners, our parents and our staff who have continued to 'show up' despite difficult circumstances. Isaiah 54 verse 17 tells us "No weapon that is formed against you shall prosper". As Christians we are assured that our individual purposes will succeed, let us take heart from that. The Lord has blessed Calvary this year despite all of the challenges we have faced. May He continue to unite all of the learners, the parents and the staff of Calvary as we trust Him for direction, wisdom and guidance in 2022 and beyond.

God Bless.



EX-PRINCIPAL'S MESSAGES



Over the years, hundreds of Calvary children have pledged allegiance to their country, to the Bible and to their Saviour and countless prayers have been prayed that God would raise them up to be leaders of integrity, these world have borne much fruit over the years and children have been used by god in our nation and beyond our borders. It is important to celebrate the chronological events of the history of an institution and to pay homage to God when a milestone is achieved. I joined the team in 1993 and served as principal at Calvary for almost 10 years. They were truly some of the best years of my life and the biggest blessings were seeing, living a life for Christ! I rejoice with you all as you appreciate recalling 35 years of God's goodness and providence. I raise my hallelujah with you as you esteem Him for all He has done and ask God's continued blessings in the words of Paul "For this reason I kneel before the father from whom every family in heaven and on earth derives its name. I pray that out of his glorious riches he may strengthen you with power through his spirit in your inner being so that Christ may dwell in your hearts through faith. And I pray that you, being rooted and established in love may have power, together with all the lord's holy people to grasp how wide and long and high and deep is the love of Christ and to know this love that surpasses knowledge-that you may be filled to measure of all the fullness of God Eph 3v14-19

We were situated up the road at the Meredale Pleasure Resort and were given a month to move when the owners sold the ground to a developer. We had nowhere to go. We purchased cardboard boxes for each child and made them decorate their box in which to put all their goodies in anticipation of God providing new school premises for us. Overnight the Lord led us to the property Calvary is situated at now. It didn't look remotely like it looks today. Parents were uncertain about the move and new premises so we lost 30 kids within a few days. We continued to trust God and look at what He has done!! We cried many tears of joy as He began to replace and send new children, building material and phenomenal teachers. We prayed many prayers and looked at how God had answered. One particularly favourite memory is when the church building was being built and although the windows and doors were not installed and the stage was incomplete, we held our 1997 annual graduation in the venue. Needless to say, it was packed to capacity and we were so proud to have our facility and didn't have to hire a venue. Another highlight is: as a young principal, every time parents would apply to admit their child into our school, they would be interviewed by me. I would greet them in reception, walk them down the corridor into the office and sit behind my desk - much to the bemusement of the parents who were looking for the old, grey principal!

Angela Pape
Principal: 1994-2001



Calvary Christian Church/College tends to attract those who are broken spiritually emotionally and often financially. I was one such person - broken beyond repair - yet the Lord healed and restored me at Calvary. Many others in our body can testify to this.

Chris and Sue were the first couple who visited and prayed for me. While I was so broken, they prayed the Jabez Prayer over me which became a reality in my life. I'm incredibly grateful to Pastor John who appointed me as headmaster of Calvary. I served from 2002 to 2004. Whereas people in my life told me that I would amount to nothing. Pastor John saw something in me - this appointment did more for me than I could ever have imagined.

Linda and Belinda played a significant role in my healing and restoration. Both these amazing women went about their ministry to me humbly, without even realizing the impact their efforts had on my life. 19 years later, I'm happily serving the Lord at Calvary. Thank you Lord Jesus for healing and restoring me - this has become my mission at Calvary to help the downtrodden and those who are broken. The highlights of my time at Calvary was that we reached 200 learners registered. Another would be the registration of the High School.

Basil Singh
Principal: 2002 - 2004

OUR VALUED STAFF



Top row: Pastor John and Aunty Linda; Ms. F Potgieter; Mrs S Martin; Ms. S. Gopal; Mrs D Ragolsky; Mrs N. Samuel; Mrs B. van Rooyen; Ms. A. Chinyanga; Mrs E, Roberts; Mrs M. Jacobs; Mrs L. Ndhlovu.

2nd row: Ms. M. Pillay; Mrs S. George; Mrs M. Bhebe; Mrs H. Ndlovu; Ms. N. Nel; Ms. R. Diza; Mrs V. Bobo; Ms. S. Simons; Mrs L. Williams; Ms. L. Ziller; Mr J. Timm.

3rd row: Ms. O. Nemuthandani; Mr O. Lekay; Mr A. Sibanda; Mr S. Penyai; Mr N. Stock; Mrs A. Nel; Mrs J. Wright; Mrs Q. Moyo; Mr P. Chipso; Ms. V. Kelly; Mr R. Ngobese.

4th row: Ms. M. McMaster; Mr R. Stock; Mr A. Dendere; Mr R. Govender; Ms. J. Changamire; Mr W. Manda; Ms S. Monyai; Mr. D. Cassim; Mr M. Shonga; Mr S. Radebe; Mr R. Majela.

Last row: Mr A. Buti; Mr A. Ngcobo; Mr S. Ndwayana; Ms. P. Ngywenya; Mrs. P, Mbonani; Mrs S. Mokoena; Mrs L. Sidiya; Mr A. Mbobob; Mr S. Matlawe; Mr A. Mkhonazi; Mr C Roos.

Messages from our HOD's



In my capacity as HOD of the Foundation Phase, I lead in order to deliver what is required from me. Over the years I have learnt to love what I'm doing and execute my functions with diligence for six other teachers in the Phase. I strive to lead with care in my speech, conduct and dress.

In this position I am expected to carry out my functions across the whole Phase. I also strive to lay foundations and impart knowledge to equip learners to take them all the way to Grade 12 and beyond.

This I do with God's gracious hand and guidance He bestows on me. In the meantime I ensure that the Foundation Phase staff performance is managed and

consistent. They contribute successfully and develop their skills all the time. Ms Chanyanga Grade R. Mrs Roberts grade 1.1. Ms J McInnis 1.2 Mrs L Ndhlovu 2.1 Mrs M Pillay. Ms M Bhebe. I also acknowledge Mrs M Jacobs who is on maternity leave. These ladies are committed, excellent and loving. Thank you all. Last but not least I want to thank management for a safe and healthy environment for learners and staff. My gratitude for all in management stirs my heart and every single day I thank God for my job and that I am loved.

In spite of the lockdown, we were able to complete the syllabus. We were also able to squeeze in some projects, activities and an educational outing to Falcon Crest.

May God bless you all at Calvary Christian College.

HOD - Foundation Phase Mrs S. E. George



"Rivers never go in reverse, neither does time." As we approach yet another year end, there is so much to talk about. 2021 has been another year marred with painful effects of the pandemic.

The lockdown experience was not as bad as in 2020 however, we are still feeling its effect. Virtual teaching had a negative impact on a lot of our teaching. Yes, we are in a world where everyone is now opting to do things virtually but with teaching and learning this is a very different approach. With virtual teaching, learners tend to be too relaxed, not self motivated. When we taught face-to-face again, online classes had to be revisited. It is, however, unfortunate that time does not stand still and the subject content still needs to be effectively covered.

As a phase which caters for learners who have moved from being treated like babies it's not easy to get all learners "on the same page". A lot of effort is required and support from both parents and teachers is needed. To a certain extent learning did take place despite the challenges, we were able to complete the syllabus.

On a sad note - during the June holiday we lost one of our learners, Ntsako Baloyi. She was such a young cheerful child. May her soul rest in eternal peace. We had a moving memorial service for her when schools opened and learners participated in the service. It was very heartwarming to see such compassion from very young children. I would like to express my gratitude to our parents for imparting such values in their children. It sets the tone for the school.

Due to the pandemic our learners did not get a chance to do much sport. This did not dampen their spirits. As a school we had physical education, giving them a chance to exercise outside the classroom. These are just some of the year's highlights. We hope and pray that 2022 will be a different year when education returns to normal.

At this point, I would like to thank all our special parents for trusting us with the moulding of their children. Without learners there is no Calvary Christian College to brag about. We really appreciate you parents and all the support you give our school.

To our principal, my mentor, thank you Mrs Potgieter for steering the ship. Pastor if I leave you out my report will not be complete. Thank you for being who you are. I like to thank my very supportive team Mrs Bobo, Miss Diza, Miss Ndlovu, Miss Nel, Miss Simons and Mrs Williams. Ladies, I wouldn't have been able to lead this phase without you. I love you all.

Above all, I thank God Almighty for all the blessings and giving me the courage to be the leader I am. I end with this verse 1 from Thessalonians 5:16-18 "Rejoice always, pray continually, give thanks in all circumstances, for this is God's will for you in Christ Jesus"

HOD - Intermediate Phase Ms. J Changamire



GET HEAD OF DEPARTMENT REPORT 2021 THE YEAR THAT WAS !

The year started with a bang and great enthusiasm. The GET PHASE grew to three grade 8 classes and three grade 9 classes. What the learners enjoyed was that they had a class identity and were no longer a large group in one grade being taught in the chapel as was the case in 2020 under Covid.

However, the joy was short lived and before we knew it we were back in lockdown but this time Google Classroom was the new form of communication and a new platform for teaching online.

The language teachers spent a lot of time, including their school holidays, being trained on how to manage the Term 3 project, a National initiative. Online is a totally different approach in the teaching and assessing of a language, one in which the learners are given an opportunity to do research on literature and the different ways to use technology to present their literature projects.

The start of the third term brought a huge change in the Afrikaans department, and my role at the school. I was asked to take over the grade 10,11 and 12 Life Sciences and the school was blessed to find a wonderful new Afrikaans teacher, Mrs Hulley, to take over grade 8 and 9 Afrikaans. I am so proud to say that the Afrikaans department at Calvary is growing from strength to strength. Life Science has always been my passion having taught it for over 35 years. As the prospect of building our new high school looms on the horizon we look forward to the coming year but we thank our Lord and Saviour and give thanks for our continued progress at Calvary. We recognise the contributions of our wonderful learners and their parents, as well as the dedicated staff and management of the school.

We thank God for his vision and blessing for this school. In Jeremiah 29:11 it says:

"I know the plans I have for you," declare the Lord, "plans for welfare and not for calamity to give you a future and a hope."

Mrs Bridget van Rooyen Head of Department for GET



The 2021 academic year came with its own fair share of challenges. I say fair because the Covid challenges were fairer as compared to those of 2020. The learners were allowed to freely move at break time, instead of being allowed to stand on the soccer field only, the spacing distance having been considerably reduced. These slightly relaxed measures helped learners to slightly cope with the academic challenges of 2021. We experienced better academic performance and averages in different subject areas this year. This reminded me that human connection cannot be replaced, and that communication is paramount. The FET phase had several remarkable milestones this year because prayer (Communication with our Lord Jesus Christ) and teamwork (Communication with all FET concerned parties including parents).

We started the year on a sound note, full of promises. Our first FET phase meeting for the year was on 18 January 2021. As the new HOD, I outlined the FET phase motto or aim, which is to "To turn many to righteousness... /Integrity / Humility / Jesus Christ". This motto is (and was) inspired by Daniel 12:3, Those who impact wisdom or lead many to righteousness, will shine like the brightness of heaven or like stars for ever and ever.

The 2020 matric results were released in February 2021. We had a large number of Bachelor passes and no failures. The FET phase used these results to come up with strategies to improve on discipline, teaching approaches and revision techniques to prepare learners for their examinations.

The Covid challenges of 2021 forced us to think and do things differently. The school introduced eLearning this year. A total of 17 grade 10 learners took advantage of this move, and they are doing CAT, EDG and Accounts online. The Physical Science classes for grade 10, 11 and 12 also switched on to the online platform in August. This has brought a wide choice and excitement to our learners. We were also forced

to conduct online voting of school leaders this year. The voting exercise and the counting was much easier and smoother. The voting results were ready the same day.

So well done to our FET phase teachers and learners.

HOD FET Phase Dendere A.P.



THE WHOLE TEAM IS HERE

"Never let a stumble in the road be the end of the journey", a quote from the Brainline Website. I believe that our class has exemplified this statement throughout this year and to all matriculants, congratulations on making it thus far.

I think that as a class we can all agree that 2021 has been one of the most difficult academic years thus far for a large number of reasons. For me, the lockdown in the beginning of the year, the great deal of work I have had to complete within 7 months and the duties that I had to attend to as the Head Girl of the school have contributed to the level of difficulty and stress I endured throughout the year. As

the Head Girl, I had to sacrifice many of my break times, afternoons and sometimes evenings, to fulfill my duties. With the help of the Lord, Mrs. Potgieter, Pastor John, Mr. Dendere, our deputy Head Girl Boipelo and the leadership body, I was able to find a way to separate time for my duties and time for my school work, which lifted the heavy load of work I had throughout the year. By being Head Girl this year being our 35th anniversary, I learned that leadership is about serving and that one does not have to scream and shout to be recognized as a good leader.

The 5 years I have spent at this school leading up to my final matric year have been blissful, though there have been a few bumps along the way. I remember walking into the school in grade 8 trying to be liked by everyone around me and eventually falling into the wrong crowd. Over the years, I remember constantly trying to avoid attending parent evenings with my mother because I already knew that there would be a long line of teachers waiting to tell her all about my inability to keep quiet in class. In grade 9, after constant "visits" to the principal's office, multiple detentions and two meetings in Pastor John's office, I finally decided that I no longer wanted to be known for the wrong reasons. I would like to thank the teachers of the school and Pastor John for showing me how wonderful God's grace can be and for seeing the good in me when I didn't see it in myself.

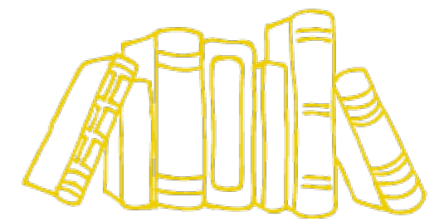
To all my classmates, throughout all the years I have spent getting to know you all, I have witnessed you all grow into powerful and intellectual individuals whom I believe will make a massive footprint on this earth. Oftentimes it is the journey that teaches you a lot about your destination, so as we part ways, equipped with priceless knowledge, we embark upon a life sure to be filled with challenges and success. Street poet and philosopher Drake once said "Started from the bottom, and now the whole team is here". Class, I am beyond proud of you all for how far we have come despite all the setbacks we have faced this year and I hope you all are too. Let's give it one last push, we are almost there.

Thank you.

Wanda Mtshali Head girl



FOUNDATION PHASE



Grade R



Front Row

Mikhenso Baloyi, Amahle Mahaye, Tshego-fatso Mhlakola, Tlotlego Makhala, Rethabile Mashigo, Kuhle Mokele

Second Row

Lesedi Monyemangene, Omphile Monyemohone, Vhutali Nemudivhiso, Gabisile Shabalala; (Grade R Teacher) - Ms A Chinyanga

VALENTINE'S DAY

There was great excitement in the air as learners came dressed in their best red, white and black outfits. From the time the fun filled programme for Valentine's Day was announced, their parents heard about little else. They told their parents about the different goodies that would be on sale and what they wanted to buy. Of course parents had to send lots of money. Most girls loved the red roses and the heart shaped pink biscuits, whereas boys went for the sweet hampers. The Grade Rs were delighted that Valentine's Day wasn't just for grownups.

Grade R - Ms. A Chinyanga

HIKE UP THE HILL

The Grade R learners were excited to go up the hill behind the school. On the morning of the hike, we were prepared - carrying our water, caps and umbrellas. We prayed before leaving the school then took off. As we were climbing up the hill we were anxious about the experience. To be honest it was difficult for all of us. At a point we arrived at a place on top which we thought was our destination. It wasn't so although we were tired we soldiered on until we reached the intended destination, which is the place where the cross is situated. Learners were taught about the cross and its history and what it represents. Learners were touched as Mrs Pillay educated them about what Jesus went through on the cross for our sins to be forgiven. Learners were touched by the story and some even cried upon learning that Jesus was crucified on such a cross. After the lesson we all made our way back to school. Going down was much easier than climbing up. The learners and I had a great experience as this was our first encounter with steep hills, rocks and overgrown paths.



Wat is Hierdie?

Learning the body parts in Afrikaans.

Kop - head; ears - ore; nose - neus.
Mouth - mond; neck - nek; chest - bors
Stomach - maag; legs - bene; knee - knieg
Feet - voete.

They just loved it as they sang the rhyme.
Wow, up the grade R's.



The grade R's on a visit to the library with their teacher, Ms Andile Chinyanga

READERS lead AND LEADERS read

This is a true saying but it remains just that, until our learners actually start reading.

In the Foundation Phase, especially, there has been an emphasis on reading in the library. Learners are also able to take out books and return them later.

With television or a domestic, the surrogate parent in the home, children have a very limited general knowledge and a poor vocabulary. Reading expands a child's imagination and command of the English language. Reading also provides them with a broad based vocabulary enabling them to articulate their thoughts and express themselves precisely and concisely.

Read to your children, parents, and children read for yourselves. You will never regret it.



Each learner chose their own book to read

Grade 1.1



Back Row
 Bathandwa Buthelezi, Zack Clarke, Noluthando Kula, Nkoszana Langa, Katiso Lesika, Bohlale Maina.

Second Row
 Leano Mamabola, Reneilwe Mashike, Ndazalama Mathebula, Gracia Mhlanga, Lesedi Moloi, Kaelo Mosebi.

Third Row
 Joy Mphahlele, Lesedi Mgivhi, Isaac Nebonta, Tendani Netshiheni, Riley Paulsen, Lesedi Sefafe, Muntshuxi Shivambi.

Front Row
 Vutlhari Sibisi, Mosa Tlhagane, Alwande Zulu, Mrs Edith Roberts.

Grade 1.2



Back Row
 Chiderah Chimezi, Skyler Dalton, Zoe Donald, Britney Folarin, Mercedes Hollander, Yenee Lefoka.

Second Row
 Lesedi Kwenane, Anesu Mangwiro, Kgosi Molelekeng, Tumelo Motselebane, Thendo Nekondeni, Khanimamba Maluleke

Third Row
 Kayla Nwobodo, Zani Nxumalo, Moshe Phafoli, Nhlamulo Mthombeni, Bokamoso Setle, Karabo Sibanyoni.

Front Row
 Chad Leukes, Olwethu Raphoto, Kutlwano Seemela, Simphiwe Mwale. (Teachers): Mrs M Jacobs and Ms J McInnes

Denim Day at Calvary

Mrs M. Jacobs
Yenee Lefoka - Denim Day Winner

The best week during term 2 was definitely the last week. We had so much fun with different themes and the children certainly enjoyed every second of it! Each learner did their best to support each theme.

They came dressed up in different colours like pink, red and denim, and according to the themes allocated for each day. The only way to describe it was fun, fun, fun. After a week of participation and suspense we finally had a winner!

Even though a winner had to be chosen, everyone else can be very proud of themselves for participating, because in my eyes they all deserved to win.



3D Shape Hunt

Mrs M. Jacobs
Skyler Dalton

Life often throws a challenge our way and it is our choice whether we rise to the occasion or flee. Well, these Grade 1s never say no to a challenge, In fact they embrace it.

During term 2 they were challenged to find and identify any 3D object within 2 hours and present their object to the class the next day. The excitement and fire in their eyes was inspiring. I saw them frantically processing their little minds into "thinking mode" in hopes of finding the best object. In the picture to your left, you can see Skyler Dalton managed to find a dice which is in the shape of a 3D square. I was very pleased to see hopeful little faces the next day, anxiously waiting for their turn to proclaim victory.



Toilet Rolls Galore

As we had a theme is “recycling”, it was decided to do a class project with something recycled. They did as they were told and collected toilet rolls. This whole week was a build-up and so exciting for them because they were collecting the toilet rolls but had no idea what for! Come Friday morning they were eager and very interested in what exactly these toilet rolls were going to be used for. Finally! The girls were to make Bee's and the boys race cars.

They took this project on like little champions and made the cutest, most strangest looking bee's and race cars. I must say they really put their creative minds to work when completing this task, Although the girls we instructed that they should use black and yellow to make a Bee they thought adding some colour wouldn't hurt and actually ended up creating a mixture of a butterfly and a bee or maybe we could call it a “butter-bee”. Either way I think they did a magnificent job.



Moshe Phafoli



Lesedi Kwenane



Kutlwano Seemela & Khamimamba Maluleke

Career Day

Miss J. McInnes

I am lost for words! I am so proud of all the effort that was put into the career day. I must express myself by saying thank you to all the parents who went the extra mile in making this day especially special for them. I encountered Doctors to be, Teachers, Fire fighters, Chefs - even some superheroes too! It was such an amazing and entertaining experience to go through with these learners. Throughout the day I took some beautiful pictures and encouraged the learners to tell me more about what they want to be when they grow up and how they would do this very intricate job. The answers were astonishing and very impressive to say the least. It is my job to help push and motivate these learners to achieve the goals and ambitions that they set out for themselves and is such an honour to be apart of this experience and journey with them, I wish them all the success in the world and everything of the best, may God be with them and guide them in every step of the way.



Birds of a Feather Flock Together

The grade 1 classes of 2021 started the year with an eventful BANG! They went on an adventurous, educational excursion to Falcon Crest, a little piece of paradise right next to our school.

There they learnt all about different birds, their sounds, their feathers and their nests! The children enjoyed the beautiful environment and they absolutely did not want to leave! The two animals they could not stop talking about were the beautiful swans and the “gigantic” tortoise.

This was surely an experience that they will never forget. Being loving and caring towards the Lord’s creation is so important. We want to teach our learners to be mindful of the environment and animals in their surroundings, because God loves everything that He created and we must do the same.



Grade 2.1



First row

Bennett Tamryn ,Hlongwane Akani ,Isaacs Gabby, January Jared, Mdleleni Nontuthuzelo ,Ncube Musa,

Second row

Mosuo Lizwe, Myambo Meribel , Nkefu Kutlwano, Ramuageli Uhone, Nwobodo Olivia Sikhavakhava Akonaho,

Bottom row

Rivombo Ntsetselelo, Mzolo Kwanda, Brown Lemuel, Kubheka Sizwe (Teacher) Mrs Lillian Ndhlovu

Grade 2.2



First row

Khumo Bojanyane, Michaela Bokako, Zanoluhle Dlamini, Gabriella Johnson, Bonguthando Khumalo, Mathibele Malatji

Second row

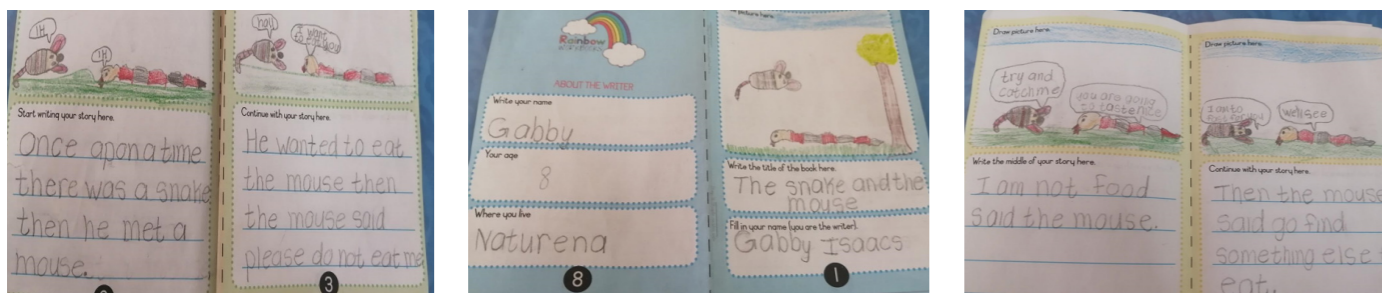
Rorisang Menwe, Tsehay Myambo, Siphmandla Ncube, Warine Nemtandani, Zibusiso Ngomane, Busisiwe Nkuna

Bottom row

Tyreeq Padachey, Tshifhiwa Ramalamula, James Stevens, Modjadji Tamanyane, Lesedi Phuno, (Teacher) Ms. M.Pillay

WRITING A STORY

Story book writing. Learners were asked to write a fable story book. They were asked to use the planner from the caps book. Gabby story is about the snake and the mouse. They were supposed to draw a picture in each page to illustrate the story.



VALENTINE'S DAY

We are meant to celebrate and give thanks to God for His amazing love every day, and not just on Valentine's day. The love that is given of your Father is selfless. Calvary celebrates Valentine's day year after year. We use that day and every other day to evangelise and encourage one another to be Christ-like and show people love. Through the good and the bad, the up's and down's, we need to remember that love conquers all. God wants us to love one another like He loves us. On the day, the learners come all dressed up in the colours that represent love. We all enjoy good food sold at the tuck shop. The high school learners raise funds on that day and use the money for additional items / resources. The staff at Calvary plays an important role in evangelising, and our aim is to spread the word to everyone we meet. We need to spread God's love and remind one another that God's love is far greater than any other love.



CAREER DAY

Career day took place on the 29th of July 2021. This was a great start to the new term. The Grade R-3 dressed up for the day. They were eager to show and tell what they wanted to become, when they grow up. The Grade 2.2 class was so enthusiastic about Career Day, and went the extra mile. Every learner had a chance to come to the front of the class, to show and tell. The learners were dressed well and appropriately for their future jobs. I thoroughly enjoyed listening to our future doctors, nurses, teachers, soldiers, policemen, and so on. At Calvary, career day happens every year, and us teachers encourage such events. Career Day provides the learners with a personal view and a variety of jobs to choose from. It also encourages them to work hard and do well in order to become successful in achieving their goals. This is a wonderful way to get parents involved as well. As most of our parents are frontline workers. I wish all



Career Day

Philippians 4:13
I can do all things through Christ who strengthens me.

Grade 3.1



First row
Alexus Chinyama, Jaden Houston, Blessed Khosa. Minkateko Letlalo, Kgothatso Mabunda, Lesiba Manyama,

Second row
Khensani Mathebula. Reabetswe Mosokotso. Nahanelo Moswane. Ndaloenhle Mthembe. Ryan Ndimande. Obianuju Ndukauba.

Bottom row
Rorisang Petsana, Rorisang Shesho, Mukoni Nethavhani, (Teacher) Mrs S George

Grade 3.2



First row
Bradley Henry; Bokamoso Kgesa; Ndzalama Mabasa; Kopano Mathabathe; Bokamoso Metswamere; Nandi Mkwanazi; Lilemo Moswane

Second row
Ishmael Motsei; Chisimdi Nebonta; Washu Nemutandani; Sphesihle Ngubane; Sibusiso Nkosi; Charles Nwobodo; Azeezah Nxumalo

Bottom row
Tumisho Seemela; Kyle Williams; Tshiamo Xama; Mpumelelo Zulu; (Teacher) Mrs M Bhebe



THINK TO SOLVE

Every Friday we have a Mental Maths challenge. The learners think hard to give the correct answers. All the learners want to get everything right. One can actually see who are the most observant. Learners are enthusiastic and only the best comes out as winners. Jaden,



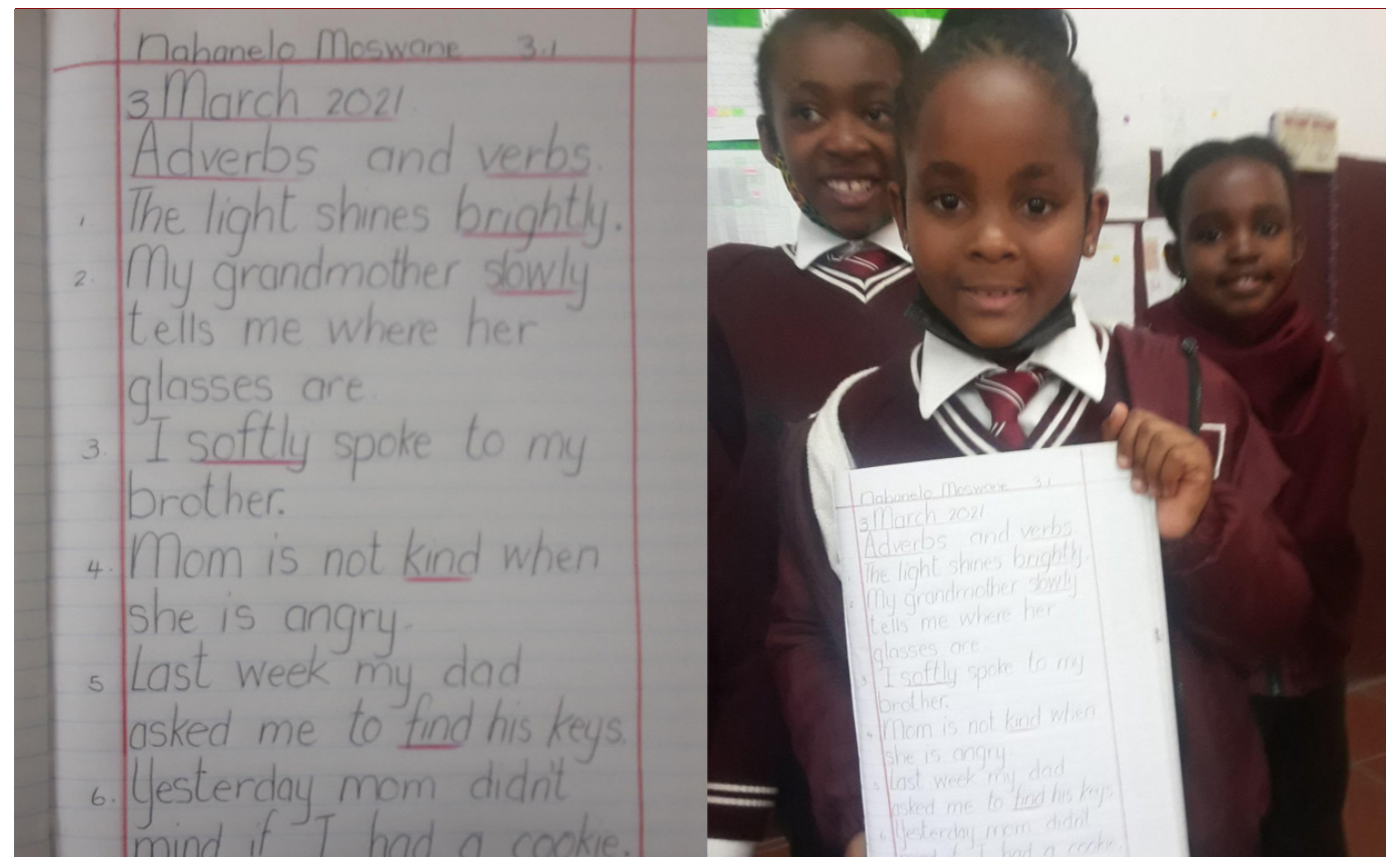
A TUCKSHOP CAN SOLVE MANY PROBLEMS.

Learning word problems remains a challenge for learners. Teacher must come up with ideas on how to make it interesting. In class we created a shop. We made a tuckshop corner. From there the learners could buy items. They made up their own word problems with the items they

purchased in the shop. It is interesting to see how their thinking skills are at this age level. Word Problems are not easy for them. We have to play shop until they understand it. They take turns to play shop owners and customers. The correct change must be given with play money. In the end, the deal was clinched as they began to understand the concept and being honest in giving the correct change. All glory to God.

Mrs S George

ADVERBS AND VERBS



Understanding time: Analogue and Digital

“Time” being the term in relation to day and night. In Mathematical interpretation it finds meaning as children being able to read time. In terms of developing core human values, it becomes essential to inculcate in children the essence of time to be able to prioritize and manage time.

I use children’s personal experiences to help them understand time concepts. In this way we find time to act out in a role play how long it takes time to complete one activity to the next one. The following learners from left to right showed how much they enjoy learning time. Well done.



Learners Names from left to right

Khensani Mathebula, Blessed Khosa, Jaden Houston, Mukoni Nethavhani, Minkateko Letlalo and Obianuju Ndukauba.

A girl who lost her doll

There was once a little girl called Miss Thing. She went for a walk to the park with her big sister and she took her beautiful doll along with her. When they arrived at the park she put her on a tree stump as she joined other kids who were playing in the park. After playing for some time, she decided to go and check on her pretty doll. When she got where she had left it she couldn’t find it. She then ran back to her sister to tell her the bad news. Her sister helped her to look for it but they couldn’t find it. They then went back home and told their mother the sad news. Her mum comforted her and promised to buy her a new doll. She was happy as she was going to get the same doll as the one she had lost.



Be a Spelling Bee Champion

All of them performed very well. Kyle Williams did exceptionally well as he got all the thirty words correct. Excitement was written all over his face as he received his certificate of being a top achiever.

From left to right: 1st - Kyle William, 2nd - Bokamoso



Career Day

I have decided to choose Engineering for my career. Building safe and nice houses is my dream. This can also bring so much money for me in the future.

Ishmael Motsei

Builders construct houses, skyscrapers and mansions. I have chosen to be a builder so that I can earn money and invest. Builders build schools so that children can learn and play.

Kyle Williams



Being an Engineer needs someone who can design and help build safe buildings. You can also construct roads with strong bridges. I can also be a lecturer in a University and earn more money. To be a Civil Engineer you have to be good in Maths.

Bokamoso Metswamere



I imagine if a person gets sick, who would help him or her? I have decided to be a Doctor because I want to help sick people.

Tshiamo Xama

Working very hard is my passion as I desire to be a Scientist.

Lilemo Moswane

How can the world be without Teachers? People need to be guided and taught new things. I have always wanted to be a teacher because I want to help people.

Sphesihle Ngubane

Pollution Kills

Water Pollution: Why are people polluting us? We help you to clean, bath, water plants and hydrate. Humans this is a fact for you. Water pollution can cause diseases and poses a serious problem for human beings, plant and animal health. Drinking or bathing with polluted water can cause diseases. Every year more people die from unsafe water than from all forms of violence.

Bokamoso Metswamere

Planet Earth: I died long ago because you have choked me by the putrid smell from your homes and factories. I am rotting because no one cares for me. I have been corroded by chemicals that you throw around.

Sphesihle Ngubane

Plants is my name. I feel very sad when human beings pollute the environment. You are destroying us as you need us to breathe. Where will you get oxygen if you kill us. Please stop polluting the air, soil and water. We also need to clean water, soil and air to breathe. Save nature for the future.

Tshiamo Xama





Falcon Crest Explore

19th of March marked the long awaited visit to Falcon Crest. Grade 3 learners had been talking about it for a long time as they longed to view the place.

We took a walk to the place as it is a stone's throw from the school entrance. When we got to the entrance, we couldn't just enter the gate but we decided to take selfies at the magnificent entrance. It is a place with a sweet scent of different species of plants, beautiful flowers and animals.

What a reception we had from our beautiful mom whom we call Aunty Linda. Her smile welcomed us as it gave us an insight of what good things Falcon Crest had in store for us. Her age did not deter her from walking around the place with us showing us what the place looks like. The interaction that she had with the learners was so awesome. There are things that she highlighted



to us about what happens in the bird kingdom which fascinated us so much. Some birds are very lazy. They do not mind taking other birds homes. They let a bird build and when the nest is complete they take over that home.

This was a good lesson for the learners as they realized that bullying does not only take place in us humans but also birds are capable of doing it. She also showed us some beautiful, amazing, awesome and breathtaking feathers of some birds. This showed us how creative our Father God is, the only designer of nature. Learners also watched video clips and listened to the sounds of different birds and how detailed they build their nests and how clumsy others build theirs. What an experience. Some creative birds we saw on the videos that are cleaned with colour, also used blue bottle tops to beautify their nests.

Falcon Crest the home of love and peace where nature is observed in the midst of an urban setting. Thanks to Aunty Linda for such an awesome experience.

Mrs M Bhebe

Big walk up the Hill

A sunny Wednesday morning did not deter us from taking our Big Walk up the Hill just behind our school.

Learners loved the rocky path .Along the way they felt the texture of different plant leaves and grass and smelt the scent of different plants .Singing of birds attracted their attention as they realized that they were in their territory.

The walk up the hill was not an easy one as some complained that it was too hard, little did they know what was in store for them at the top. When we got to the top we saw an enormous cross which had been erected years back.It reminded me of the month we were in ,Easter time when our Saviour was crucified. Learners loved the experience as they touched the cross and climbed the rock which gave them a better view of the area below them where our school is.

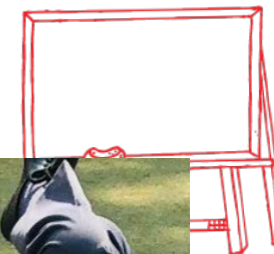
Teachers shared about what the cross symbolizes.Learners gave beautiful responses regarding the sins that Jesus died for.



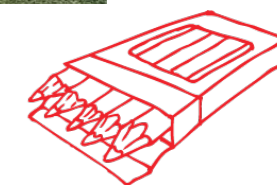
Baking Biscuits

Unlike any other project given to class 3.1, the baking of biscuits was the most fun one. The learners were given a task to bake biscuits over the weekend. The excitement started when the chef came out in each one of them at home. On Monday 18th October they arrived at school with their cookies to show off. To make it more fun the tasting began and the smiles would not disappear. We have great parents who always assist in making their projects a success. We praise God for this awesomeness in our class.





INTERMEDIATE PHASE



Grade 4.1



First Row:
Ginindza Gomolemo, Hendricks Shiloh,
January Mikyle, Mackay Precious, Mareana
Rirandzu.

Second Row:
Mogokonyane Tshegofatso, Moswane Keket-
so, Mphephu Gundo, Mughivi Rendani, Ntuli
Celumusa.

Third Row:
Shoba Rorisang, Radebe Sabelo, Tsolo Le-
sego, Ubisi Bonang, (Teacher) - Hlengiwe
Ndlovu.

Grade 4.2

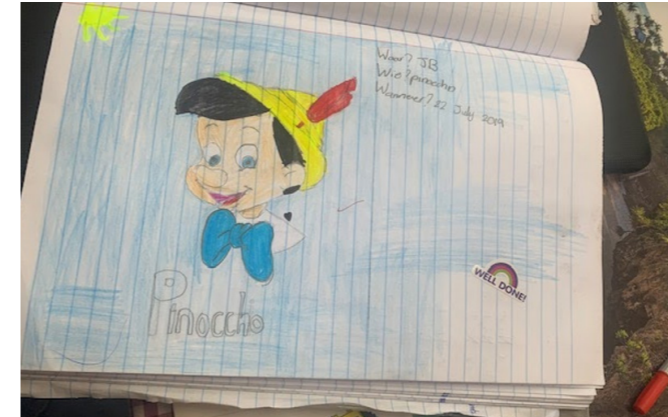


First Row:
Buhlebethu Buthelezi, Bladen Harwood, Si-
bahle Khulu, Ayana Lefoka, Muhluri Matheb-
ula, Lukhona Mnguni

Second Row:
Gomolemo Mokoena, Tumelo Mulaudzi,
Tristan Scheepers, Oagile Sebatane, Kgaoge-
lo Sethosa, Lerance Smit

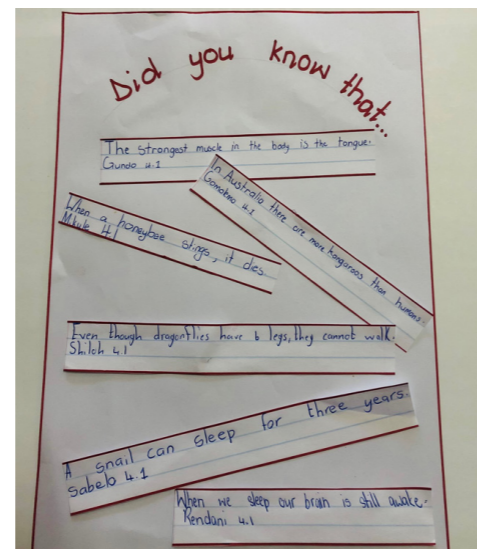
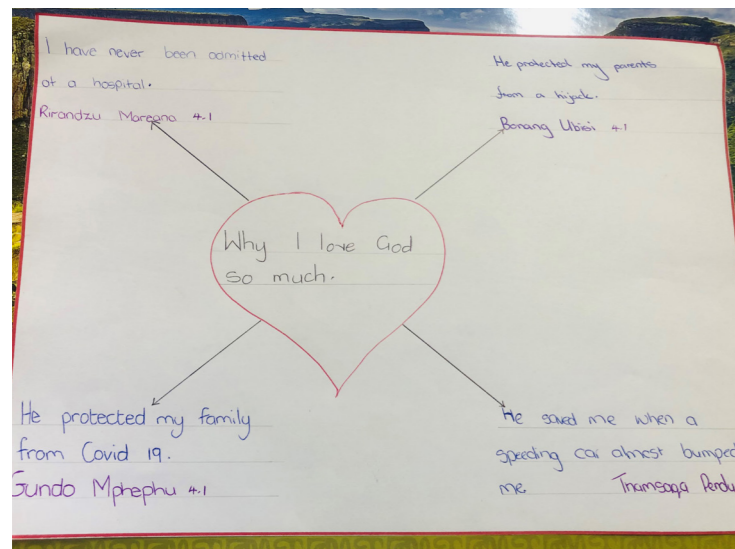
Third Row:
Andilamangwe Zwane, Jeremiah Dhlamini,
Wandisa Mzonyana, (Teacher): Natasha Nel

CALVARY SE GEILLUSTEERDE KUNSTERNAARS



WELCOME TO THE BUSINESS WORLD

We decided to make our orals a little bit more fun by role-playing of course. The learners had to set up their own "shops" in the classroom so that the others could buy a few of their goodies. It was a fun lesson for most though some were concerned that, customers always wanting a discount.



Funky Hat Day

Grade 4s used their artistic skills to create funky hats. Each child is unique in their own way and the hats they created showed this uniqueness.

“We are the world We are the children. We are everything. We create our own world everyday.”



Pom Pom Chick

English is not only about reading and writing. Role playing, reciting, singing, drawing and designing are some of the other exciting activities we include in our lessons!

Grade 4s had the fun opportunity to show off their artistic side by making Pom Pom Chicks out of wool and cardboard.

The “I hear and I forget. I see and I remember. I do and I understand” concept was applied. Way to go Grade 4s!



Strengthening materials

Grade 4s have been learning about the different ways that they can strengthen a material. One way is by rolling the material to make a pillar. Another way is by folding the material onto itself, making it thicker. To test out whether making pillars does actually strengthen a material, the grade 4s made three different types of pillars- a square, triangle and circle. They got into teams where we tested each group's pillars by adding books on top of them, one by one. The learners had great fun seeing which team's pillar could hold the most books. The most was 18 books!



From left to right:
Tshegofatso Mogokonyane;
Bonang Ubisi; Rirandzu Marena;
Lesego Tsoo



From left to right:
Precious Mackay; Keketso
Moswane; Mikyle January; Gun-
do Mphephu



From left to right:
Celumusa Ntuli; Gomolemo
Ginindza; Sabelo Radebe

Learning about solids, liquids and gases

Grade 4 learners had a fun Natural Science lesson learning about solids, liquids and gases and how these states of matter can be changed through evaporation, melting, condensation and solidifying.

We took solid chocolate and used heat to melt it into a liquid. Learners then took their marshmallow-on-a-stick and dunked it in the melted chocolate. Learners also got to see the chocolate turn back into a solid when it cooled down.



BE LITTER FREE

As part of our termly competition, the school decided to make eco bricks which will be donated to help build houses. This has been a great learning experience as the learners have discovered how plastic is not biodegradable and that it causes a lot of pollution on the land and in our seas. In order to make an eco brick, learners need to fill 2 litre bottles with plastic items only. These plastic items need to be clean before being added to the bottle. Learners then take a stick to push the plastic down and pack it tightly. The class that makes the most bricks will be the winners and receive a prize. 4.2 is ready to win this competition as well as help keep their community be litter-free!



GRADE 4 FABLE STORIES

Die vinnige haas.
by Tumelo Mulaudzi

Eendag was daar 'n baie vinnige haas. Hy wou sy vriende wys hoe vinnig hy was. Hy het resies na resies gewen en die ander diere het nie daarvan gehou nie.

Toe sê skilpad: "Ek daag jou uit na 'n 'wedloop.'" Die haas lag vir skilpad en sê: "Jy is so stadig in hardloopskoene dat jy sal verloor." Skilpad sê: "Ons sal môre verby die paal jaag deur die wortelplaas en om die groot boom en terug."

Haas was besig om te kuier en het toe vroeg gaan slaap.

Die volgende oggend het die skilpad groente vir ontbyt geet terwyl die haas baie moeg was en lekerkernye geet het. Die beer het aan die begin gesê: 'Begin!' Die haas is in 'n oogwink weg. Hy het moeg geraak by die wortelplaas en besluit om vir 'n kort tyd te rus. Die skilpad het die haas gesien en hy het op sy tone geloop en aan gehou. Die diere het vir die skilpad geskree. Toe het die haas vinniger gehardloop. Hy het so vinnig gehardloop soos wat hy kon maar hy het verloor.

Die ander diere het die skilpad geluk gewens en hulle het vir hom 'n groot trofee gegee. Toe sê die Beer: "Die wat stadig en bestendig is wen die wedloop."

History class: Museum project

The grade 4s had a Museum display for their Social Sciences Project. Each learner had to bring objects that were used long ago and create a museum display. They all went out and did their best. These were some of the best projects on display.



Bonang Ubisi

In this Museum display, there are utensils that were used in the olden days. From left to right, enamel plate, enamel bowl, teacup and a teapot.



Mikyle January

This mobile museum consists of the olden days sound system. From left to right, cassette player, DVD cassette and a portable radio.



Precious Mckay

This museum display consists from left to right, an old red paraffin powered lamp, an iron, a mason jar and a school bookcase

Obituary for Ntsako Baloyi

Ntsako Baloyi, a vibrant, ever-smiling girl, was born to the Baloyi family on 21 May 2010. Her educational walk began at Calvary Christian College in 2016 when she started Grade R. Whilst in school, she spent time with her best friends Muyimeri, Koketso and Laila. They enjoyed playing together, going to the library and sharing some special moments. Ntsako socialized very well with her fellow learners and was an outspoken child. In her academics, she was passionate about Mathematics, and worked very well in all of her other subjects. Outside the classroom, Ntsako was extremely passionate about netball, and would often be found practicing with her team members. She also loved dancing. She was a generous child. Ntsako was unexpectedly taken from us on 14 June 2021 after a battle with Covid-19. A young life that was cut too short, too quickly. Though we mourn her death, we know heaven has gained an angel. She is survived by her parents, her sister Boipelo, in grade 9.1 at Calvary Christian College, and her two little brothers, Akhani and Nhlulo. Ntsako remains forever in our hearts as a reminder of strength, love, kindness and compassion. Her memory will forever be cherished by our Calvary Christian College family.

REST IN ETERNAL PEACE N TSAKO

Psalm 23:4

Even though I walk through the darkest valley, I will fear no evil, for you are with me, your rod and your staff, they comfort me.

Written by Mrs Hlengiwe Ndlovu

Afrikaans Poems

My snaakse kat by Tumelo Mulaudzi

Dit is my snaakse kat in my hoed.
Hy is swart en wit
En o wat 'n gesig!
Hy sal oral lees!
Wat is dit 'n boek oor ham?
Ag, man! Hy is 'n snaakse kat
Daai Sam.

My mal plaas by Gabriella Burger

Die hoenders kraai elke uur op die muur.
Die kat sit op die mat en hou die muise Dop,
maar daar is een op jy kop.
Daar is 'n aapie wat begin speel
en hy is so stout hy speel met "n stukkie hout.

Ek is lief vir my plaas want ek bly die baas.

Blye Vrydag by Rendani Mugivhi

Blye Vrydag o blye Vrydag
Dit is die einde van die week.
Ek kan wakker bly tot laat
En ek kan met my sussie speel
Blye Vrydag oh blye Vrydag.

PANNEKOEK WENNERS!!! DIE AFRIKAANS KLAS KAN OOK BAIE LEKKER WEES



Rendani Mugivhi 4.1



Sibahle Khulu 4.2

Grade 5.1



First Row:

Ntsako Baloyi; Bohlale Hlebo; Rebaone Huma; Koketso Khala; Muyimeri Macheke

Second Row:

Warona Twala; Tsakani Mjikwa; Ntando Ngcobo; Rhandzu Ntuli; Ntando Phungwayo

Third Row:

Unarine Ramuageli; Lehakwe Seku; Nhlohlotelo Shivambu, Tshepo Mfupa;
(Teacher): Ms R. Diza

Grade 5.2



First Row:

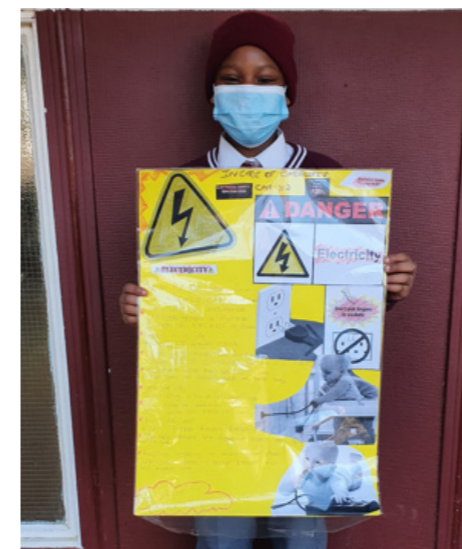
Bingwa C; Dladla M; Emeri T; Esbend L; Kattis C; Kubayi M

Second Row:

Kwalo N; Mabaso N; Maboea P; Makgonye N; Ndou Z; Nebonta C

Third Row:

Nkawe L; Rikhotso T; Timothy M; Zulu N;
(Teacher): Bobo V



Safety with Electricity!

Grade 5s have been learning all about different types of fuels that provide energy- this includes electricity. They have learnt how electricity is made all the way to using it in our homes. They also learnt how to be safe with electricity since it is a very powerful source of energy. Grade 5s made posters displaying their knowledge on how to be safe with electricity!

Koketso Khala proudly showing off the beautiful poster she made!

Lets bake

On the 14th of May the grade 5 learners turned into little chefs. They were required to make one of their favourite sandwiches. They went all out for the cook-off. They brought their little chef hats, aprons and ingredients. Everyone made something spectacular however there were two learners who stood out from the crowd; Thurston and Ziningi. There were clear winners of the cook-off. I'll be sure to eat at their



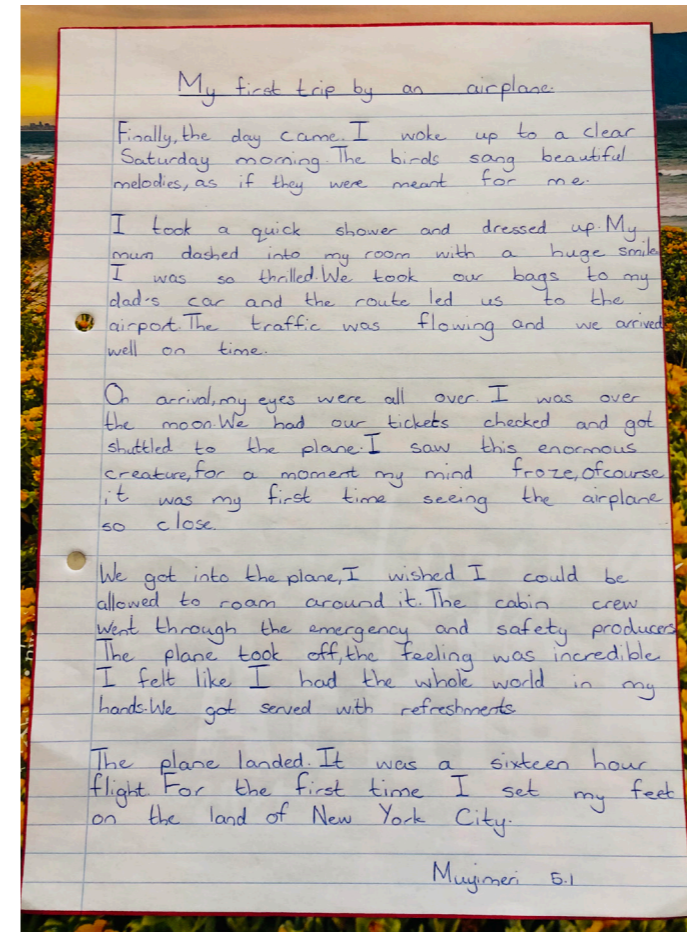
The Grade 5.2 Class

Grade 5.2 class in 2021 has 16 learners: 9 girls and 7 boys who emerge from different social backgrounds but have one identity in Christ. We start off our day with the Word of God and prayer. The children enjoy the bible stories that they listen to every morning and pray with zeal.

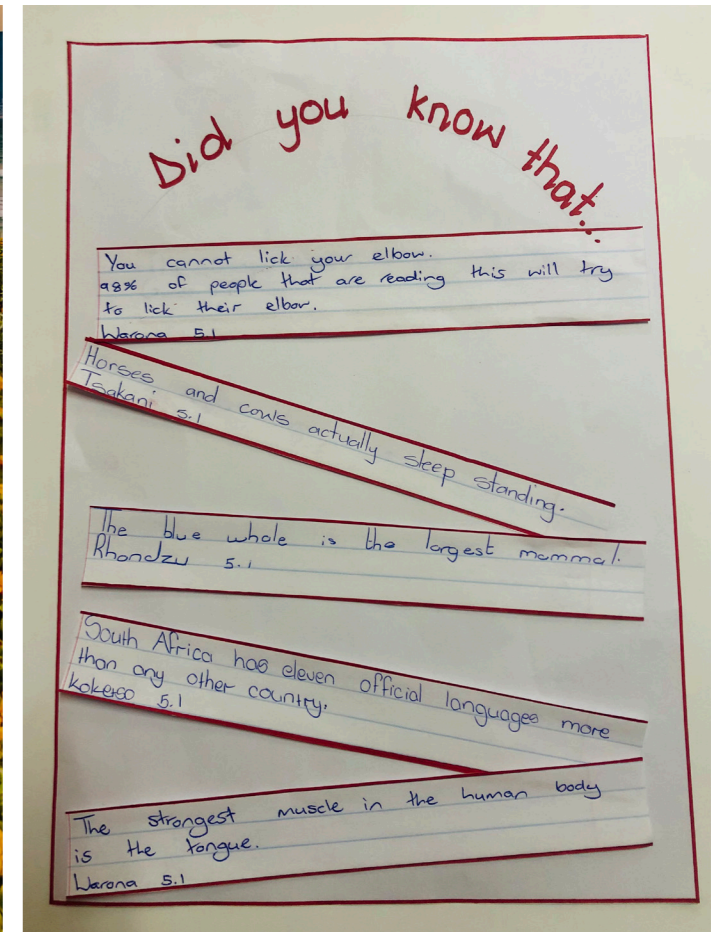


Most of them have roles in class, varying from class monitoring, cleaning the board, reading the Word for devotions, and these are rotated termly. The boys and girls appreciate each other considerably, with minimum altercations. Birthdays keep the learners as one family as they eat together, make merry and celebrate each other's special day. Worth noting about this class is their sense of unity in helping each other with tasks, assignments and all school work. All glory and honour to the Lord who has kept our learners against all the odds.

English Essay



Quiz Time



Change is forever

On the 5th of August, the grade 5 learners were given an experiment to do in class. The purpose of the experiment was to show how the state of things can change. They were required to bring the following items to school: A funnel, plastic bottle, balloon, vinegar, baking powder, teaspoon and a tablespoon. Judging by the pictures; the experiment was a success. They were fully engaged in the lesson and much fun was had. **Mrs Williams**



Grade 5 NS exploration

During the second term grade 5's had to cover a topic on physical features. In order for them to understand more about the features I planned an excursion up the mountain outside the school. Pastor John had to go with me and the learners. He has more knowledge about the history of the area and different features. The lesson was very informative because it ended up covering the History part as well as the Geography component of the topic. It is very important for learners to be in touch with reality, the walk made it very easy for them to understand more. This experience was one of a kind.

Written by Ms. J Changamire



Role play: A fable

The curse of a chameleon.

After the great Creator finished making all things, He called Chameleon and sent him to deliver a parcel to humans (new skins). On his way, Chameleon met his cousin Nyoka (snake). Nyoka hated people with a passion as they often stepped on him and did not care. Nyoka decided he would make sure that the people do not receive the parcel. He invited Chameleon to his house for lunch. Nyoka's wife had cooked a delicious meal. - they ate and drank. Chameleon fell asleep. Nyoka slowly stole the parcel from Chameleon and slithered away. Chameleon was very unhappy, he was betrayed and disobeyed the Creator. This is how people were cheated of a new skin. To this day, Nyoka sheds his skin when he gets old.



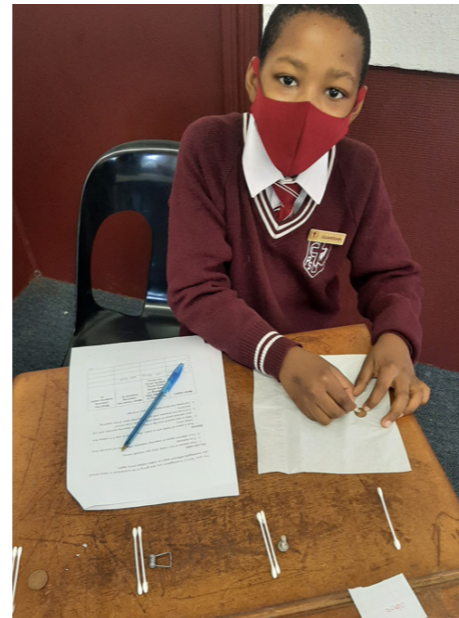
LEADER READS AND READERS LEAD

Learners reading texts, stories and books of their own choice. This was a very exciting activity as they all showed positivity and enjoyment. Reading fires up imagination, stimulates the mind, helps exercise comprehension abilities. Pillow reading ups relaxation by helping learners stay tension free.



How to make metals shiny again!

In Natural Science, the grade 5s were learning about the different properties of metals. One of these properties is that metals are shiny. Learners brought some metal objects from home and were given four different cleaning materials to make their metal objects shine. They then had to guess what each cleaning material was and decide which worked the best. In the end it was discovered that lemon and bicarb soda worked the best at making the metals shine. Learners enjoyed seeing how simple home products could clean metals and return their shine.



Grade 6.1



First Row:

Bonolo Kgesa, Sinethemba Mabaso, Bukhobakhe Mafalala, Lesedi Mokhali, Katlego Morudi,

Second Row:

Patience Ncube, Monde Nkosi, Mlungisi Phokela, Kiara Scheepers, Nthato Sethoga,

Third Row:

Theko Molefe (left), (Teacher): Ms. S. Simons

Grade 6.2



First Row:

Asanda Keswa, Mpho makoro, Tshiamo Mokalapa, Lehlohonolo Mokoena, Talitha Moyo,

Second Row:

Caleb Mphahlele, Mellisa Muyambo, Dumisani Ncube, Philasande Ngcamo, Siphesihle Nkosi

Third Row:

Andile Radebe, Leano Sekwakwa, Itumeleng Sethosa, Buhlebenkosi Sikhonde, Mrs Williams

Fruit of the Spirit

Galatians 5:22-23 'But the Fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.' We need the Fruit of the Spirit in our daily walk with the Lord, because without it we will have an unbalanced life. When you develop the Fruit of the Spirit, which is spiritual fruit, you are feeding your spirit and your soul. We must always try to please the Lord by loving Him first and then loving one another. We can only obey the Lord's commandments when we allow the Holy Spirit to develop the Fruit of the Spirit in our lives.

Kiara Scheepers

Artwork: Kunswerk Afrikaans Klas



Patience Ncube 6.1



Leano Sekwakwa 6.2

Funky Socks Fun

From funky socks to crazy hats, all our learners sure had fun this week. They felt really silly but that was the point. In a world where everyone is dying to fit in, here at Calvary we are screaming to stand out.

Mrs Williams



Outdoor Reading

Reading can be fun. There are various ways of making it enjoyable. It can be through acting out the story, reading books or articles of interest to you, and making connections between books and life. Our grade 4 learners make it fun by creating their own reading space and comfort zone outside.



English - When I grow up

Philasande Ngcamu

When I grow up I want to be a pilot.

Reasons why I want to be a pilot:

1. Nothing can top your first solo flight. The minute you lift off the ground you realize you're the only person that can bring the plane back to the ground safely and when you touch down you realize you've accomplished something very few people have.
2. You learn how to make good decisions. You need to understand situations and make decisions based on the information you have available to you. You'll also quickly understand your limits and what it takes to improve them.
3. Flying makes you smarter. No joke. Becoming a pilot makes you smarter. You'll gain knowledge you never thought you needed to know. You'll become a better planner and a logical decision maker. You'll learn good resource management, how to be patient and how to operate safely with a sense of urgency.



Spacing up the Natural Science classroom!

In the fourth term, where it's all about space, Miss Nel and her Grade 6s redecorated one of the walls to give it a solar system theme! Bring on the next term where we can learn all about space and beyond!

Mellisa Muyambo and Lehlohonolo Mokoena helping Miss Nel upgrade the wall.

Fun Days

Being a register teacher is an honour. We get to spend the most important time of the day with the learners. (Devotions) I think that we all look forward to it. From the beginning of the year till now my kids have really opened up and participated more. We take turns daily to read the Word and share with the class and they enjoy that. We bring gospel praise and worship songs and it truly is amazing to see how their worship has developed throughout the year.

We take pride in all that we do as a class and we work as a team. From a class that was divided, they now stand as one because we have learnt to work as a team.

To my class of 2021, thank you for being the most memorable register class yet.



Denim Day



Funky Socks



Inside-out Day

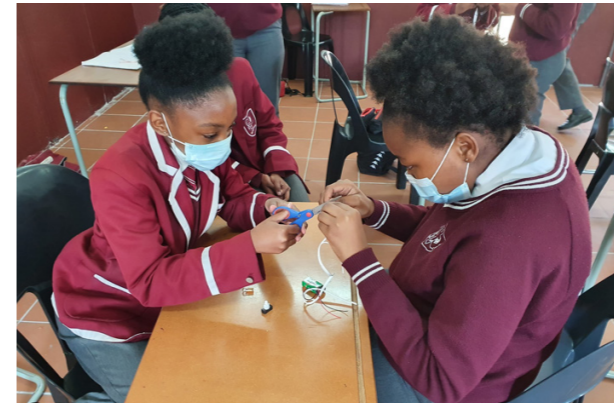
Reduce Reuse Recycle

We work well together, my class and I. I love that about them. Below are some photos of them making eco-bricks. Working together to build someone else's future home.



Making Electrical Circuits

The Grade 6s have been learning all about electricity during the third term. They have learnt what circuit diagrams are, how to understand the drawings, how to draw their own circuit diagram and now they are building their own circuits! This activity involved good electrical circuit knowledge as well as some fun teamwork! Learners used light bulbs, connecting wires and batteries to build a variety of electric circuits.



HEAVEN and The Underworld

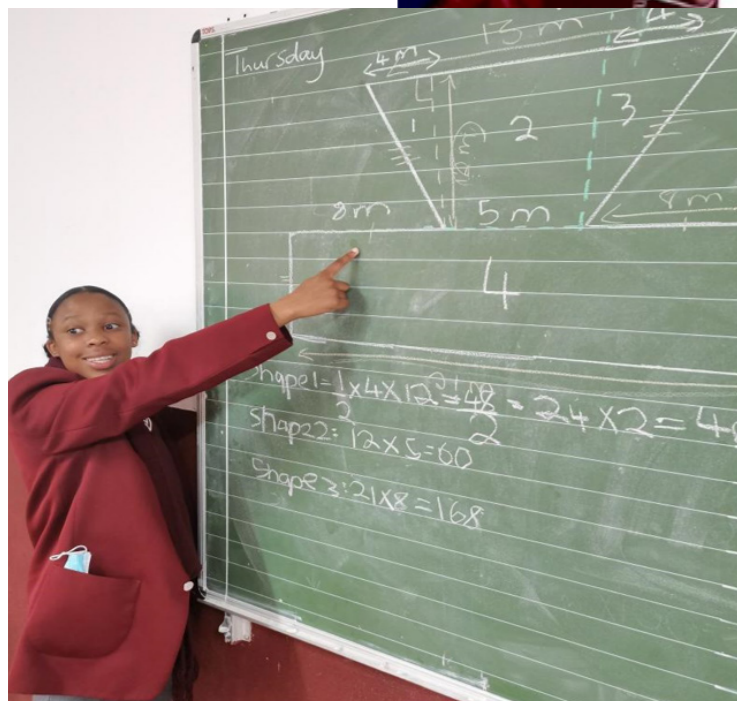
In the deepest depths of the Underworld, Satan was filled with anger against God's people. He then went to heaven to try to convince God to trick His people into following him.

The angels rushed into Heaven's Courtroom to find out why he was there. They impatiently waited for him to speak. The devil challenged God: "Allow me to test your children to see if they really love you." God agreed to the challenge because He trusted His children never to disappoint Him.

The devil went down to earth and disguised himself as an angel of light, promising God's children money and fame if they bow down to him. They immediately got sucked into the underworld as soon as they accepted his offer. They screamed and cried as they entered the pit of fire. The underworld was dark and scary, filled with demons and worms bugging them every second. The burn was even worse than a thousand fires put into one.

A young boy remembered the power of God within him and called upon the name of Jesus. Angels came to rescue the people of God. Satan and God had a final battle and Satan was defeated.

Written by Caleb Mphalele



GET PHASE



Grade 7.1



First Row:
Nomthandazo Andrews, Shiraaz Bindeman, Xiluva Chauke, Zakhele Dladla, Mangaliso Dube, Oswalle Fredericks, Dominique Jonkers,

Second Row:
Thandolwethu Kubheka, Judah Lepamo, Tshiamo Maphumulo, Lisema Mathibeli, Mmusi Menoe, Lukholo Mugivhi, Mpho Mugivhi

Third Row:
Chizara Ndukauba, Teboho Shongwe, Lerato Sibanyoni, Joy Baloyi, (Teacher) Ms. L. Ziller

Grace that never ends

Your grace never ends,
It's never out of sight.
It's like an item you lend,
Even in the middle of the night.

It is like flowing water
Just of love,
Even when we do wrong You say, "My sons and daughters",
I will cover you like a glove.

I don't deserve it,
But You continue to preserve it.
You are my light,
The bridegroom to a wife.

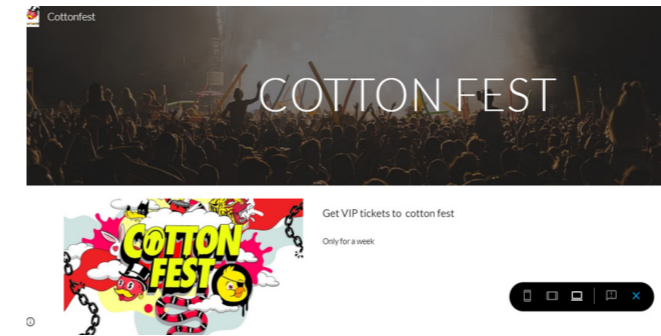
Chizara Ndukauba
Grade 7



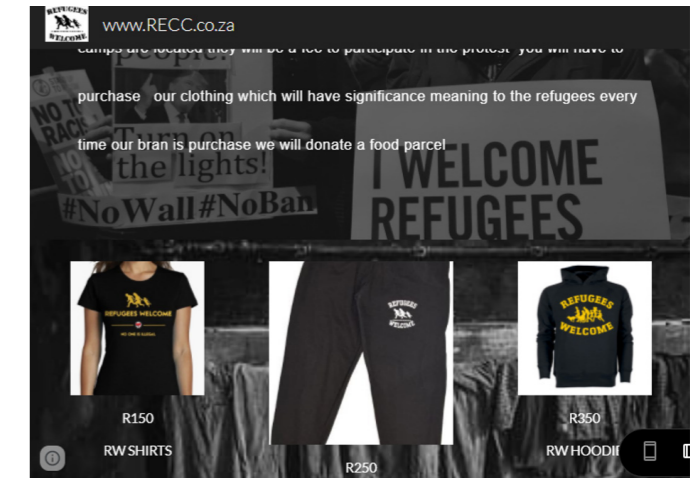
Chizara Ndukauba receiving her gift for writing the best Bible poem in her grade.

BUSINESS WEBSITE LAUNCH

THE GRADE 7 CLASS CREATED THEIR OWN WEBSITES FOR A BUSINESS /BRAND OF THEIR CHOICE.



Cotton fest website created by Xiluva Chauke



Refuge website created by Mmusi Menoe

Why the arts are important.

If we are to educate the whole learner, we need the arts. I have posters on different careers for people with an interest in art on display. I had a long discussion with a grade eight learner about the careers and which he is going to follow. I was excited that a learner saw art as an introduction to a career. Art promotes creative thinking which can be applied to other subjects. Art teaches us to learn from mistakes. Often masterpieces come from mistakes. Art teaches problem solving skills and this enhances and enriches learning in other subjects. Aesthetic judgement is important but so is being able to justify or explain these judgements. In art we celebrate multiple perspectives and learn that problems can have more than one solution. This guides learners to look at situations differently. Exposure to the work by famous artists gives learners a sense of history and extends their ideas about the world. Art is a language and can even be said to be the universal language. But it means that learners with limited literacy can say what they cannot. Also, learners discover that language does not define the limits of our cognition.

Lynette Ziller (Creative arts teacher)

How grade 7 was for me.

When I compared this year to last year I experienced a big difference. Like the friends, who are more dramatic, enthusiastic and determined. I like the way my grades have changed for the better. Last I was not determined and I didn't think I could get such great marks. Now I feel more confident. The teachers are more encouraging. And that's what I like about grade 7.

Judah Lepamo

Grade 8.1



First Row:

Caleigh Anders, Kallia Green, Tameekah Hendricks, Bereng Hoohlo, Lebogang Legabe, Lerato Letsatsi, Kulani Majabela,

Second Row:

Laila Makamole, Lesedi Manca, Chad Martin, Anele Mazibuko, Refilwe Mokoena, Keamogetswe Molefe, Mpho Princess Dube Mudogwa,

Third Row:

Saskia Ngubeni, Njabulo Radebe, Tinyiko Rikhotso, Bonginkosi Sikhonde, Mmakhotso Tshivovhele (Teacher): Mr. J. Timm

Grade 8.2



First Row:

Malik Cain, Bokang Chebase, Paakanyo Dlamini, Christine Khan, Kylah King, Junior Mabote

Second Row:

Kganya Morabe, Thabiso Mfopa, Clive Motsei, Rofhiwa Munyai, Reneilwe Netshiheni, Remmogo Nkobe

Third Row:

Khayaletu Nkosi, Mpho Pendu, Luvuyo Sikhuphela, Nqobile Tshabalala (Teacher): Ms O Nemutandani

Grade 8.3



First Row:

Kalei Beiling, Karabo Botsane, Madimetsa Chocoe, Skye Johnson, Nombuso Kubeka, Kholofelo Malematsa;

Second Row:

Kalei Beiling, Karabo Botsane, Madimetsa Chocoe, Skye Johnson, Nombuso Kubeka, Kholofelo Malematsa;

Third Row:

Vhugala Nemudivhiso, Liam Petersen, Mosa Legodi, (Teacher) Mr LeKay

Everlasting Grace

Your grace knows no limits,
It increases with the minutes.
Your grace is sufficient for your servant,
Who always stays observant.

By your grace, I am what I am,
Remembering your promise to Abraham.
Your grace to him was not without effect,
Your grace, dear Father, we accept.

Princess Dube

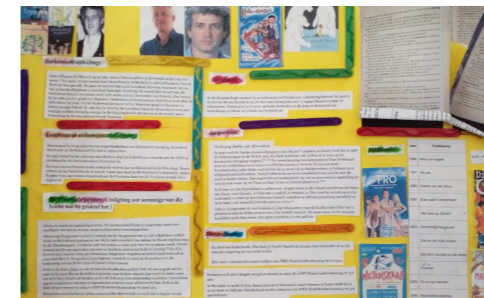
Power to the Grace of God

This is all hope and love,
This grace from God above.
God's grace we should know,
So that in God's heart we grow.

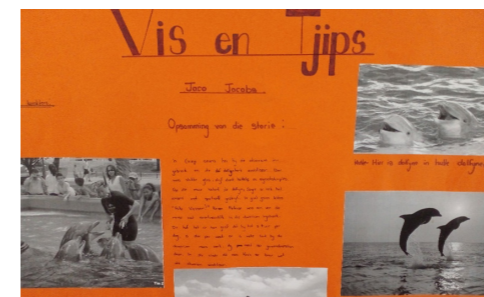
In God's grace we should dwell,
Or we shall be sent straight to hell.
This grace from God is endless,
And is needed when we are helpless.

It is a thing of beauty,
When all around is gloomy.
When we are feeling faint,
It is our spiritual restraint.

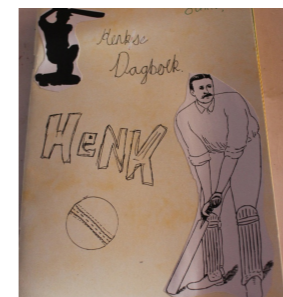
Njabulo Radebe



Kganya Morabe graad 8.2 het 'n pragtige plakkaat ontwerp oor twee van Jaco Jacobs se gedigte. Sy het 'n analise van die gedig "Jy's perfek net soos jy is!" en die gedig "Is die kos al amper klaar" gedoen. Kganya het interessante inligting oor die skrywer van al twee gedigte gegee. Ons kon baie van haar plakkaat leer.



Kallia Green graad 8.1 het 'n kreatiewe plakkaat oor Jaco Jacobs se boek "Vis en Tjips" gemaak. Op haar plakkaat het sy mooi prentjies van dolfyne wat haar plakkaat laat uit staan. Sy het 'n goeie opsomming van die storie gegee en ons kon sien dat sy die boek geniet het.



Kylah King graad 8.2 het insiggewende dagboek inskrywings van Henk die hoof karakter in die boek "Gevaarlike lopies" gedoen. Ons kan presies sien wat met Henk in die storie gebeur het en hoe hy oor sekere gebeurtenisse in sy lewe gevoel het

This is what Natural Science is all about.

NS this year was extremely intriguing and informative on all topics. In term one we looked at “Life and Living”. Term Two was “Matter and Materials” And lastly term three was “Energy and Change”.

Term One: “Life and Living”

Term one was fascinating because we learnt about plant and animal cells, their differences and how each was created to accommodate the specific species. We also did the systems in the human body, what they do and how they work together to have a normal functioning body. My personal research has been that this is part of Life Science in grade 10-12.

Term Two: “Matter and Materials”

Term two was engaging as we went into the chemical route, learning about compounds and chemical reactions. With the chemical reactions, we looked at the distinguished reactions that can occur, balancing chemical equations and the Periodic Table of Elements. We touched base on acids and bases in our everyday lives and their reactions with each other and certain metal compounds. My personal research has been that this is part of Physics in grade 10-12.

Term Three: “Energy and Change”

In term three, we looked at the different scientific forces and how they are visible in our everyday lives. We also divided into groups to study electrical circuits, their components, how the components work together when connected in two dissimilar types of circuits.

This year in NS was gripping and immensely educational.

Mr J. Timm

My Experience In Calvary Christian College.

My experience being in Calvary Christian College has been eventful. I have been in Calvary Christian College for approximately 8 years. I have had an awesome time and I've met a lot of great people and many close friends.

Every year I would learn something new which helps me in life today. I've learnt to be more open towards meeting new people. The teachers are great and thanks to them I know many facts about life. Whether it be about school or the latest news reports around the world. Their teachers are very helpful, emotionally and educationally. They always manage to get the information through to me. They taught me to not give up and I am grateful for that.

When I first came to Calvary, I knew I was going to be happy because of all the friendly faces that greeted me. The teachers were kind and made sure I always worked hard. Thanks to Calvary, I've got to hear the 'Word of God'. I am grateful that my school has allowed me to talk and hear about Him. Every day I am reminded that God loves me and that

I should never question it. Thanks to the teachings of God at Calvary, I feel as if I have gotten closer to God and I need to thank Him for allowing me to be in such a lovely school.

In Calvary, I always feel at home because of the people I am around. This school teaches me to be a leader of integrity. It has also taught me to work hard to make the people around me proud.

I can say that I am truly grateful to be at Calvary Christian College. Many good things have occurred and I hope I can stay here until I matriculate.

By **Kylah King**

Maths helps prevent chaos



Mathematics is the science and study of quality, structure, space, and change. Through abstraction and logical reasoning mathematics evolved from counting, calculation, measurement, and the systematic study of the shapes and motions of physical objects. It's a combination of practising and applying one's mind to solving and mastering tricky sums and products.

Math is all around us, in everything we do, even in ways we can't see. Maths can be used when cooking, shopping, measuring your dose of medication, when calculating your budget for the month and maths can even be used in fitness reps of each exercise you are doing. There

are jobs which use maths like architecture, science, computer programming, accountancy, engineering, banking, business, even agriculture, tailoring, carpentry, surveying, and office work. In short, the number of ways we use maths in our everyday lives is almost endless.

Mathematics helps us understand the world, it makes our lives orderly and prevents chaos. Certain qualities that are nurtured by mathematics are the power of reasoning, creativity, abstract or spatial thinking, critical thinking, problem-solving ability and even effective communication skills.

Knowing mathematics can be personally satisfying and empowering. Mathematics provides an effective way of building mental discipline and encourages logical reasoning and mental rigor. In addition, mathematical knowledge plays a crucial role in understanding the contents of other school subjects such as science, social studies, and even music and art.

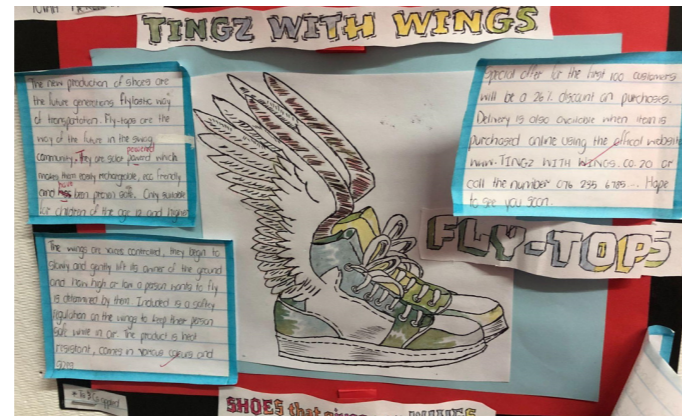
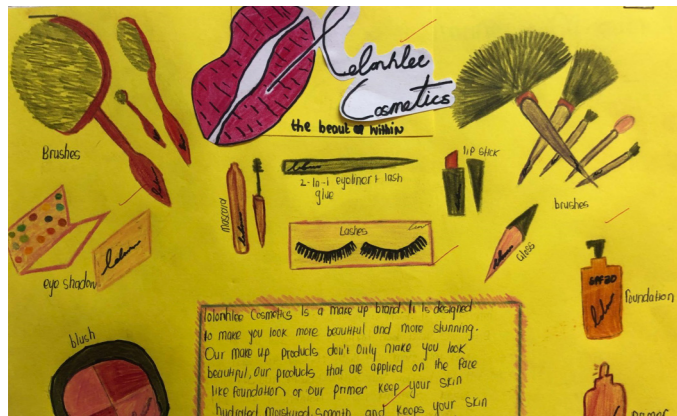
Maths plays an important role in our everyday lives and it has become an indispensable factor in the progress of our present day world.

Paakanyo Dlamini

Advertise your product

Written by Ms Nemutandani

During a grade 9 English lesson, the learners were required to create posters based on a product they had created. The learners created designs and made posters in class. During this lesson, learners were asked to think of a product or a service they would render if they were to become entrepreneurs. All the learners had to come up with businesses which currently do not exist. We can definitely see that our learners have very vivid imaginations. This lesson was on par with what they were focusing on in EMS, in preparation for their entrepreneur day. These posters were created and completed in class. The posters below were made by Karabo Mogokonyane and Tovah Ackerman.



Photography Workshop

Written by Ms Nemutandani

On the 14th of May 2021, the grade 8 and 9 learners attended a photography workshop coordinated by Ms Ziller. The course was presented by Mr K. Yssel who is a member of a local Photography Club. During this course, the learners learned about camera angles, the different types of pictures to take and different cameras used in photography. The learners themselves took turns taking pictures and being models as well. This was a well-spent Friday afternoon.



NATURAL SCIENCE

My experience in Natural Science has been very interesting and enlightening. It has given me a better understanding of the world of nature and I have discovered more fascinating facts about the mysterious wonder that is Earth. My favorite topic in Natural Science is atoms and subatomic particles. I have interests in molecules and how living organisms work behind the scenes. Atoms, Elements, and Compounds are the perfect example of how objects can have so much going on without knowing, from the position they hold in contributing to our everyday lives to being the building blocks of the universe. The very concept of Natural Science revolves around research, which happens to be one of the activities I enjoy doing, constantly uncovering the secrets the world has to offer. All in all I think Natural Science is an exceedingly insightful subject.

By Kganya Morabe

THE PURPOSE OF RECYCLING

Our world is facing many environmental issues like water pollution, air pollution, global warming, climate change, and the greenhouse effect. Through recycling, we can significantly reduce and solve these problems.

Recycling is the process of converting used materials into new products, which reduces the need to consume natural resources. An advantage of recycling is that your actions protect natural resources and offer numerous human health and environmental benefits. Recycling is also crucial to animals because of how waste can impact animals. Waste can cause the loss of natural habitats. When animals and other biological organisms lose their habitats, they can die or starve or become extinct.

Plastic discards remain a significant problem for marine wildlife. As estimates state that 100,000 marine mammals die annually from ingestion or entanglement with floating plastic debris. Recycling plastic helps keep these hazardous substances faraway from wildlife, while humans also enjoy clean beaches and wetlands. By keeping these habitats healthy, humans can take advantage of the recreational and economic uses of those areas for purposes like fishing and tourism. Using recycled materials within the manufacturing process uses considerably less energy than that required for producing new products from raw materials – even when comparing all associated costs including transport etc. Plus there are extra energy savings because more energy is required to extract, refine, transport, and process raw materials ready for industry compared with providing industry-ready materials.

All these factors show that recycling plays a very important role in our surroundings. Our actions and contribution through recycling can make a positive difference which will reward us and therefore the generations to come.

By Paakanyo Dlamini

Environmental Health Issues

In term three, the grade 8s were given a task to do for Life Orientation. In groups of 2/3 learners, we had to create a picture collage of healthy and unhealthy environments. Each person was given a specific task to do for the poster. It was an extremely interesting project and we had so much fun doing it. We learnt a lot about our environment and how we ought to look after it. We also discovered what the effects of not looking after our environment would be. This project also taught us how to work in a group setting and be productive, as well as being responsible and creative. The project was a fun way in which students were able to show their creative skills and abilities and to create an awareness of our surroundings.



Skye Johnson

Environmental Health Issues

Doing this project was a sensational experience for Mosa, Karabo and I. We had so much fun doing this project, because we got to put our innovative minds together. Each person came up with the idea about how we ought to put the whole project together. Doing this project has brought us closer and has shown our bright and creative side that we never knew we had. Most importantly, it has made us aware of how important a healthy environment is. We discovered the different kinds of environmental issues that we face as humans, what healthy and unhealthy environments look like, and the effects each can have on us. We also learnt how to take care of our environment and the significance of Earth Day which is celebrated globally on the 22nd of April every year.

Tinyko Mokoari



Fragments of Grace

Grace is powerful,
Enough reason to stay hopeful.
The Lord God is our Saviour,
With undying love and external favour.

Grace provides strength for the day,
His grace will light the way.
Through grace we have sun, the rain,
And peace through the pain.

Kalei Beiling

Grade 9.1



First Row:

Ackerman Tovah, Keith Hlongwane, Katts Cael, Kgaladi Tintswalo, Khosi Kamogelo

Second Row:

Magwaza Joash, Malatji Lesedi M., Mokgonyane Karabo, Moloi Oratile, Ngenya Siphumelele

Third Row:

Nakedi Segkabo, Xama Kutlwano, Tsosane Oratwa, Patchai Uzai, (Teacher) Mr. AJ Sibanda

Grade 9.2



First Row:

Badi Lithakazi, Nqobile Dlamini (left), Jacobs Chelsey, Keswa Andile, Ledwaba Neo, Mahlaba Maropeng, Malisa Saskia

Second Row:

Matlou Kabelo, Molalogi Lehlohonolo, Molefe Neo, Mthembu Nkanyezi, Ndebele Olwethu, Ndlovu Siphamandla (left), Ngubane Thandolwethu

Third Row:

Siphesihle Njoko (left), Phoko Reba, Rajah Jamin, Williams Kirsten, (Teacher) Simbarashe Penyai

Grade 9.3



First Row:

Matlhogonolo Bodibe, Jaden Claasen, Shyanne Davids, Jade Housten, Mpendulo Khuzwayo, Ntshuxeko Macheke,

Second Row:

Lethlhogonolo Mathabathe, Tshiamo Molekane, Zaynodene Moos, Moagi Msiza, Thandolwethu Nkosi, Katlehon Motoai,

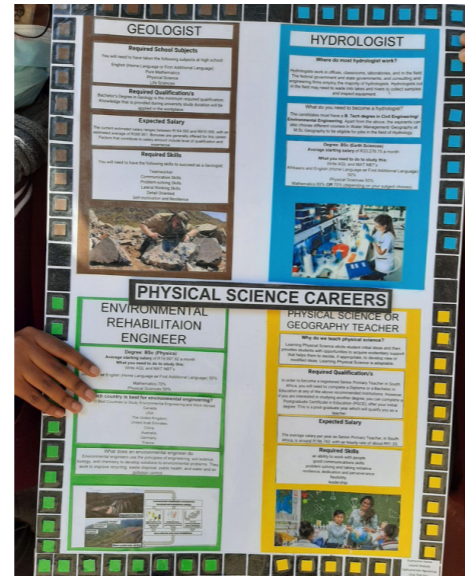
Third Row:

Lesego Petlele, Olebogeng Radebe, Adin Raphael, Kamogelo Rathebe, (Teacher) Mr N. Stock

Subject Choices and Careers

When researching the subject, 'Physical Science', it was made clear to me that this subject opens up a wide variety of career choices; careers that offer a fairly good salary for the labour done. Examples of such careers are being a Physical Science teacher, a geologist or a hydrologist. Physical science was an interesting subject to research. The learning experience was not only fun and exciting, but extremely informative and helpful, especially as we consider our future and the careers we wish to pursue one day.

Uzai Patchi



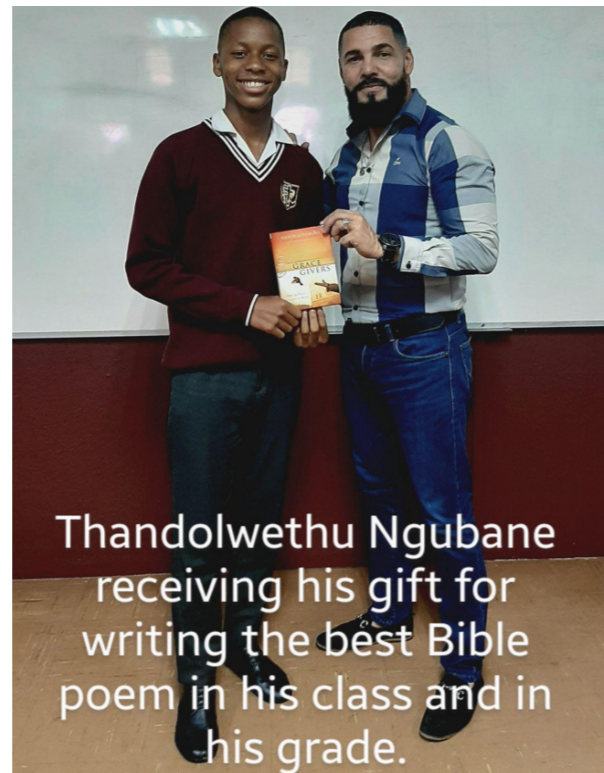
Kutlwano Zama, Siphumelele Ngwenya, Lesedi Malatji, Uzai Patchai

Oh, That Grace!

I am a sinner, He is my Saviour,
I should die, but He took my place.
He was hurt, He was tortured,
Oh, that Grace!

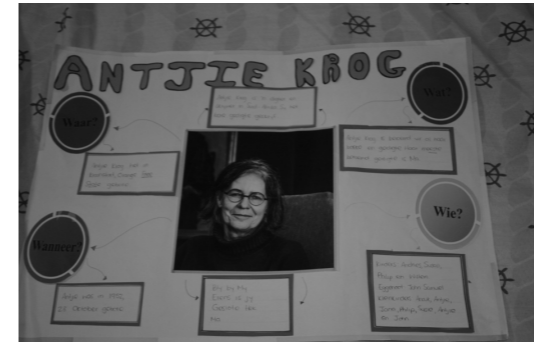
Bruised and bleeding,
Tears and blood on His face.
He suffered all that pain,
Oh Grace, Oh that Grace!

The King of kings was hung and nailed,
On that cross, for my case.
My God was mocked and jeered,
Oh, that Grace!

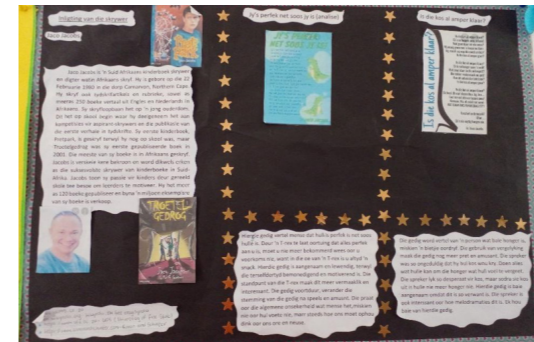


Thandolwethu Ngubane receiving his gift for writing the best Bible poem in his class and in his grade.

GRAAD 9 AFRIKAANS



Siphumele Ngwenya graad 9.1 het 'n kreatiewe infografiese plakkaat oor die digter Antjie Krog gemaak. Hierdie plakkaat het interessante informasie oor die digter se lewe bevat.



Tovah Ackerman graad 9.1 het die skrywer Leon de Villiers gekies om haar letterkunde plakkaat te doen. Dit het ons ontsaglike baie informasie oor Leon se lewe gehad en ons kon uitvind watter boeke hy ook geskryf het. Haar plakkaat was baie kreatief uiteengesit to.



Shiyanne Davids graad 9.3 het die roman Gevaarlike Lopies gekies vir haar letterkunde taak. Sy het 'n puik kreatiewe tyd kapsule ontwerp. Dit gaan oor die kriekettoer na Port Edward waarop Henk en sy span gegaan het. In haar tyd kapsule het sy skulpe en 'n sakkie krale (diamante) gesit. Sy het 'n artikel oor die kriekettoer geskryf om te vertel hoe die toer eintlik in 'n nagmerrie ontaard het waar hulle as gyselaars van diamant diewe aangehou was.



Tshiamo Molekane graad 9.3 het 'n tyd kapsule oor Oupa Zombie ontwerp met die opskrif "Moet eers in 2050 oopmaak" daarop. In sy interessante tyd kapsule het hy foto's van Oupa en Alex se reis na Egipte gesit. Daar is ook 'n foto van spruitkool met kaassous wat Oupa van 'n zombie na 'n mens weer laat verander het.



Joining hands for a good cause

Romans 8:36-39

Just as it is written, "For Your sake we are being put to death all day long; We were considered as sheep to be slaughtered. But in all these things we overwhelmingly conquer through Him who loved us. For I am convinced that neither death, nor life, nor angels, nor principalities, nor things present, nor things to come, nor powers, nor height, nor depth, nor any other created thing, will be able to separate us from the love of God, which is in Christ Jesus our Lord."

Our friend and fellow classmate Tintswalo Kgaladi lost her younger sister this year. Throughout the process of burying her sister, we, as her friends, always made sure that we prayed for her and family. In times of hardship friends and family come together to support one another. We felt we should do something to help her during her time of mourning.

We all brought money and bought her flowers and a card, which we all signed, including our register teacher, Mr. Sibanda. Their friends are our family and it is our duty as her family to love and support her.

Losing a loved one can never be easy. We knew that we could not take away her pain, but we could at least help her through it. We are glad to say we were able to see her slowly return to the Tintswalo we know. Tintswalo we love you and keep you in our prayers.

**Yours in Friendship
Your classmates**

God's Grace

What is God's grace ?

It's a question that has been asked multiple times and has always had the same answer: Grace is God giving us what we don't deserve , just like He chose to forgive us instead of punishing us for our wrongdoings.

My experience :

Grace has played an important role in my life . The year 2020 was filled with hardship and trials. It was not only emotionally, but also spiritually damaging . I found myself in a palace of despair and had lost all connection with God .

Then, one afternoon , I spoke to Mr Lekay about my problems and his advice to me was that I needed to start praying again and reading my Bible. At first, it felt hopeless; almost as if I was trapped in a dark hole with no way to escape .

I carried on praying and believing through 2021. As it says in the Bible that it is through faith alone and that is what I had - FAITH! Things slowly started to get better in my life and my future started looking bright again!

I realised that it was only by God's grace and the fact that I had faith in Him that my perspective on life was able to change. That is just how powerful His grace actually is .

Sekgabo Nakedi



Feeling Grace Gives

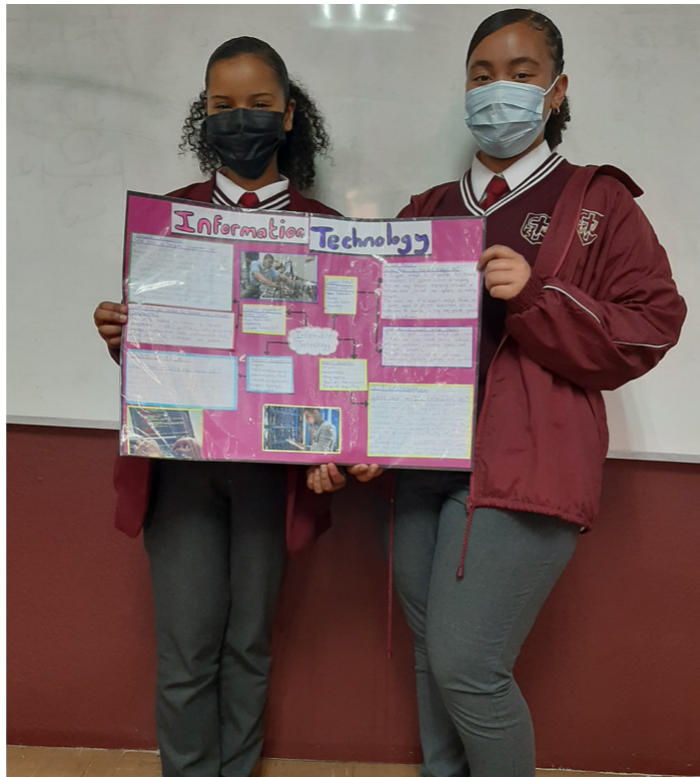
God's grace is amazing,
It is true and loving.
God's grace remains different,
And unknowingly fills one to content.

God's grace is full of forgiveness,
And never leaves you with emptiness.
It saves you when you need it most,
Coming in the form of the Holy Ghost.

Oratwa Tsosane

LO Poster Project: Subject Choices and Careers

For Life Orientation (Term 3), the grade nine learners had to complete a poster project. Each group was assigned a specific FET subject (learning area) to do research on, in order to establish which careers one could venture into. Shiyanne and I were working together and were given the subject, Information Technology. Careers such as Computer Programming, Web Developing, IT Technician, and Support Analyst are careers related to the assigned subject. We have discovered which careers a person would be able to pursue if he/she decided to take it as a subject in the FET phase. All who participated in this project would agree that we have thoroughly enjoyed participating in this project and have gained much insight from it.



Jade Houston

Social Sciences: Geography

Geography for Grade 9s during terms 1, 2 and 3 focused on map skills, development issues, and surface forces that shape the earth. The most interesting of them all, in my opinion, is Development Issues.

Development is about how countries, regions and settlements change, progress, and improve over time. Development also consists of things that have to do with money and wealth, health and happiness, and the current state of the environment. We use development indicators to help us discover information about the selected country, settlement, or region, concerning wealth, health and education.

Trade, historical reasons, political stability, education, health and welfare, technology and industrialization are all reasons why different places have different levels of development. Education helps to increase the country's development on account of the quantity of people that will be skilled and trained.

My learning experience in Geography has been first-class so far, and I look forward to learning more as the year proceeds.

Jade Houston

History Throughout The Year

This year in history was incredible, we learnt about World War 2; The Cold War and the Nuclear war in term one and two. Term three was about South Africa After 1948.

Term One History

After summarising WW1, we started with World War 2. This consisted of the start and process of the Nazi Germany and the Holocaust. We looked at when, why how the war started. What caused the tension between the countries involved in the war and how it affected surrounding countries and the other countries. I, for one found this really interesting because it gave different points of views.

Term Two History

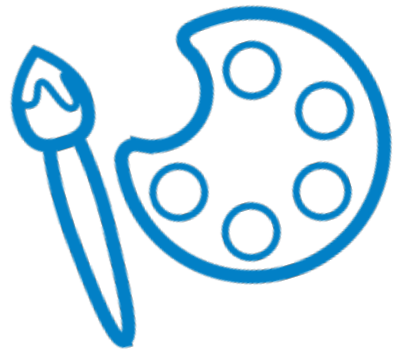
Term two history was like a continuation of of term one history: we did the Nuclear Age and the Cold War. We looked at how the Allies of World War Two started to turn against each in a battle to see who was the most powerful. Personally, this shows how sometimes accomplices can never be trusted. Their battle was based on which country had the most powerful weapons, which country did the most extraordinary things to be popular. All this started to build tension between them and it got when the nuclear weapon was design by Albert Einstein. For me this was very intriguing because of the fact that we got learn about the power of a nuclear weapon and how it was created.

Term Three History

Term three history was based on the turning points in South Africa's modern history. This topic marked the start of apartheid and more important dates in our history like The Freedom Charter of 1955 and the Women's March of 90 August 1956. We also touched base on people in the struggle for democracy and how they fought against apartheid and its laws. People such as Albert Luthuli, Helen Joseph, Oliver Tambo, Lilian Ngoyi, ect.

We as learners got ton understand how the apartheid laws affected people of different races, particularly black people. Laws like the Group Areas of 1950 creating the Sophiatown forced removal in 1955, and the Bantu Education Act inflicting inferior education on black children. What was learnt in term three history makes me understand the pain and struggle that the people before my birth went through and renders me grateful for democracy.

Oratwa Tsosane



FET PHASE



Grade 10.1



Back Row

Nkatsane Dlamini, Callon Holt, Sizwe Kubheka, Ndalo Kumalo, Jarrett Leukes, Zukile Mangashe,

Second Row

Zakhele Mvelase, Asanda Mbele, Karabo Mofoti, Oratilwe Mokgalapa, Jadon Mosavel, Thabiso Mulaudzi,

Third Row

Lebohang Ramatsebo, Atlegang Seboge, Mahlodi Tjale, Khanya Zulu, Mrs Nel

Grade 10.2



Back Row

Musa Blaai, Ntsakisi Hlongwane, Daylin King, Brandon Lewis, Keamogetswe Malepe, Katlego Mogorosi,

Second Row

Thato Mokoena, Thoriso Molorane, Tshepiso Msila, Dakalo Nethavhani, Koketso Nhlapho Phuluso Rammabasa,

Third Row

Ayanda Siyaya, Katlego Sethosa, Nyeleti Sibisi, Nompumelelo Ngobese, (Teacher) Ms. J. Wright

Geography

“Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?” Michael Palin

The study of geography is about more than just memorizing places on a map. It’s about understanding the complexity of our world. It is not just a subject that we merely study just so we can pass, but it is an essential and an undeniable part of our lives. It is a subject that helps us understand the issues facing our world today and how we can be part of the solution.

Studying geography gives us an awareness of the environment we are living in. We can predict natural disasters such as earthquakes, floods, and volcanoes in order to minimise the impact and put in place appropriate responses and raise awareness in the community. This subject teaches us to predict and understand its elements as well as climatic conditions of different areas. It also enables us to study the population and natural resources of different areas, etc.

The ability to predict weather helps us schedule plans and timelines of sports, protecting crops, child safety, and construction. Everything we learn in geography can be applied in our daily lives. When you wake up in the morning and you look up to the sky, you can identify the type of clouds and be able to predict the kind of weather that you will experience for the day.

The theories we learn, we put into practice. With the help of our Geography teacher Mr C P Ngorora, we have been able to record weather elements at our school from our school weather station. Grade 10-11 learners have had the opportunity to record from the weather station the following: cloud cover, wind direction, wind speed, humidity, temperature, and amount of rain. This teaches us how to read, record and present weather forecasts. This is preparation for the workplace- who knows, maybe one of us is going to pursue a career in meteorology.

Article by: Thabiso Mulaudzi, Dakalo Nethavhani and Thato Mokoena - Grade 10

Meteorology Department representatives:

Jaden Peter;Thabiso Mulaudzi, Dakalo Nethavhani and Thato Mokoena



Liewe Ouma en Oupa

Ek hoop dat dit goed met julle gaan.

Wel, met julle kleinkind gaan dit glad nie goed nie. Ek het in die moeilikheid gekom by die skool en ek was heeltemal onskuldig.

Ek het by my Aardrykskunde onderwyseres mev. Papenfuss in die moeilikheid gekom en dit deur die stoutste seun in die klas, Marcus. Die onderwyseres is na die kantoor toe geroep. Marcus het 'n papier hoog in die lug vasgehou met die volgende woorde daarop: Juffrou Papenfuss se hare lyk soos Einstein se. Wit en regop. Haar stem klink soos 'n ou skedonk van 'n motor.

Die klas het almal hardop gelag. Skielik het die onderwyseres in die klas gestaan met 'n rooi-pers gesig soos beet. Ek het geweet hier kom groot moeilikheid. Marcus het die papier laat val en dit beland tussen my en sy skoolbank op die vloer.

Juffrou Papenfuss het dadelik ons ouers gebel en hulle ingelig oor ons straf. Niemand wou na my luister dat ek onskuldig is nie. Selfs Marcus is nie 'n man nie, maar 'n muis. Hy kon darem vir die juffrou sê dat dit net hy was. In elkgeval Ouma en Oupa ek is tog 'n goedgemanierde kind.

My straf is aaklig. Ek en die Marcus moet banke skuur vir drie weke gedurende die Desember Vakansie! Ouma en Oupa ek het so uitgesien na die vakansie by julle by die see. Nou is dit neusie verby vir my!

Groete
Jul verlangende kleinkind
Dakalo Nethavhani

Transitioning from contact to online teaching

What an eventful and overwhelming year it has been! Halfway through this year, Grades 10-12 had to transition from learning Physical Science through contact teaching to online teaching and this was a whole 360° turn for all of us. The first thing that consumed me was anxiety or fear of the unknown. I was so afraid that I would not be able to handle the pressure of submitting assignments and quizzes on time and all the other things that came with online teaching. But, I quickly had to learn and adjust because it looked like we would be continuing with online teaching for the foreseeable future. Two important factors that I had to learn were discipline and time management skills and it was not easy. However, with the help of our teacher Mr Stock, who assisted us with online teaching and his continuous encouraging words like "Stop complaining, we managed."

Act like a real student and do your work so that you can pass" kept us going. And we could not have done it without the help of our God who gave us the strength and will power everyday to be able to do our work. Although online teaching is a totally new way of learning for us, I have adapted to it and would not mind learning online physics for the remainder of my high school days.

Dakalo Nethavhani

Online School - Accounting

My experience with online school has been great even though I had a tough time adjusting to online learning. Online Learning has taught me self-discipline and being able to submit work on time because I know that it will affect my marks. The first couple of weeks were hard because I didn't quite understand how to use Word or save and submit my work. As time went by, I got the hang of it, and I was able to work according to the lessons and as well as understand the work. Doing accounting online can be a struggle sometimes because you might not understand the work. Even though you send an email to your teacher you still don't understand but luckily, I have classmates to help me. Some parts of the work are tricky but I am enjoying online learning.

Grade 11.1



Back Row

Margret Chibu, Tshepiso Kekana, Naledi Maleka, Lulama Khawulela, Lunga Manganyi, Zandile Maphanga, Medupe Masipa

Second Row

Lethabo Mathe, Kamohelo Moloto, Samantha Morgan, Ofentse Mosella, Oratile Mile, Thoriso Motsamai, Sibongile Mpila

Third Row

Tshiamo Mogale, Uyanda Mtshali, Lesego Nhlapo, Mbali Nxumalo, Bontle Phungo, Kagi-so Pitse, Samkelo Pedinyane

Fourth row

Khanya Seleke, Modisane Setlodi, Risuna Shibakwa, Wandile Tshabalala (Teacher): Mrs Q. Moyo

CORE MATHS

Core Maths is a subject which drives many learners to the brink. They dread it and develop a mental block. However, as with everything in our lives, we can do it if we apply ourselves.

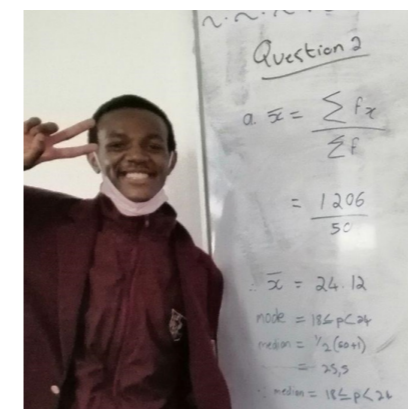
So what does your child learn in Maths class? There is Algebra, Exponents, Trigonometry, Financial Maths, Geometry, Statistics, Probability, Functions and much, much more.

Of what benefit is Math to your child? The benefits are endless. The benefits apply to all aspects of life from budgeting to calculations of materials, measurements, writing formulas and algorithms and many more.

Maths opens the doors to a wide range of careers:

Actuarial sciences, advanced paramedics, medicine, engineering, IT computer specialists, economics - the list goes on. Maths and English open doors at any university and to any field of study.

"Teaching is my passion. I am so grateful that I have been able to transfer my passion to the learners. Written notes of thanks and encouragement often end up on my desk and I am so grateful for that."



Learners teaching learners. You see, it's not so difficult!

History Essay

Grade 11 Khanya Seleke

Pseudoscientific Beliefs of Race

Pseudoscience describes any belief system or methodology which tries to gain legitimacy by wearing the trappings of science, but fails to abide by the rigorous methodology and standards of evidence that are the marks of true science. Eugenics is the practice or advocacy of improving the human species by selectively mating people with specific desirable hereditary traits

Johann Blumenbach classified humans into 5 groups: Negro (African), Mongolian (Asian), Malay (South-east Asia), American Indian (American), Caucasian (European). He believed Caucasians were the best and most beautiful of the 5 'races' and that other races descended from the Caucasian race.

Eugenics influenced laws and public policy in the USA in the early 1900s, e.g. state laws banned marriages if one partner was an alcoholic, feeble-minded, insane or suffered from diseases such as syphilis and tuberculosis. Eugenists recommended that budgets should not be 'wasted' on those declared 'feeble-minded' or those too weak to survive. IQ tests developed to determine intelligence in order to identify those who were feeble-minded. Tests were weighted in favour of white, Western culture. Immigration laws favoured northern Europeans and discouraged immigrants viewed as biologically inferior. Actions against Native Americans in the early 1900s were justified as the 'struggle for existence'.

Diseases and colonial policies that began in the late 1800s decimated the population of about 1 million Aboriginal Australians. Eugenics influenced colonial practices of social assimilation, extermination and 'breeding out' aboriginal blood. European immigration was encouraged to increase the white population.

In Germany, extreme nationalists regarded a nation as a single race with the same language, ancestry, culture and physical and mental characteristics. Many believed that these traits were transferred genetically, which explained their racially biased mindset. So, races had to be kept separate and pure weak races or individuals had to be exterminated – an example of how eugenics stimulated the rise of fascism and nationalism.

After World War I eugenics influenced social and public policies: Many believed that cultural differences between whites and blacks in SA could be as a result of physiological differences in the brain. So, eugenists in SA promoted white racial superiority, racial segregation and anti-miscegenation.

Pseudoscience often strikes educated, rational people as too nonsensical and preposterous to be dangerous and as a source of amusement rather than fear. Unfortunately, this is not a wise attitude. Pseudoscience can be extremely dangerous. Penetrating political systems; it justifies atrocities in the name of racial purity. Penetrating the educational system, it can drive out science and sensibility; in the field of health, it dooms thousands to unnecessary death or suffering. Penetrating religion, it generates fanaticism, intolerance, and holy war. Penetrating the communications media, it can make it difficult for voters to obtain factual information on important public issues.



FREEDOM OF EXPRESSION?

Lethabo Mathe discussed his views on freedom of expression and its effect on the feelings of others: Life is all a matter of perspective. The way I choose to view life through my lens may not be the way you choose to do so.

Every individual has a different set of problems that forces them to act and think differently; therefore, everyone will express themselves in a manner that seems sensible for them. Nobody can really do anything to oppress the feelings of another because that is a right we all have – the right to express ourselves. Whether I agree or disagree with a statement that has been made, I need to start by acknowledging and accepting it - to accept that some things affect people in a different way. That will help me build a proper response to the statement in question.

Even though we all have the liberal right to express ourselves, I believe that many have deserted the culture of empathy and now feed off the unhappiness of others. The world would be a better place if we were all considerate of each other's emotions. Our views, whether controversial, political, or religious, would make more sense to each other because instead of crucifying each other mentally and emotionally, we would be educating and uplifting each other.

Using our freedom of speech to educate instead of violating and offending should be promoted. We will be united instead of segregated by our personal views and truths. Seeing something differently to another person does not make you or them right or wrong. It means that we are both correct due to our personal experiences. A conclusion will be reached by the process of elaboration and not by taking differences personally. Having a different view on life is both a blessing and a curse: it is a blessing because it sets us apart from each other; a curse because society doesn't always allow us to be distinct individuals.

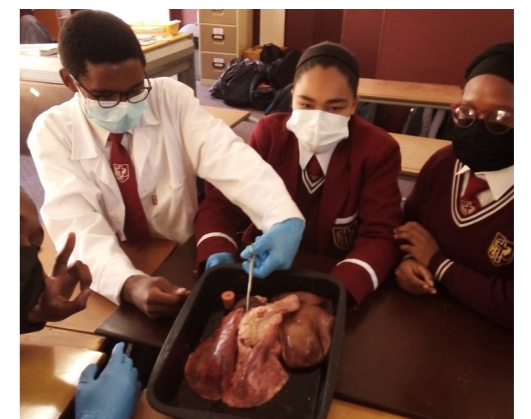
(This essay was abridged and edited by J. Wright)

LIFE SCIENCE - YOU EITHER LOVE IT OR HATE IT!

What's not to like about it? It can be really fun, but it can be smelly too !! Life Sciences is the new name for Biology we studied in the olden days!

The Grade 11 Life Science learners got the opportunity to examine a sheep's pluck, namely the heart, lungs and windpipe. Mrs van Rooyen broke the ice by attempting to inflate the lungs but in no time all the learners were involved. They poked at and cut open all the organs including the heart, and stuck fingers in holes of the organs to see where it would lead. Generally, the grade 11 class enjoyed their time dissecting and exploring these vital organs. Thanks to Dr. Tshabalala for leading his surgical team.

Mrs B van Rooyen



Grade 11 - English Home Language

Excerpts from some essays – ‘Hearing The Voice of a Writer’.

Medupe Masipa, on life-changing experiences:

“I would start by describing this experience as ‘sticky’ – it seems unable to detach itself from my memory, as if it were a significant part of me that I simply dismiss as another childhood dilemma. When I think about it, the death of my inner child was strangely not chaotic. It seemed familiar, the sound of a distant ringing...

Your entire being is a sponge, soaking up every bit of information sent your way. The problems begin when you are in an environment that slowly poisons you. There have been numerous times when I have watched the world before me drastically alter the person I was, as if I was watching it happen from above. The abstract form of this person is like a body that wafts in and out of my life, taking pieces of my child-like spirit as it goes. The inner child exists in everyone even though it is frequently forgotten and neglected. She may only surface in situations that remind the individual of the first incident that took place, that robbed them of their inner child...

...the ringing of the phone had never before been so loud and was getting louder by the second. His voice, the movement of his hands, so violent, words that fell from his mouth like vomit, the venom in them forming in spittle; the boom of his voice shook the windows near me and even though apologies eventually slipped from between his lips...I never saw him in the same way again. My father had never resembled a stranger so much as then.”

Lesego Nhlapo used an extended metaphor to describe her ‘Journey from Then until Now’:

“Everyone’s life is a journey on a different road, full of bumps and potholes. At certain points the bumps seem as high as mountains and the potholes as deep as oceans, making this journey called “Life” quite unbearable.

I have had my fair share of ups and downs in my life. Occasionally, some of my predicaments were in the hands of fate, but perchance, at times they were in mine. I have always felt that I should have some control over my life or, at least, a part of it. I knew I had no control over fate and that fate was inevitable. I knew I was in the driver’s seat and that I had the power to decide in which direction I wanted to steer my life. This idea I had in my head had been of much solace to me in my journey of surviving high school and becoming a successful high school student.

It was my driving skills that caused havoc. At the start of high school, I made a lot of blunders. I was doing things that caused trouble because I was trying to be somebody else just to please people. This tended to direct me into big bumps! Despite my awareness of these flaws, I continued to drive in the same direction. This stopped me from taking responsibility for my own choices and from learning from my experiences – this slowed down my maturing process. For example, I would never listen to my parents and would do my assignments at the last minute. This resulted in my sleeping late and scowling at the teacher for having given us the assignment. Refusal to admit to my faults and my immaturity caused me to plunge into numerous potholes on my journey...

I was never alone on this road, even though it felt at times like I was. My family showered me with love, my friends gave me a reason to smile, my teachers encouraged me, and God gave me strength and a spark of hope. Today I do not have to depend on anyone for my happiness; I know my worth and I am learning to love myself. I survived. I am a survivor...”

Samkelo Pedinyane shared some of his reflections about Education in an essay entitled:

The Role Education has played in My Life.

The role that education has played in my life is quite complex, to say the least. If anything is to be explained or expounded on, in terms of how education has shaped my personality, it would have to be with regards to the routine I had to follow and a very rare ability to learn self-control. It takes a lot for someone and from someone to wake up at 4:45 in the morning, every weekday for almost a year, with only two days off on the weekend. To go the extra mile in my personal investment would be attending Saturday School.

School has forged itself into my life and is a constant reminder that the education I am receiving is not available to everyone. In simple terms, I would say that school has taught me to be very appreciative of the gifts and blessings I have received.

School has taught me how to become articulate and the vocabulary I have acquired has helped me surpass tough mental boundaries. My thoughts and fears of failure have been able to be expressed to myself and to others, using words as instruments of power and enlightenment. A sense of ambition has been instilled in me: taking risks and learning that failure works alongside success has driven me to push myself further than I imagined possible.

Certain subjects have helped me develop an entrepreneurial mind-set and a broad knowledge of financial affairs – I have become financially literate. Time and a new understanding of South Africa’s current economic status, combined with my education, has opened my eyes to how multiple methods and strategies could be used to go about solving the financial problems faced by our country.

Education is often overlooked but plays a role in everybody’s life, and whether big or small, it is the greatest investment in yourself. Education, or the structure of education, has had a very complex impact on all of us.

(This essay has been abridged and edited by J. Wright.)

WE DO

CLASSROOM **ONLINE**

FACE TO FACE **BLENDED LEARNING** **VIRTUAL**

CHECK IT OUT!

081 756 8952/8159 www.calvarychristiancollege.co.za

Grade 12.1



First Row:

Lusanda Dube, Katlego Ngwane, Lehakoe Keswa, Kabelo Lebjane, Livhuwane Mavhangu, Kamohelo Mbele

Second Row:

Vuyani Mcira, Lesedi Molete, Mphoentle Morulane, Katlego Mosai, Wanda Mtshali, Boipelo Nakedi

Third Row:

Jaden Peter, Bonolo Moswane, Kutloano Taule, Tumelo Nkoane, Buntu Nkosi, Zama Nkosi

Fourth row)

Tshupetso Ramohlala, Toni van Rooyen (Teacher): Mr C P Ngorora

PRACTICAL INVESTIGATION IS A BIG PART OF LIFE SCIENCES.

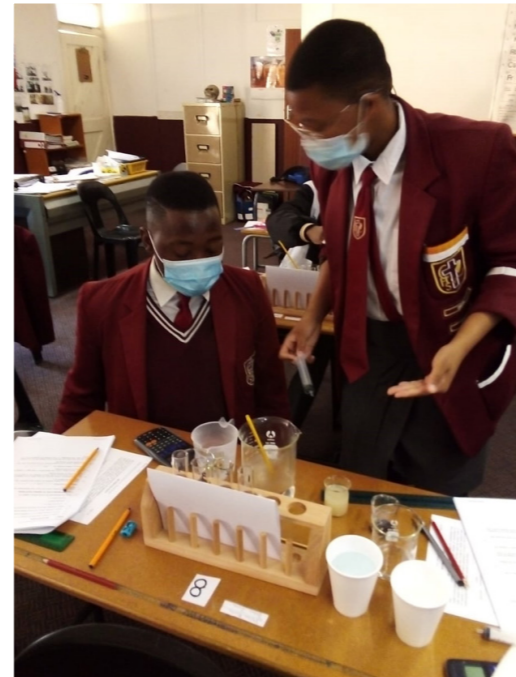
Scientists are people who are curious and ask questions. They hypothesise about the result that their investigation may reveal but it requires methodical execution. The conclusions arise from the results.

Grade 12's have to do a practical assessment as Paper 3 in Life Sciences in which they are expected to follow instructions given to them and obtain a result that will answer an initial question.

The Grade 12's were given an opportunity for a practice run prior to the final exam. Seen here are some of the students carrying out an experiment. Hopefully this prepared them for their PAT exam.

You see, it is always about practice, practice, practice but having fun at the same time.

Mrs van Rooyen



The First Day of My Last Year at school – Grade 12s reflect.

Wanda Mtshali, Head Girl for 2021, shared her thoughts:

I had the best 'first day' this year! I was very excited to see my friends and all the new faces at school. I even woke up thirty minutes before my alarm rang. I was also excited to meet our new English teacher in person. I was also a bit disheartened because reality soon sank in and I realised that I would never again feel the adrenaline rush that comes with going back to school. The day went by so quickly and I kept praying for it to slow down because I wasn't ready for it to end.

Overall, I had an amazing first day at school this year and it is a day I will always remember.

Bonolo Moswane:

The first day of the last year of my high school career was actually quite a bittersweet experience. On one hand, it was surreal because finishing school was something I had been anticipating since the day I donned my first pair of school shoes in Grade One! On the other hand, the level of anxiety pent up inside me at the thought of life after school was enough to make me want to sleep the rest of the year away. Despite this, seeing my friends again was very gratifying – even if this could be our last year together.

Toni van Rooyen:

My first day at school was rather exciting because it was a new year, a new grade and new lessons to be learnt. At the same time, I was afraid because it was my last year at school. The work load and the pace of work would increase steeply but I decided that day I would make the best of my final year at school.

Siyabonga Ngidi had a concise view of the day:

On that day, I didn't know how to feel and what to expect but overall I can say that my first day at school for the last year was like any other first day at school. The only weird thing about it was that it was my first 'last day' at Calvary.

Brendan Ezenwa had more on his mind:

I woke up and got ready as usual, in some disbelief but I felt normal – the same way I had been feeling since Grade 11. I started to feel strangely more scared as I neared school and when I reached the school's road my heart sank and reality hit me – I am in Matric now!

I kept my cool and went on with the day – piles of work were thrown at me and all I thought about was how I was going to handle all this pressure and the expectations. I calmed myself down by telling myself that school is not for everyone and I will find my way in the world somehow. I got home and forgot about the lie I had been telling myself; I ended up writing notes and doing homework for over seven hours which is something I had never done before! As I went to sleep, I smiled and told myself "I can do this!"

Kutloano Taule:

High School students don't usually say this but I was actually elated to come to school on the first day of my last year of High School. The online classes from the previous weeks made me appreciate physically attending school. I might also have been a little bit excited to experience this interesting journey called 'Matric'. However, I was shocked to receive such a large amount of work on Day One! We received loads of work but we also were given motivation and important tips from our teachers. In the end, the first day

Outreach with the grade 12s

On the 30th of March 2021, Mrs Nel asked Mr Stock, Mr Timm and I to accompany the grade 12s and grade 11s to an outreach. During this outreach, we went to two places; namely the Door of Hope and St Mary's Home. We were there to donate Easter eggs to the babies at the Door of Hope as well as the older children in St Mary's Home. My experience during the outreach was an extremely life-changing one. We take for granted the little things we have in our homes while some are without.

I felt moved when attending the outreach. We had a chance to interact with the children at St Mary's Home. I felt God's Spirit as we enjoyed praise and worship with the children. Our learners definitely made a mark in the hearts of the children - so much so that they were asked to come back for a second visit. We all realised how blessed we are, and we are appreciative of God's favour over us.

Written by Ms Nemutandani



ONS LEER AFRIKAANS

Ons leer van `n ballade,
Dit is `n parade.
Ons sukkel om te verstaan.
Daar is Afrikaanse liedjies,
Die juffrou sê: "O, tog,
Ag nee man, bly stil"
Ons het `n goeie tyd
met ons juffrou.

Karakters soos Barras en Olga.
Laat jou hare regop staan.
Die beste Afrikaanse liedjie; Die Sonvanger
Ons wonder nog waar
Is die son om te vang?
Hierop sê die juffrou:
"Julle moet nou ophou poer-poer en werk"

Ons leer van Afrikaanse liedjies:
Hier kom die Bokke, iets van `n loslappie,
Eers het ons gedink dis `n grappie,
Maar o wee ons moes vinnig leer
Om te sê: "Ons sê baie baie dankie!"

Graad 12 leerlinge

PRAAT
SÓ DAT ANDER WIL
LUISTER.

LUISTER
SÓ DAT ANDER WIL
PRAAT.

Goeie

Ek is **nie**
bang vir môre **nie**
OMDAT
ek **weet**
dat **God**
alreeds daar
vir **MY** wag!

ENGLISH HL GRADE 12 ESSAY WRITING

2021 was the year we were encouraged to hear the learners' 'VOICE' in their creative writing. They were given essay topics which demanded that they express their personal views and opinions as well as provide well-referenced research. It was very important that their personal voice was heard and this meant allowing their deepest thoughts to be written on paper.

Siyabonga Ngidi pondered on the eternal question worrying teenagers and adults alike: What is Love? Here is part of his response:

What is love? We have our own definitions for 'love' but for me love is taking interest and pleasure in something or someone. The greatest love I have experienced over the years is the ability to love myself fully and unconditionally...

The love experiences that I have had have led me to believe that love is a choice we make. Real love comes with knowing that understanding, accepting and respecting the person regardless of their current situation and past history is part of the feeling. Love is a commitment that needs to take place within you before you can think of adding a second party...loving someone is a risky game because it means you have to trust this person, hoping they will not break the valuable treasure you have given them. As clichéd as it may sound, we are all bound to glimpse this feeling and whichever way you view it, whether with happiness or regret, your love story will be written somewhere in the clouds!

Wanda Mtshali considered the problem of Power and Responsibility in her essay:
"Leadership is about vision and responsibility, not power." (Seth Berkley)

I have always wanted to be a leader. I always thought it would give me power and make me superior, but when I became a leader, I realised that all I had gained were responsibilities and I did not feel power's presence... In Grade 9, I was selected as a library monitor. It seemed like a small task but I was willing to do almost anything for even an ounce of power. As the months passed and I attended to my duties, I realised that I had no power at all – just many responsibilities. Making sure the library was open on time, that students returned books at the end of term, fixing the bookshelves and helping the Grade R's read – these were my responsibilities. At this point it became clear to me that being a leader, any type of leader, was not about power but about responsibility.

When I became Head Girl in high school, I knew there would be duties for me to perform but I expected to feel some kind of power. A few months into attending to these duties, my responsibilities became so overwhelming that I could hardly think about power. As the months passed, I became used to the number of responsibilities and duties I had to carry out on a daily basis. Every day is an opportunity to learn something new – that I can never be the 'perfect' leader; I can only be the best version of myself, hoping that the school will gain something in the process. If I had not become a leader, I might have turned out a different person, with different values and morals... I might have spent my life thinking that leadership was all about power and control when it really is not. "Leadership is not about a title or a designation. It is about impact and influence."

R.S. Sharma

NEW LEARNERS INTEGRATED INTO THE SCHOOL

Our prefects take all our new learners for orientation day at the beginning of each year. The newbies are taught the school pledge, dances and the national anthem. Interspersed with these activities were group tasks and war cries.

The day culminated in a team obstacle event, ending in a swim across the swimming pool.

The orientation day bonds the newbies in their relationship to the prefects, other new learners and instils in them the values and morals held by us as a school.



Headboy 2022:

Wandile Tshabalala

Headgirl 2022:

Samantha Morgan



Grade 11's announced as prefects for 2021/22

Back row:

Thoriso Motsamai; Tshiamo Mogale; Risuna Shibakwa; Naledi Maleka; Modisane Setlodi;

Front row:

Samantha Morgan; Margret Chibu; Ms. F Potgieter (Principal); Lulama Khawulela; Wandile Tshabalala



Our monitors are generally drawn from grades 10's going into grade 11. These were the monitors for 2021/22.

Back row:

Lesego Nhlapo; Mahlatse Masipa; Dakalo Nethavhani; Thabiso Mulaudzi, Daylin King; Ayanda Siyaya; Oratilwe Mokgalapa;

Front row:

Jarret Leukes; Lebohlang Ramatsebo; Ms F Potgieter (Principal); Lunga Manganyi; Khanya Zulu



Guardians - leaders in training - are chosen from the grade 9's going into grade 10.

Back row:

Thandolwethu Ngubane; Uzai Patchai; Shiyanne Davids; Kutlwano Xama;

Front row:

Kirsten Williams; Oratile Moloj; Ms F Potgieter (Principal); Thandolwethu Nkosi; Saskia Malisa



Outreach 2021

When I was given a piece of paper regarding an Outreach project, I became very excited. KZN, we are on our way with learners to do missionary work, was my first thought! I soon realized I had it all wrong after Pastor John gave me the details of the Outreach project. We were to collect easter eggs and blankets and deliver them to different charities and centres in and around Jozi, which helped the deprived and less privileged members of society. Charity does begin at home, after all!

The easter eggs and blankets collected by the learners and the staff were to go to Door of Hope Children's Mission, St. Mary's Children's Home, and The Care centre for Autism. Three hundred and sixty-four blankets for babies, young children and adults were collected by the school and the church and taken for distribution. We were grateful to be able to use the bus from Nkosi Haven and to Calvary's staff member, Richard Ngobese who transported easter eggs and blankets.

At first, the grade 12 learners were reluctant and did not know what to expect. It was a sad group of grade 12s who gathered at Door of Hope: sad to know the babies sleeping in their beds had been abandoned by their mothers. It was then that we all thanked God for His unconditional love, and for using such caring people at the Mission who generously give their help and provide a future for the abandoned babies. We prayed together for all staff at the different venues because they are working as saints of God and are the first and perhaps the only parents and teachers that these children will know.

The matriculants made us proud as they interacted with the children and the learners they met at the Children's Home and the Care Centre for autistic people, sharing their testimonies with them. Kamohle and Lehakoe stood in front of the group of young people and with courage publicly shared their testimonies. The dances were enjoyed and many of the new friends from the centres participated with our grade 12s. It was a privilege to witness many learners and children committing their lives to the Lord.

Grade 11 and the Outreach 2021.

The grade 11s were also involved in the blanket and easter egg drive. At Door of Hope, they shared the sadness with the grade 12 learners when they were informed about the abandoned babies. It was an experience that enabled them to see life from a different perspective. The learners handed over the blankets and prayed for the staff. Our sincere thanks goes to Mrs Potgieter and Pastor John who helped and guided us, as well as to all the other team members who contributed to make this day a celebration of God's presence in our lives: the administrative ladies, Mrs Dawn Rogalsky, Mrs Linda van Breda and Mrs Sandy Gopal who spent many hours arranging the collection and counting of blankets; Ms Nmutandani who was our hard-working photographer and recorded this special day for us; Mr Timm who showed his flair as our Master of Ceremonies; Mr Nicholas Stock who took the lead by preaching and teaching the Gospel to all present at each venue, and Mrs Robertson who went on the bus with the learners and who had the privilege to pray for staff members at each centre.

All involved in these Outreach projects were blessed to be part of God's Plan in the lives of the babies, children and learners at the centres, and in the lives of our grade 12s who were able to experience how God uses faithful, selfless people to do His works.



COLOUR RUN SPECTACULAR

Our Grade 9 learners hosted our Entrepreneurs Day 17th of September 2021. The aim of this day was to provide learners with the necessary skills required to start a business. Each group came up with bright and innovative ideas especially in gaming activities.

The learners split up groups of about ten friends and had to present a business plan to the EMS (Economic and Management Sciences) educators, Mr. A. Sibanda and Mr. S. Penyai. Learners had to source their own funds either through donations from parents or relatives. They were allowed the profit their businesses generated.

The learners had different stalls as shown below and different types of food were sold such as candy floss, doughnuts, mocktails, lucky packets, popcorn, ice-cream and a variety of sweets. There were also activities such as a sack race challenge, soccer challenge, FIFA, basketball toss and jumping castles to keep the learners occupied during the day. All the learners enjoyed a day filled with fun and loads to eat.

There were so many rewards to be won in the games played. The best decorated stall was won by Aloha Stall with a whopping prize of R350

Written by: Mr. A. Sibanda

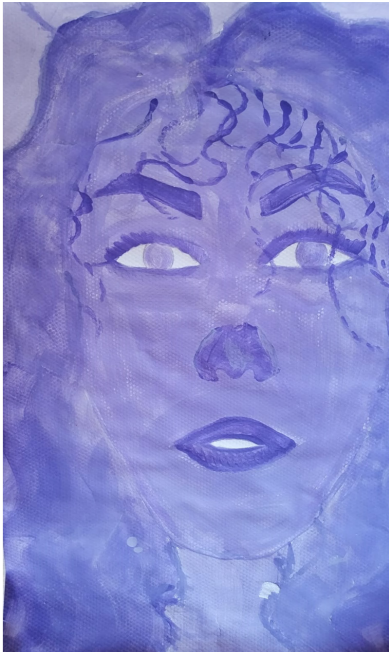
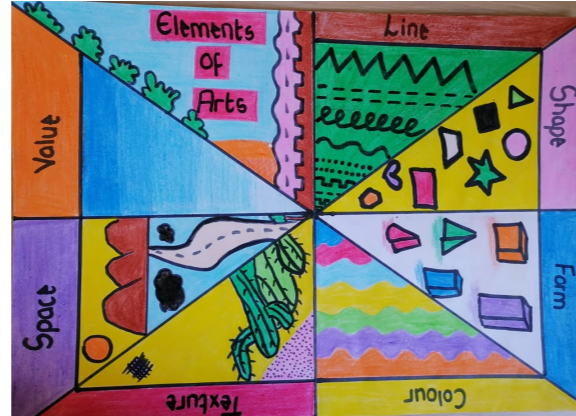
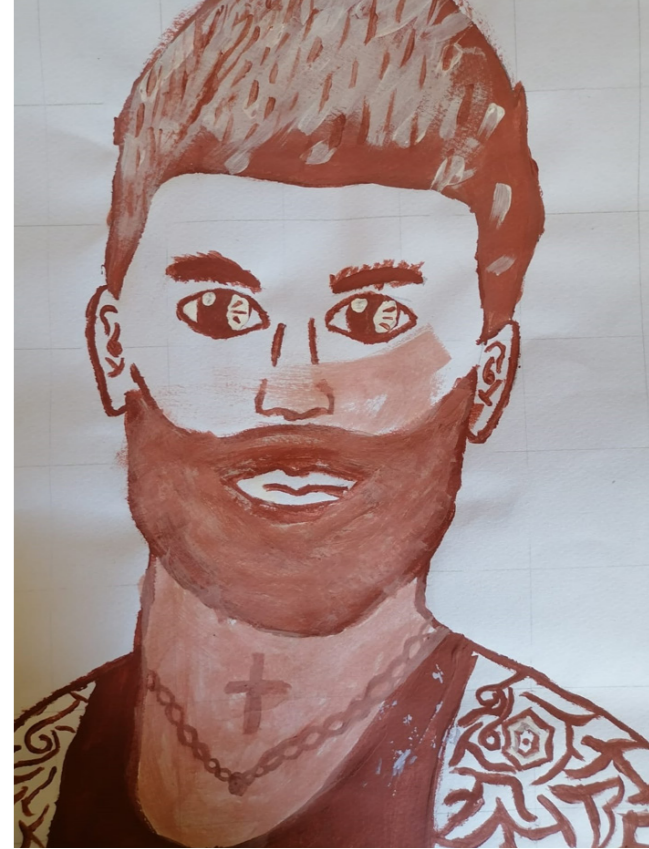




Calvary through the years.



Art Showcase



Foundation Phase Awards

Grade R

Mikhenso Baloyi

Character Trait: Creativity

Award:

- Completion of Grade R
- Gold certificate for English Home Language
- Gold certificate for Life Skills
- Gold certificate for Mathematics
- Most improved handwriting

Amahle Mahaye

Character Trait: Confidence

Award:

- Completion of Grade R
- Gold certificate for English Home Language
- Gold certificate for Mathematics
- Gold certificate for Life Skills
- Subject top achiever for Afrikaans First Additional Language
- Fruit of the spirit
- 100% Attendance
- First place in Grade R

Tshegofatso Mahlakola

Character Trait: Gentleness

Award:

- Completion of Grade R
- Bronze certificate for Life Skills
- Most improved learner

Tlotlego Makhala

Character Trait: Love

Award:

- Completion of Grade R
- Gold certificate for Mathematics
- Silver certificate for Life Skills

Rethabile Mashigo

Character Trait: Decisiveness

Award:

- Completion of Grade R
- Gold certificate for Mathematics
- Silver certificate for English Home Language
- Silver certificate for Life Skills

Kuhle Mokele

Character Trait: Kindness

Award:

- Completion of Grade R
- Gold certificate for English Home Language
- Silver certificate for Life Skills
- Silver certificate for Mathematics

Lesedi Monyemangene

Character Trait: Commitment

Award:

- Completion of Grade R
- Gold certificate for English Home Language
- Gold certificate for Life Skills
- Gold certificate for Mathematics
- Subject top achiever for Life Skills
- Subject top achiever for Mathematics
- Second place for Grade R

Omphile Monyemohonoe

Character Trait: Compassion

Award:

- Completion of Grade R
- Gold certificate for English Home Language
- Gold certificate for Life Skills
- Gold certificate for Mathematics
- Most merits

Vhutali Nemudivhiso

Character Trait: Neatness

Award:

- Completion of Grade R
- Gold certificate for Life Skills
- Gold certificate for Mathematics
- Silver certificate for English Home Language
- Best handwriting

Gabisile Shabalala

Character Trait: Perseverance

Award:

- Completion of Grade R
- Gold certificate for English Home Language
- Gold certificate for Life Skills
- Gold certificate for Mathematics
- Subject top achiever for English Home Language
- Third place for Grade R

Grade 1.1

Bathandwa Buthelezi

Character Trait: Commitment

Award:

- Bronze Certificate for Mathematics
- 100% Attendance

Zach Clarke

Character Trait: Perseverance

Award:

- Silver Certificate for Mathematics

Bathandwa Buthelezi

Character Trait: Commitment

Award:

- Bronze Certificate for Mathematics
- 100% Attendance

Zach Clarke

Character Trait: Perseverance

Award:

- Silver Certificate for Mathematics

Noluthando Kula

Character Trait: Confidence

Award:

- Gold Certificate for Mathematics
- Silver Certificate for English Home Language
- Silver Certificate for Life Skills
- Bronze Certificate for Afrikaans First Additional Language
- Best Reader (1st)
- First Place

Nkosazana Langa

Character Trait: Commitment

Award:

- Gold Certificate for Mathematics

Katiso Lesika

Character Trait: Confidence

Award:

- Gold Certificate for Mathematics

Bohlale Maina

Character Trait: Humility

Award:

- Gold Certificate for Mathematics
- Most Improved Learner

Leano Mamabolo**Character Trait:** Generosity**Ndzalama Mathebula****Character Trait:** Confidence**Award:**

- Gold Certificate for Mathematics
- Bronze Certificate for Afrikaans First Additional Language
- Bronze Certificate for English Home Language
- Best Reader (2nd)

Reneilwe Mashike**Character Trait:** Confidence**Alwande Zulu****Character Trait:** Confidence**Award:**

- Gold Certificate for Mathematics
- Silver Certificate for Life Skills
- Bronze Certificate for English Home Language
- Best Handwriting

Lesedi Moloji**Character Trait:** Commitment**Award:**

- Bronze Certificate for Mathematics

Kaelo Mosebi**Character Trait:** Kindness**Joy Mphahlele****Character Trait:** Confidence**Award:**

- Gold Certificate for Mathematics
- Most Improved Reader

Lesedi Mugivhi**Character Trait:** Truthfulness**Isaac Nebonta****Character Trait:** Truthfulness**Award:**

- Bronze Certificate for Mathematics
- 100% Attendance

Tendani Netshiheni**Character Trait:** Commitment**Award:**

- Gold Certificate for Mathematics
- Most Merits

Riley Paulsen**Character Trait:** Commitment**Award:**

- Gold Certificate for Mathematics
- Most Improved Handwriting

Lesedi Sefafe**Character Trait:** Truthfulness**Award:**

- Gold Certificate for Mathematics

Muntshuxi Shivambu**Character Trait:** Confidence**Award:**

- Gold Certificate for Mathematics
- Bronze Certificate for Afrikaans First Additional Language
- Fruit of the Spirit

Mosa Tlhagane**Character Trait:** Kindness**Award:**

- Gold Certificate for Mathematics

Vutlhari Sibisi**Character Trait:** Humility**Award:**

- Silver Certificate for Mathematics

Gracia Mhlanga**Character Trait:** Humility**Award:**

- Silver Certificate for Mathematics
- Perseverance

Grade 1.2

Chiderah Chimezi**Character Trait:** Boldness**Skyler Dalton****Character Trait:** Enthusiasm**Award:**

- Gold Certificate for Mathematics
- Bronze Certificate for Afrikaans First Additional Language
- Best Handwriting

Zoe Donald**Character Trait:** Love**Award:**

- Silver Certificate for Mathematics
- Fruit of the Spirit
- Most Improved Handwriting

Mercedes Hollander**Character Trait:** Commitment**Lesedi Kwenane****Character Trait:** Diligence**Award:**

- Gold Certificate for Mathematics
- Most Merits

Yenee Lefoka**Character Trait:** Confidence**Award:**

- Silver Certificate for Mathematics

Chad Leukes

Character Trait: Courage

Award:

- Silver Certificate for Mathematics
- Bronze Certificate for Life Skills
- Best Reader (2nd)

Khanimamba Maluleke

Character Trait: Love

Award:

- Bronze Certificate for Mathematics

Anesu Mangwiro

Character Trait: Confidence

Award:

- Silver Certificate for Mathematics

Kgosi Molelekeng

Character Trait: Truthfulness

Award:

- Silver Certificate for Mathematics

Tumelo Motselebane

Character Trait: Courage

Award:

- Most Improved Reader

Nhlamulo Mthombeni

Character Trait: Kindness

Award:

- Bronze Certificate for Mathematics
- 100% Attendance

Simphiwe Mwale

Character Trait: Self-discipline

Award:

- Silver Certificate for Mathematics

Thendo Nekondeni

Character Trait: Innocence

Award:

- Bronze Certificate for Mathematics
- Perseverance
-

Kayla Nwobodo

Character Trait: Patience

Award:

- Gold Certificate for Mathematics
- Bronze Certificate for Life Skills
- Best Reader (1st)

Zani Nxumalo

Character Trait: Perseverance

Award:

- Gold Certificate for Mathematics
- Bronze Certificate for Life Skills
-

Moshe Phafoli

Character Trait: Patience

Award:

- Bronze Certificate for Mathematics

Olwethu Raphoto

Character Trait: Confidence

Kutlwano Seemela

Character Trait: Confidence

Award:

- Gold Certificate for Mathematics
- Bronze Certificate for Life Skills

Kutlwano Seemela

Character Trait: Confidence

Award:

- Gold Certificate for Mathematics
- Bronze Certificate for Life Skills

Bokamoso Setle

Character Trait: Generosity

Award:

- Bronze Certificate for Mathematics
- Most Improved Learner

Grade 2.1

Bennet Tamryn

Character Trait: Confidence

Award:

- Gold certificate: Mathematics
- Silver Certificate: Life Skills
- Top Achiever in bible
- Certificate fruit of the spirit
- Certificate for best handwriting

Brown Lemuel

Character Trait: Gentleness

Award:

- Silver Certificate :mathematics

HLongwane Akani

Character Trait: Compasion

Award:

- Certificate :For most improved learner in class

Isaacs Gabby

Character Trait: :Diligence

Award:

- Gold Certificate in Homelaguage, Life Skills, Mathematics
- Bronze Certificate in Afrikaans
- Top Achiever in Life Skills
- 3rd position in Grade
- 1st Position in class for best reader
- Certificate for most merit

January Jared

Character Trait: Perseverance

Award:

- Silver Certificate :in Life Skills
- Certificate for most Perseverance learner in class

Kubheka Sizwe

Character Trait: Gentleness

Mdleleni Nontuthuzelo**Character Trait:** Perseverance**Mncube Musa****Character Trait:** Gentleness**Award:**

- Certificate for Most Improved handwriting in class

Mosuoel Lizwe**Character Trait:** Attentiveness**Muyambo Meribel****Character Trait:** Patience**Nkefu Kutlwano****Character Trait:** Humility**Nwobodo Olivia****Character Trait:** Humility**Award:**

- 2nd place Certificate for reading in class

Ramuageli Uhone**Character Trait:** Gentleness**Rivombo Ntsetselelo****Character Trait:** Humility**Award:**

- Gold certificate :in Mathematics
- Certificate for most improved reader in class
- Certificate for 100% Attendance

Sikhavakhava Akonaho**Character Trait:** Humility

Grade 2.2

Khumo Bojanjane**Character Trait:** Perseverance**Award:**

- Bronze certificate for Afrikaans First Additional Language
- Bronze certificate for Life Skills
- Bronze certificate for Mathematics
- Best reader (1st)

Michaela Bokako**Character Trait:** Confidence**Award:**

- Gold certificate for Afrikaans First Additional Language
- Gold certificate for English Home Language
- Gold certificate for Life Skills
- Gold certificate for Mathematics
- Subject top achiever for Afrikaans First Additional Language
- Subject top achiever for English Home Language
- First place for Grade 2

Zanokuhle Dlamini**Character Trait:** Courage**Award:**

- Bronze certificate for Afrikaans First Additional Language
- Bronze certificate for Mathematics

Gabriella Johnson**Character Trait:** Kindness**Award:**

- Most improved reader

Bonguthando Khumalo**Character Trait:** Faithfulness**Award:**

- Bronze certificate for Afrikaans First Additional Language
- Bronze certificate for Mathematics

Mathibele Malatji**Character Trait:** Gratitude**Award:**

- Silver certificate for Afrikaans First Additional Language

Rorisang Menwe**Character Trait:** Self-Discipline**Award:**

- Most improved handwriting
- Most merits
- Perseverance

Tsehay Myambo**Character Trait:** Boldness**Siphamandla Ncube****Character Trait:** Self-Discipline**Award:**

- Most improved learner

Warine Nmutandani**Character Trait:** Courage**Zibusiso Ngomane****Character Trait:** Creativity**Award:**

- Gold certificate for Afrikaans First Additional Language

Busisiwe Nkuna**Character Trait:** Tolerance**Award:**

- Silver certificate for Afrikaans First Additional Language
- Bronze certificate for English Home Language

Tyreeq Padachey**Character Trait:** Confidence**Award:**

- Gold certificate for Afrikaans First Additional Language
- Gold certificate for Life Skills
- Gold certificate for Mathematics
- Silver certificate for English Home Language
- Subject top achiever for Mathematics
- Second place for Grade 2

Lesedi Phuno**Character Trait:** Self-Discipline**Award:**

- Silver certificate for English Home Language
- Silver certificate for Mathematics
- Bronze certificate for Afrikaans First Additional Language
- Bronze certificate for Life Skills

Modjadji Tamanyane**Character Trait:** Confidence**Award:**

- Bronze certificate for Afrikaans First Additional Language
- Bronze certificate for English Home Language
- Bronze certificate for Life Skills
- Best reader (2nd)
- Best handwriting
- Fruit of the spirit

James Stevens**Character Trait:** Confidence**Award:**

- Gold certificate for Afrikaans First Additional Language
- Gold certificate for Life Skills
- Gold certificate for Mathematics
- Bronze certificate for English Home Language
- Subject top achiever for Life Skills
- 100% Attendance

Tshifhiwe Ramalamula**Character Trait:** Boldness

Grade 3.1

Alexus Chinyama**Character Trait:** Humility**Jaden Houstan****Character Trait:** Gratitude**Award:**

- Gold Certificate in Mathematics
- Bronze Certificate in English

Blessed Khosa**Character Trait:** Innocence**Minkateko Letlalo****Character Trait:** Submission**Award:**

- Bronze Certificate in Mathematics

Kgothatso Mabunda**Character Trait:** Tolerance**Lesiba Manyama****Character Trait:** Courage**Khensani Mathebula****Character Trait:** Attentiveness**Award:**

- Gold Certificate in Mathematics
- Silver Certificate in English
- Bronze Certificate in Life Skills

Reabetswe Mosokoto**Character Trait:** Respectfulness**Award:**

- Bronze Certificate in Mathematics

Nahanelo Moswane**Character Trait:** Self Discipline**Ndaloenhle Mthembu****Character Trait:** Love**Ryan Ndimande****Character Trait:** Generosity**Obianuju Ndukauba****Character Trait:** Gentleness**Award:**

- Silver Certificate in Mathematics
- Bronze Certificate in English
- Bronze Certificate in Life Skills

Mukoni Nethavhani**Character Trait:** Resourceful**Rorisang Petsana****Character Trait:** Faithfulness**Award:**

- Gold Certificate in Mathematics
- Gold Certificate in English
- Gold Certificate in Life Skills
- Silver Certificate in Afrikaans
- Top Achiever in Home Language
- 1st Position in Grade 3

Rorisang Sebesho**Character Trait:** Perseverance

Grade 3.2

Bradley Henry

Character Trait: Resourcefulness

Bokamoso Kgesa

Character Trait: Respectfulness

Award:

- Gold Certificate-Mathematics
- Silver Certificate –English Home Language
- Silver Certificate – Life Skills
- Bronze Certificate –Afrikaans

Ndzalama Mabasa

Character Trait: Self Discipline

Award:

- Gold Certificate –Life Skills
- Gold Certificate –Mathematics
- Silver Certificate-English
- Bronze Certificate-Afrikaans

Kopano Mathabathe

Character Trait: Perseverance

Award:

- Silver Certificate-Life Skills
- Silver Certificate-Mathematics
- Most Improved Reader-English

Mkhwanazi Nandi

Character Trait: Patience

Moswane Lilemo

Character Trait: Love

Award:

- Most improved learner.
- Perseverance
- Most Improved Learner

Bokamoso Metswamere

Character Trait: Attentiveness

Award:

- Gold Certificate-Afrikaans
- Gold Certificate-English
- Gold Certificate-Life Skills
- Gold Certificate –Mathematics
- 2nd Best Reader- English
- 3rd Most Improved Reader -Afrikaans
- Fruits of the Spirit
- Top Achiever
- Afrikaans
- Bible
- Life Skills
- Mathematics
- 2nd Position in Grade 3

Ngubane Sphehile

Character Trait: Tactfulness

Award:

- Gold Certificate in English
- Gold Certificate Mathematics
- Silver Certificate in Life Skills
- Bronze Certificate in Afrikaans
- 3rd Position in the Grade

Nemutandani Washu

Character Trait: Creativity

Nkosi Sibusiso

Character Trait: Kindness

Award:

- Gold Certificate in English
- Gold Certificate in Mathematics
- Silver Certificate in Afrikaans
- Silver Certificate in Life Skills

Nxumalo Azeezah

Character Trait: Commitment

Award:

- Bronze Certificate in Afrikaans
- Most Improved Reader
- Most Improved Handwriting

Seemela Tumisho

Character Trait: Kindness

Xama Tshiamo

Character Trait: Attentiveness

Award:

- Bronze Certificate in English
- Gold Certificate in Afrikaans
- Gold Certificate in Life Skills
- Gold Certificate in Mathematics
- Best Handwriting
- 2nd Position –Best Reader - Afrikaans

Nebonta Chisimdi

Character Trait: Faithfulness

Award:

- Bronze Certificate in Life Skills

Nwobodo Charles

Character Trait: Faithfulness

Award:

- Bronze Certificate in Life Skills
- Bronze Certificate in Mathematics

Kyle Williams

Character Trait: Confidence

Award:

- Gold Certificate in English
- Gold Certificate in Mathematics
- Silver Certificate in Afrikaans
- Silver Certificate in Life Skills
- 1st Position –Best Reader- English
- 1st Position –Best Reader -Afrikaans
- Most Merits
- Top Achiever - Bible

Zulu Mpumelelo

Character Trait: Tolerant

Motsei Ishmael

Character Trait: Confidence

Award:

- Gold Certificate Mathematics
- Silver Certificate in Afrikaans
- Silver Certificate English
- Silver Certificate in Life Skills

Intermediate Phase Awards

Grade 4.1

Gomolemo Ginindza

Character Trait: Diligence

Award:

- Silver certificate for English Home Language
- Silver certificate for Social Sciences
- Bronze certificate for Afrikaans First Additional Language
- Bronze certificate for Life Skills
- Bronze certificate for Mathematics
- Bronze certificate for Natural Science and Technology

Shiloh Hendricks

Character Trait: Boldness

Award:

- Silver certificate for Social Sciences
- Silver certificate for Life Skills
- Bronze certificate English Home Language.

Precious Mackay

Character Trait: Humility

Award:

- Gold certificate for Social Sciences
- Bronze certificate for English Home Language
- Bronze certificate for Natural Science and Technology

Tshegofatso Mogokonyane

Character Trait: Boldness

Award:

- Bronze Certificate for Life Skills
- Bronze certificate for Social Sciences.

Mikyle January

Character Trait: Diligence

Award:

- Top achiever for Afrikaans
- Top achiever for Mathematics
- Top achiever for Natural Science and Technology
- Gold certificate for English Home Language
- Gold certificate for Mathematics
- Gold certificate for Natural Science and Technology
- Gold certificate for Social Sciences.
- Silver certificate for Afrikaans First Additional Language.
- Silver certificate for Life Skills

Rirandzu Mareana

Character Trait: Diligence

Award:

- Top achiever for English Home Language
- Top achiever for Life Skills
- Top achiever for Bible
- Gold certificate for English Home Language
- Gold certificate for Social Sciences
- Silver certificate for Life Skills
- Bronze certificate for Mathematics

Keketso Moswane

Character Trait: Kindness

Award:

- Gold certificate for Mathematics
- Silver certificate for Life Skills
- Silver certificate for Social Sciences
- Bronze certificate for English Home Language

Gundo Mphephu

Character Trait: Humility

Award:

- Silver certificate for Social Sciences

Rendani Mughivi

Character Trait: Commitment

Award:

- Gold certificate for Social Sciences
- Silver certificate for English Home Language
- Bronze certificate for Life Skills
- Bronze certificate for Mathematics.

Thamsanqa Pendu

Character Trait: Respectful

Award:

- Silver certificate for Social Sciences.

Sabelo Radebe

Character Trait: Boldness.

Celumusa Ntuli

Character Trait: Compassion

Rorisang Shoba

Character Trait: Self-Discipline

Award:

- Bronze certificate for Life Skills.

Lesigo Tsolo

Character Trait: Self- Discipline

Award:

- Bronze certificate for Social Sciences

Bonang Ubisi

Character Trait: Self-Discipline

Award:

- Gold certificate for Mathematics
- Silver certificate for Social Sciences

Grade 4.2

Sibahle Khulu

Character Trait: Gentleness

Ayana Lefoka

Character Trait: Creativity

Jeremiah Dhlamini**Character Trait:** Boldness**Award:**

- Bronze Certificate for Social Science

Bladen Harwood**Character Trait:** Enthusiasm**Award:**

- Gold certificate for Maths and Social Science
- Silver certificate for Life Skills
- Bronze certificate for Afrikaans, English and Natural Science
- Top achiever for Social Science

Muhluri Mathebula**Character Trait:** Respectfulness**Gomolemo Mokoena****Character Trait:** Tactfulness**Wandisa Mzonyana****Character Trait:** Tolerance**Tristan Scheepers****Character Trait:** Gentleness**Kgaogelo Sethosa****Character Trait:** Courage**Lerance Smit****Character Trait:** Resourcefulness**Lukhona Mnguni****Character Trait:** Confidence**Award:**

- Gold certificate for Social Science
- Silver certificate for English
- Bronze certificate for Maths and Natural Science

Tumelo Mulaudzi**Character Trait:** Self-discipline**Award:**

- Gold certificate for Social Science
- Bronze certificate for English, Life Skills and Natural Science

Oagile Sebatane**Character Trait:** Creativity**Award:**

- Bronze for Social Science

Andilamangwe Zwane**Character Trait:** Confidence**Grade 5.1****Hlebo Botlhale****Character Trait:** Diligent**Award:**

- Bronze certificate English Home Language

Macheke Muyimeri**Character Trait:** Confident**Award:**

- Gold certificate English Home Language
- Bronze certificate Life skills
- Bronze certificate Mathematics

Khala Koketso**Character Trait:** Diligent**Huma Rebaone****Character Trait:** Humility**Mfupa Tshepo****Character Trait:** Enthusiasm**Award:**

- Bronze certificate Life skills

Rhandzu Ntuli**Character Trait:** Confident**Award:**

- Silver certificate English Home Language

Shivambu Nhlohotelo**Character Trait:** Faithfulness**Ntando Ngcobo****Character Trait:** Commitment**Mjikwa Tsakani****Character Trait:** Truthful**Award:**

- Gold certificate English Home Language
- Silver certificate Afrikaans
- Silver certificate Life skills
- Silver certificate Mathematics
- Bronze certificate Natural science and technology
- Top achiever Afrikaans
- Top achiever Bible
- Top achiever Social Sciences

Mahlo Warona**Character Trait:** Diligence**Award:**

- Gold certificate Natural Sciences and Technology
- Gold certificate English Home Language
- Silver certificate Life skills
- Bronze certificate Mathematics
- Top achiever Natural Science and Technology

Seku Lehakwe

Character Trait: Considerate

Award:

- Bronze certificate Life skills

Ntando Phungwayo

Character Trait: Commitment

Award:

- Silver certificate Life skills
- Top achiever life skills

Maboea Phadu

Character Trait: Boldness

Award:

- Bronze certificate English Home Language

Makgonye Nhlamulo

Character Trait: Kindness

Award:

- Bronze certificate Mathematics

Unarine Ramuageli

Character Trait: Self Discipline

Award:

- Gold certificate Mathematics
- Silver certificate English
- Silver certificate Life skills
- Bronze certificate Afrikaans

Ndou Ziningi

Character Trait: Diligence

Award:

- Silver certificate English Home Language
- Bronze certificate Life skills
- Bronze certificate Mathematics

Nebonta Chidima

Character Trait: Tactfulness

Award:

- Bronze English Home Language
- Silver certificate Life Skills
- Silver certificate Mathematics

Grade 5.2

Bingwa Chloe

Character Trait: Innocence

Award:

- Gold certificate English Home Language
- Bronze certificate Afrikaans
- Bronze certificate Life skills
- Top achiever English Home Language

Dladla Melohkuhle

Character Trait: Attentiveness

Award:

- Silver English Home Language

Nkawe Leungo

Character Trait: Enthusiasm

Award:

- Gold certificate English Home Language
- Gold certificate in Mathematics
- Silver certificate in Life skills
- Silver certificate in Afrikaans
- Top achiever for Mathematics

Timothy Mzwandile Sibusiso

Character Trait: Gentleness

Award:

- Bronze certificate English Home Language

Emeri Thurston

Character Trait: Creativity

Award:

- Bronze certificate Afrikaans
- Bronze certificate Natural Sciences and Technology
- Bronze certificate Life skills

Esbend Laila

Character Trait: Perseverance

Award:

- Gold certificate English Home Language
- Gold certificate in Mathematics
- Silver certificate in Life skills

Zulu Ntando

Character Trait: Self-Discipline

Award:

- Bronze certificate English Home Language

Katts Cassidy

Character Trait: Respectfulness

Award:

- Bronze certificate English

Kubayi Mbuyelo

Character Trait: Innocence

Kwalo Nkosiyam

Character Trait: Patience

Mabaso Njabulo

Character Trait: Submission

Grade 6.1

Bonolo Kgesa

Character Trait: Submission, Commitment, Truthfulness

Award:

- Bronze: English HL

Sinathemba Mabaso

Character Trait: Creativity Boldness

Award:

- Bronze: English HL

Lesedi Machai

Character Trait: Gratitude, Compassion, Humility

Award:

- Silver: Life Skills
- Bronze: Mathematics

Bukhobakhe Mafalala

Character Trait: Boldness, Compassion

Patience Ncube

Character Trait: Confidence, Courage, Truthfulness

Award:

- Gold: English HL
- Mathematics
- Silver: Afrikaans FAL, Life Skills, Natural Science and Technology
- Bronze: Social Science

Monde Nkosi

Character Trait: Courage, Perseverance, Enthusiasm

Award:

- Bronze: English HL
- Perseverance award

Talitha Moyo

Character Trait: Confidence, Perseverance, Boldness

Award:

- Silver: English HL
- Bronze: Life Skills

Caleb Mphahlele

Character Trait: Confidence, Tolerance, Boldness

Award:

- Gold: English HL, Mathematics, Afrikaans FAL, Natural Science and Technology
- Bronze: Social Science and Life Skills
- Top achiever: English HL, Natural science and technology, Social Science

Mlungisi Phokela

Character Trait: Attentiveness, Submission, Respectfulness

Award:

- Silver: English HL, Life Skills, Natural Science and Technology
- Bronze: Afrikaans FAL and Mathematics

Kiara Scheepers

Character Trait: Resourcefulness, Tolerance

Award:

- Gold: Afrikaans FAL, English HL, Life Skills, Natural Science and Technology
- Bronze: Mathematics
- Second place in grade 6
- Top Achiever: Afrikaans and Life skills

Mellisa Muyambo

Character Trait: Confidence, Perseverance, Boldness

Dumisani Ncube

Character Trait: Confidence, Courage, Boldness

Award:

- Gold: Mathematics
- Silver: Life skills

Nthato Sethoga

Character Trait: Tolerance

Award:

- Bronze: Life Skills

Siphesihle Nkosi

Character Trait: Compassion, Respectfulness, Diligence

Awards:

- Gold: English HL
- Silver: Life Skills
- Bronze: Afrikaans FAL, Natural Science and technology

Andile Radebe

Character Trait: Courage, Perseverance, Boldness

Award:

- Bronze: English HL, Life Skills, Mathematics

Grade 6.2

Asanda Keswa

Character Trait: Confidence, Commitment, Enthusiasm

Award:

- Gold: Mathematics
- Silver: Life Skills
- Bronze: English HL

Mpho Makoro

Character Trait: Humility, Respectfulness, Patience

Award:

- Bronze: Life Skills

Leano Sekwakwa

Character Trait: Perseverance, Respectfulness, Diligence

Awards:

- Gold: English HL, Natural Science and Technology
- Silver: Afrikaans FAL, Life Skills, Mathematics
- Bronze: Social Science

Itumeleng Sethosa

Character Trait: Perseverance, Respectfulness, Diligence

Award:

- Silver: Mathematics

Tshiamo Mokgalapa

Character Trait: Humility, Respectfulness, Diligence

Award:

- Gold: English HL, Mathematics
- Silver: Afrikaans FAL, Life Skills, Natural Science and Technology
- Top achiever: Bible & Mathematics

Lehlohonolo Mokoena

Character Trait: Commitment, Humility, Respectfulness

Award:

- Silver: English HL
- Bronze: Afrikaans FAL, Life Skills, Natural Science and Technology

Buhlebenkosi Sikhonde

Character Trait: Commitment, Boldness, Diligence

Awards:

- Gold: Mathematics
- Silver: English HL, Life Skills
- Bronze: Natural Science and technology

Intermediate Phase - Special Awards

Grade 4

Gundo Mphephu

Award:
Most improved English reader

Rirandzu Mareana

Award:
Top reader in English

Shiloh Hendricks

Award:
Most improved Afrikaans reader

Mikyle January

Award:
Top reader in Afrikaans

Shiloh Hendricks

Award:
Rising Star

Muhluri Mathebula

Award:
Perseverance

Unarine Ramuageli

Award:
100% attendance

Celumusa Ntuli

Award:
100% attendance

Gundo Mphephu

Award:
100% attendance

Sibahle Khulu

Award:
100% attendance

Tristan Scheepers

Award:
Fruit of the spirit

Rirandzu Mareana

Award:
Fruit of the spirit

Rendani Mugivhi

Award:
3rd Place in grade 4

Bladen Harwood

Award:
2nd Place in grade 4

Mikyle January

Award:
1st Place in grade 4

Grade 5

Nhlamulo Makgonye

Award:
Most improved English reader

Ziningi Ndou

Award:
Top reader in English

Botlhale Hlebo

Award:
Most improved Afrikaans reader

Ziningi Ndou

Award:
Top reader in Afrikaans

Lehakwe Seku

Award:
Rising Star

Nhlamulo Makgonye

Award:
Perseverance

Tsakani Mijikwa

Award:
100% attendance

Muyimeri Macheke

Award:
Fruit of the spirit

Nkosiyam Kwalo

Award:
Fruit of the spirit

Warona Mahlo

Award:
3rd Place in grade 5

Laila Esbend

Award:
2nd Place in grade 5

Tsakani Mjikwa

Award:
1st Place in grade 5

Grade 6

Talitha Moyo

Award:
Most improved English reader

Andile Radebe

Award:
Top reader in English

Monde Nkosi

Award:
Most improved Afrikaans reader

Kiara Scheepers

Award:
Top reader in Afrikaans

Monde Nkosi Award: Rising Star	Itumeleng Sethosa Award: Perseverance
Mlungisi Phokela Award: 100% attendance	Patience Ncube Award: 100% attendance
Sinethemba Mabaso Award: 100% attendance	Katlego Morudi Award: Fruit of the spirit
Tshiamo Mokgalapa Award: Fruit of the spirit	Tshiamo Mokgalapa Award: Leadership
Leano Sekwakwa Award: Principal's Award	Tshiamo Mokgalapa Award: 3rd Place in grade 6
Kiara Scheepers Award: 2nd Place in grade 6	Caleb Mphahlele Award: 1st Place in grade 6
Rirandzu Mareana Award: Bursary award	

GET Phase Awards

Grade 7

Nomthandazo Andrews Character Traits: Kindness, Tactfulness, Tolerance	Joy Baloyi Character Traits: Compassion, Self-discipline
---	---

Sheraaz Bindeman Character Traits: Creativity, Resourcefulness	Xiluva Chauke Character Traits: Gratitude, Diligence, Faithfulness Awards: Gold - English Economic Management Science Silver - Mathematics Bronze - Afrikaans
---	---

Sheraaz Bindeman Character Traits: Creativity, Resourcefulness	Zakhele Dladla Character Traits: Respectfulness, Resourcefulness
---	---

Mangaliso Dube Character Traits: Perseverance, Respectfulness, Gratitude	Oswalle Fredricks Character Traits: Self-discipline, Generosity
---	--

Xiluva Chauke Character Traits: Gratitude, Diligence, Faithfulness Awards: Gold - English, Economic Management Science Silver - Mathematics Bronze - Afrikaans	Dominique Jonkers Character Traits: Enthusiasm, Confidence, Truthfulness Awards: Top Achiever - Afrikaans, Arts and Culture, Bible studies Economic Management Sciences English, Natural Science, Social Science Gold - Afrikaans, Economic Management Science, English, Mathematics, Silver - Arts and Culture, Natural Science, Social Science, Technology Bronze - Life Orientation
--	---

Thandolwethu Kubheka Character Traits: Patience, Humility, Kindness Awards: Bronze - Economic and Management Science, English	Judah Lepamo Character Traits: Attentiveness, Neatness, Perseverance Awards: Gold - Mathematics Bronze - English
---	---

Tshiamo Maphumulo Character Traits: Confidence, Enthusiasm Awards: Silver - Mathematics Bronze - English	Lisema Mathibeli Character Traits: Resourcefulness, Generosity Awards: Gold - Economic Management Science Bronze - English, Mathematics
---	--

Mmusi Menoe
Character Traits: Gratitude, Truthfulness

Lukholo Mugivhi
Character Traits: Respectfulness, Neatness

Mpho Mugivhi
Character Traits: Humility, Patience, Faithfulness
Awards:
 Gold - Economic and Management Science
 Bronze - English, Mathematics

Chizara Ndukauba
Character Traits: Decisiveness, Generosity, Faithfulness
Awards:
 Top Achiever - Life Orientation, Mathematics, Technology
 Gold - Afrikaans, Economic Management Science, English, Mathematics
 Silver - Life Orientation Technology
 Bronze - Social Science

Teboho Shongwe
Character Traits: Kindness, Innocence, Enthusiasm

Lerato Sibanyoni
Character Traits: Neatness, Resourcefulness

Nthando Stuurman
Character Traits: Respectfulness, Neatness, Humility

Grade 8.1

Anders, Caleigh
Character Traits: Compassionate
Awards:
 Recognition for Gymnastics

Green, Kallia
Character Traits: Humility

Hendricks, Tameekah
Character Traits: Commitment
Awards:
 Bronze Certificate for Afrikaans

Hoohlo, Bereng
Character Traits: Self-discipline
Awards:
 Bronze Certificate for Economic Management Science

Letsatsi, Lerato
Character Traits: Compassionate

Makamole, Liala
Character Traits: Boldness

Manca, Lesedi
Character Traits: Courageous

Martin, Chad
Character Traits: Respectful

Legabe, Lebogang
Character Traits: Confident

Mokoena, Refilwe
Character Traits: Boldness

Majabela, Kulani
Character Traits: Attentive
Awards:
 Bronze - Afrikaans, Arts and Culture, Life Orientation, Technology

Mazibuko, Anele
Character Traits: Innocent
Awards:
 Silver - Economic Management Science

Molefe, Keamogetswe
Character Traits: Confident
Awards:
 Bronze - Arts Culture

Mudogwa, Mpho Prince Dube
Character Traits: Loving
Awards:
 Silver - Economic Management Science
 Bronze - Life Orientation, Mathematics, Natural Sciences, Technology

Radebe, Njabulo
Character Traits: Self-diciplined
Awards:
 Gold - Economic Mathematics, Life Orientation, Natural Sciences, Technology
 Bronze - Afrikaans First Additional Language, English Home Language, Social Sciences
 Top in Subject - Bible Studies, Life Orientation, Technology

Sikhonde, Bonginkosi
Character Traits: Kind
Awards:
 Gold - Economic Management Sciences, Mathematics
 Silver - Technology
 Bronze - Natural Sciences

Saskia Ngubeni
Character Traits: Tolerant

Rikhotso, Tinyiko
Character Traits: Humility

Tshivovhele, Mmakhotso
Character Traits: Gentle
Awards:
 Bronze - Economic Management Sciences

Grade 8.2

Malik Cain
Character Traits: Respectfulness
Awards:
 Gold - EMS
 Silver - Mathematics

Bokang Chebase
Character Traits: Perseverance
Awards:
 Silver - EMS
 Bronze -Isizulu

Paakanyo Dlamini

Character Traits: Attentiveness

Awards:
Gold - EMS, English, Maths, NS, Technology
Silver - LO
Bronze - Arts & Culture
Subject Top Achiever - EMS, English, Maths

Christine Khan

Character Traits: Gentleness

Awards:
Gold - EMS
Silver - Afrikaans
Bronze - NS
Subject top achiever - Afrikaans

Kylah King

Character Traits: Self-discipline

Awards:
Gold - EMS, NS
Silver - LO, English, Maths, Technology
Bronze - Arts & Culture, Social Science
Subject Top Achiever Social Science

Christine Khan

Character Traits: Gentleness

Awards:
Gold - EMS
Silver - Afrikaans
Bronze - NS
Subject top achiever - Afrikaans

Prince Harry Junior Mabote

Character Traits: Confidence

Awards:
Bronze - LO, Maths, Technology

Thabiso Mfopa

Character Traits: Kindness

Kganya Morabe

Character Traits: Enthusiasm

Awards:
Gold - EMS, NS, Technology
Silver - Arts & Culture, English, LO
Bronze - Afrikaans, Maths
Subject Top Achiever Arts & Culture, NS

Clive Motsei

Character Traits: Respectfulness

Rofhiwa Munyai

Character Traits: Compassion

Awards:
Gold - EMS
Bronze - LO, NS

Reneilwe Netshiheni

Character Traits: Perseverance

Awards:
Bronze - LO

Remmogo Nkobe

Character Traits: Courage

Khayaletu Nkosi

Character Traits: Attentiveness

Awards:
Silver - Attentiveness

Mpho Pendu

Character Traits: Humility

Awards:
Silver - EMS
Bronze - IsiZulu

Nqobile Tshabalala

Character Traits: Love
Awards:
Silver - EMS
Bronze - Arts & Culture

Grade 8.3

Beiling Kalei

Character Traits: Neatness, Perseverance, Confidence

Awards:
Bronze - Afrikaans

Botsane Karabo

Character Traits: Courage, Boldness, Respectful

Awards:
Gold - EMS
Silver - Maths
Bronze - LO

Chochoe Madimetsa

Character Traits: Love, Submissive, Humility

Awards:
Bronze - Arts & Culture, EMS

Johnson Skye

Character Traits: Gentleness, Neatness, Perseverance

Awards:
Bronze - Arts & Culture, EMS, LO

Kubeka Nombuso

Character Traits: Boldness, Courage, Enthusiasm

Awards:
Bronze - LO, EMS

Legodi Mosa

Character Traits: Truthful, Boldness, Respectfulness

Malematsa Kholofelo

Character Traits: Perseverance, Courage, Boldness

Awards:
Bronze - LO, EMS

Manyakalle Mpho

Character Traits: Creativity, Perseverance, Respectfulness

Marais Tyrese

Character Traits: Submissive, Perseverance, Respectfulness

Mhlanga Mercy

Character Traits: Tactfulness, Attentiveness, Humility

Mhlongo Chantalle

Character Traits: Attentiveness, Self-discipline, Love

Awards:
Silver- LO
Bronze - English, Technology

Mokoari Tinyiko

Character Traits: Humility, Faithfulness, Patience

Awards:
Bronze- LO, Arts and Culture

Motsweneng Mpho**Character Traits:** Tolerance, Submissive, Respectfulness**Awards:**

Bronze - EMS

Nemudivhiso Vhugala**Character Traits:** Kindness, Humility, Gentleness**Awards:**

Bronze- EMS

Patchai Uzai**Character Traits:** Respectfulness**Xama Kutlwano****Character Traits:** Gentleness**Awards:**

Bronze - EMS

Petersen Liam**Character Traits:** Courage, Perseverance, Attentiveness**Tsosane Oratwa****Character Traits:** Commitment**Awards:**

Gold - EMS, Technology

Silver - LO, Social Science

Bronze - Afrikaans FAL, English HL, Maths,

Natural Science

Grade 9.1**Ackermah Tovah****Character Traits:** Generosity**Hlongwa Keith****Character Traits:** Self - Discipline**Awards:**

Gold - Technology

Silver - EMS, LO, Social Science

Katts Cael**Character Traits:** Innocence**Kgaladi Tintswalo****Character Traits:** Respectfulness**Khosi Kamogelo****Character Traits:** Tolerance**Magwaza Joash****Character Traits:** Creativity**Malatji Lesedi Morongoa****Character Traits:** Tactfulness**Mogokonyane Karabo****Character Traits:** Diligence**Awards:**

Bronze - LO, Technology

Moloi Oratile**Character Traits:** Commitment**Mogokonyane Karabo****Character Traits:** Diligence**Awards:**

Silver - LO

Bronze - Social Science

Awards:

Bronze - LO, Technology

Nakedi Sekgabo**Character Traits:** Perseverance**Awards:**

Bronze - LO

Ngwenya Siphumelele**Character Traits:** Compassion**Grade 9.2****Badi Lithakazi****Character Traits:** Gentleness**Awards:**

Bronze - LO, Technology

Jacobs Chelsey**Character Traits:** Humility**Awards:**

Bronze - Afrikaans

Keswa Andile**Character Traits:** Generosity**Ledwaba Neo****Character Traits:** Gratitude**Mahlaba Maropeng****Character Traits:** Enthusiasm**Awards:**

Bronze - Technology

Malisa Saskia**Character Traits:** Commitment**Awards:**

Bronze - EMS, LO, SS & Technology

Matlou Kabelo**Character Traits:** Love**Molalogi Lehlohonolo****Character Traits:** Tactfulness**Molefe Neo****Character Traits:** Kindness**Mthembu Nkanyezi****Character Traits:** Gentleness**Awards:**

Gold - Technology

Silver - EMS & SS

Bronze - Afrikaans, English HL, LO & NS

Top Achiever - Technology

Ndebele Olwethu**Character Traits:** Courage**Awards:**

Top Achiever - IsiZulu

Ngubane Thandolwethu**Character Traits:** Compassion**Awards:**

Bronze - LO

Nqokwane Naledi**Character Traits:** Neatness**Awards:**

Bronze - EMS, English HL & Maths

Phoko Reba**Character Traits:** Tolerance**Rajah Jasmin****Character Traits:** Kindness**Awards:**

Bronze - LO

Williams Kirsten**Character Traits:** Self - discipline**Awards:**Gold - Afrikaans & Maths
Silver - Technology
Bronze - English, LO & SS
Top Achiever - Afrikaans & Maths

Grade 9.3

Matlhogonolo Bodibe**Character Traits:** Confidence, Courage**Awards:**

Bronze - Technology

Jaden Classen**Character Traits:** Confidence, Enthusiasm**Shiyanne Davids****Character Traits:** Discipline, Diligence**Awards:**Bronze - Mathematics,
Silver - Life Orientation, Natural Science
Gold - Afrikaans, Economic Management Science,
English, Social Science, Technology
Top Achiever - Arts & Culture, Economic Management Sciences, Social Sciences, Technology**Jade Houston****Character Traits:** Gentleness, Kindness**Awards:**Bronze - Life Orientation, Social Science
Silver - Silver**Mpendulo Khuzwayo****Character Traits:** Boldness, Courage**Ntshuxeko Macheke****Character Traits:** Commitment, Gentleness**Lethlhogonolo Mathebathe****Character Traits:** Respectfulness, Kindness**Tshiamo Molekane****Character Traits:** Humility, Patience**Zaynodene Moos****Character Traits:** Perseverance, Tolerance**Awards:**

Bronze - Afrikaans, Technology

Katlehon Motoai**Character Traits:** Enthusiasm, Tactfulness**Awards:**

Bronze - Technology

Moagi Msiza**Character Traits:** Kindness, Faithfulness**Awards:**

Bronze - Life Orientation

Thandolwethu Nkosi**Character Traits:** Kindness, Innocence**Lesego Petlele****Character Traits:** Perseverance, Boldness**Olebogeng Radebe****Character Traits:** Enthusiasm, Confidence**Adin Raphael****Character Traits:** Enthusiasm, Confidence**Awards:**Bronze - Economic Management Science, Life Orientation
Silver - Technology**Kamogelo Rathebe****Character Traits:** Compassion, Gentleness

Special Awards

Grade 7

Chizara Ndukauba**Award:** Perseverance**Mpho Mugivhi & Xiluva Chauke****Award:** Fruit of the Spirit**Juda Lepamo****Award:** Rising Star**Chizara Ndukauba****Award:** 100% Attendance**Mpho Mugivhi****Award:** Third Place**Chizara Ndukauba****Award:** Second Place**Dominique Jonkers****Award:** First Place

Grade 8

Kylah King

Award: Perseverance

Christine Khan

Award: Fruit of the Spirit

Nqobile Tshabalala

Award: Rising Star

Kganya Morabe

Award: Poetry Appreciation

Clive Motsei

Award: 100% Attendance

Thabiso Mfopa

Award: 100% Attendance

Bereng Hoochlo

Award: 100% Attendance

Malik Cain

Award: 100% Attendance

Karabo Botsane

Award: 100% Attendance

Njabulo Morabe

Award: 100% Attendance

Kganya Morabe

Award: Third Place

Njabulo Morabe

Award: Second Place

Paakanyo Dlamini

Award: First Place

Grade 9

Katleho Motoai

Award: Perseverance

Kirsten Williams

Award: Fruit of the Spirit

Oratwa Tsosane

Award: Rising Star

Oratwa Tsosane

Award: Reading Appreciation

Karabo Mogokonyane

Award: Recognition for Outreach

Olwethu Ndebele

Award: 100% Attendance

Lesedi Malatji

Award: 100% Attendance

Karabo Mogokonyane

Award: 100% Attendance

Oratwa Tsosane

Award: Third Place

Kirsten Williams

Award: Second Place

Shyanne Davids

Award: First Place

FET Phase

Grade 10.1

Nkatsane Dlamini

Character Traits: Self- discipline, Neatness, Respectfulness

Awards:

Gold - LO

Silver - Afrikaans, Business, English

Callon Holt

Character Traits: Courage, Tolerance, Kindness

Awards:

Silver - Afrikaans

Sizwe Kubheka

Character Traits: Decisiveness, Self – discipline, Perseverance

Ndalo Kumalo

Character Traits: Attentiveness, Submission, Faithfulness

Jarrett Leukes

Character Traits: Boldness, Decisiveness, Truthfulness

Awards:

Gold - LO, Afrikaans

Silver - Business Studies, English

Zukile Mangashe

Character Traits: Tactfulness, Gentleness, Love

Awards:

Bronze - Life Orientation

Asanda Mbele

Character Traits: Diligence, Respectfulness, Gentleness

Awards:

Silver- Life Orientation

Karabo Mofoti

Character Traits: Courage, Boldness, Generosity

Awards:

Silver- Life Orientation

Oratilwe Mokgalapa

Character Traits: Resourcefulness, Enthusiasm, Courage

Awards:

Gold – Life Orientation

Silver – Business Studies

Thabiso Mulaudzi

Character Traits: Enthusiasm, Boldness, Attentiveness

Awards:

Gold – Life Orientation

Bronze-English

Jadon Mosavel
Character Traits: Courage, Submission, Patience

Lebohang Ramatsebo
Character Traits: Submission, Respectfulness, Truthfulness

Awards:
 Gold – Life Orientation
 Bronze – Business Studies

Mahlodi Tjale
Character Traits: Submission, Tolerance, Resourcefulness

Awards:
 Gold – Life Orientation

Grade 10.2

Blaai Musa
Character Traits: Generosity, Kindness, Self-Discipline

Awards:
 Bronze – Life Orientation

King Daylin
Character Traits: Creativity, Truthfulness, Patience

Awards:
 Bronze – Life Orientation

Malepe Keamogetswe
Character Traits: Tolerance, Truthfulness, Diligence

Awards:
 Silver – Business Studies, Life Orientation, Mathematics Literacy
 Bronze - History

Zakhele Mvelase
Character Traits: Gentleness, Gratitude, Kindness

Atlegang Seboge
Character Traits: Tolerance, Attentiveness, Decisiveness

Awards:
 Gold – Business Studies
 Bronze – Life Orientation

Khanya Zulu
Character Traits: Decisiveness, Gratitude, Resourcefulness

Awards:
 Gold – Life Orientation
 Bronze - English

Hlongwane Ntsakisi
Character Traits: Perseverance, Resourcefulness, Self-Discipline

Awards:
 Gold - Life Orientation
 Bronze - English

Lewis Brandon
Character Traits: Kindness, Perseverance, Respectfulness

Mogorosi Katlego
Character Traits: Respectfulness, Self-Discipline, Humility

Awards:
 Silver – Afrikaans, Life Orientation
 Bronze - English

Mokoena Thato
Character Traits: Respectfulness, Self-Discipline, Kindness

Awards:
 Gold – Life Orientation
 Silver – English, Afrikaans, Life Sciences

Msila Tshepiso
Character Traits: Truthfulness, Diligence, Commitment

Awards:
 Silver – Life Orientation

Ngobese Nompumelelo
Character Traits: Perseverance, Patience, Courage

Awards:
 Silver – Life Orientation

Rambasa Phuluso
Character Traits: Kindness, Faithfulness, Patience

Awards:
 Silver – Life Orientation, Mathematical Literacy

Rambasa Phuluso
Character Traits: Kindness, Faithfulness, Patience

Awards:
 Silver – Life Orientation, Mathematical Literacy

Sibisi Nyeleti
Character Traits: Patience, Kindness, Compassion

Awards:
 Silver – Life Orientation
 Bronze - Afrikaans

Molorane Thoriso
Character Traits: Kindness, Gentleness, Respectfulness

Nethavhani Dakalo
Character Traits: Respectfulness, Commitment, Self-Discipline

Awards:
 Gold – English, Afrikaans Life Orientation, Life Sciences, Mathematics (Core), Physical Sciences
 Silver - Geography

Nhlapho Koketso
Character Traits: Attentiveness, Diligence, Truthfulness

Awards:
 Silver – Life Orientation

Sethosa Katlego
Character Traits: Faithfulness, Patience, Generosity

Sethosa Katlego
Character Traits: Faithfulness, Patience, Generosity

Siyaya Ayanda
Character Traits: Kindness, Tolerance, Truthfulness

Awards:
 Silver – Life Orientation

Grade 11

Khawulela Lulama

Character Traits: Confidence, Gratitude, Respectfulness

Chibu Margret

Character Traits: Commitment, humility, and attentiveness

Awards:

Gold - Business studies, Life Orientation, Life Sciences
Bronze - Life Orientation

Manganyi Lunga

Character Traits: Love, Courage, Attentiveness

Awards:

Bronze - Life Orientation, Business Studies

Masipa Mahlatse Medupe

Character Traits: Commitment, Generosity, Resourcefulness

Awards:

Gold - Business Studies
Silver - Life Orientation
Bronze - English

Mile Oratile

Character Traits: Confidence, Commitment, Faithfulness

Awards:

Silver - Afrikaans First Additional Language, Life Orientation, Mathematics

Moloto Kamohelo

Character Traits: Love Generosity, Gentleness

Awards:

Bronze - Life Orientation, Rising Star

Kekana Tshepiso

Character Traits: Love, Neatness, Respectfulness

Maleka Naledi

Character Traits: Commitment, Resourcefulness, Kindness

Awards:

Gold - Business studies, Life Orientation
Bronze - Life Orientation
Subject Top Achiever for Mathematical Literacy, Leadership, Netball Half-Colours, Bursary Silver Laurel Wreath

Maphanga Zandile

Character Traits: Confidence, Tactfulness, Boldness

Awards:

Gold - Life Orientation

Mogale Tshiamo

Character Traits: Commitment, Faithfulness, Love

Awards:

Gold - Life Orientation
Silver - Afrikaans First Additional Language, History, Mathematics
Fruit of the Spirit, Bursary Silver Laurel Wreath

Mathe Lethabo

Character Traits: Confidence, Enthusiasm, Tactfulness

Awards:

Silver - Life Orientation

Morgan Samantha

Character Traits: Confidence, Self-discipline, Diligence

Awards:

Gold - Afrikaans First Language, Business Studies, English Home Language, History, Life Orientation, Mathematics
Bronze - Life Sciences
Top Achiever for Business Studies, English Home Language, History, Mathematics, 1st Place, Bursary Golden Laurel Wreath

Motsamai Thoriso

Character Traits: Kindness, Humility, Respectfulness

Awards:

Silver- Life Orientation
Soccer Half-Colours

Mtshali Uyanda

Character Traits: Confidence, Love, Boldness

Awards:

Bronze- Life Orientation

Nhlapo Lesego

Character Traits: Confidence, Tactfulness, Confidence

Awards:

Gold - Afrikaans First Additional Language, Business Studies, History, Life Orientation, Bronze - English Home Language
Perseverance, 3rd Place, Bursary Silver Laurel Wreath

Pitse Kagiso

Character Traits: Love, Self-discipline, Respectfulness

Mpila Sibongile

Character Traits: Love, Neatness, Respectfulness

Awards:

Gold - Life Orientation
Silver - Business Studies
100% Attendance

Nxumalo Mbali

Character Traits: Humility, Neatness, Gentleness

Awards:

Gold - Life Orientation
Bronze - Business Studies

Pedinyane Samkelo

Character Traits: Neatness, Gratitude, Submission

Awards:

Gold - Life Orientation

Phungo Bontle

Character Traits: Compassion, Neatness, Resourcefulness

Awards:

Silver - Afrikaans First Additional Language
Bronze - Business Studies, Life orientation

Seleke Khanya

Character Traits: Confidence, Boldness, Resourcefulness

Awards:

Silver - Life Orientation
Bronze - English Home Language

Setlodi Modisane

Character Traits: Confidence, Commitment, Kindness

Awards:
Bronze - Life Orientation
Subject Top Achiever Geography, Leadership, Soccer Half-Colours

Shibakwa Risuna

Character Traits: Humility, Attentiveness, Diligence

Awards:
Gold - Life Orientation
Silver - Afrikaans First Additional Language, English Home Language
Bronze - Life Sciences

Tshabalala Wandile

Character Traits: Commitment, Respectfulness, Diligence

Awards:
Gold - History, Life Orientation, Life Sciences, Physical Sciences
Silver - Mathematics, English Home Language
Subject Top Achiever Life Orientation, Subject Top Achiever Life Sciences - Physical Sciences, Bible, 100% Attendance, 2nd Place, Bursary Golden Laurel Wreath

Special Awards

Grade 10

Katlego Sethosa & Oratilwe Mokgalapa

Awards:
100% Attendance

Keamogetswe Malepe

Awards:
Perseverance

Thato Mokoena

Awards:
Fruit of the Spirit

Dakalo Nethavhani

Awards:
Poetry Appreciation

Musa Blaai

Awards:
Rising Star

Katlego Mogorosi

Awards:
Subject Top Achiever - Bible Studies

Phuluso Rammbasa

Awards:
Subject Top Achiever - Mathematical Literacy

Keamogetswe Malepe

Awards:
Subject Top Achiever - CAT, History

Oratilwe Mokgalapa

Awards:
Subject Top Achiever - Accounting

Atlegang Seboge

Awards:
Subject Top Achiever - Business studies

Jarrett Leukes

Awards:
Subject Top Achiever - Afrikaans, EGD

Dakalo Nethavhani

Awards:
Subject Top Achiever - English, Geography, Life Orientation, Life Sciences, Mathematics, Physical Sciences

Thato Mokoena

Awards:
3rd place in Grade 10

Jarrett Leukes

Awards:
2nd place in Grade 10

Dakalo Nethavhani

Awards:
1st place in Grade 10

Thabiso Mulaudzi & Jarrett Leukes

Awards:
Leadership

Grade 11

Margret Chibu, Lulama Khawulela, Sibongile Mpila & Wandile Tshabalala,

Awards:
100% Attendance

Lesego Nhlapo

Awards:
Perseverance

Tshiamo Mogale

Awards:
Fruit of the Spirit

Kamohelo moloto

Awards:
Rising Star

Naledi Maleka

Awards:
Subject Top Achiever - Mathematical Literacy

Modisane setlodi

Awards:
Subject Top Achiever - Geography

Wandile Tshabalala

Awards:
Subject Top Achiever - Bible Studies, Life Orientation, Life Sciences, Physical Sciences

Samantha Morgan

Awards:
Subject Top Achiever - Afrikaans, Business Studies, English, History, Mathematics

Lesego Nhlapo

Awards:
3rd place in Grade 11

Wandile Tshabalala

Awards:
2nd place in Grade 11

Samantha Morgan

Awards:
1st place in Grade 11

Naledi Maleka & Modisane Setlodi

Awards:
Leadership

Grade 12

Lusanda Dube

Character Traits: Humility, Faithfulness and Respectfulness

Keamogetswe Malepe

Character Traits: Humility, Faithfulness and Respectfulness

Awards:
Silver Certificate for Life Orientation, History
Third place in Mathematics

Kabelo Lebjane

Character Traits: Kindness, Enthusiasm and Creativity

Awards:
Silver Certificate for Life Orientation, Business Studies
Second Place in Mathematical Literacy

Livhuwane Mavhungu

Character Traits: Courage, Confidence and Boldness

Awards:
Silver Certificate for Life Orientation
Second place in Geography
Second place in Physical Sciences

Kamohelo Mbele

Character Traits: Generosity, Humility and Neatness

Awards:
Silver Certificate for Life Orientation

Vuyani Mcira

Character Traits: Love, Kindness and Truthfulness

Awards:
Gold Certificate for Life Orientation
Silver Certificate for Business Studies

Lesedi Molete

Character Traits: Gentleness, Gratitude and Boldness

Awards:
Gold Certificate for Life Orientation
Silver Certificate for Business Studies, History

Mphoentle Morulane

Character Traits: Confidence, Truthfulness and Neatness

Awards:
Gold Certificate for Life Orientation, Business Studies

Katlego Mosai

Character Traits: Confidence, Tolerance and Gratitude

Awards:
Gold Certificate for Business Studies
Silver Certificate for Life Orientation, History
Second place in English Home Language
Third place in History
Third place in Mathematical Literacy

Bonolo Moswane

Character Traits: Confidence, Innocence and Creativity

Awards:
Gold Certificate for Life Orientation, Business Studies
Silver certificate for Afrikaans First Additional Language
Second place in English Home Language
Second place in Afrikaans First Additional Language
Third place in Business Studies

Wanda Mtshali

Character Traits: Diligence, Love and Neatness

Awards:
Gold Certificate for Life Orientation, Mathematical Literacy, History, Business Studies
Silver Certificate for English Home Language
Second place in Business Studies
Second place in History
Third place in Afrikaans First Additional Language
Third place in Life Orientation

Boipelo Nakedi

Character Traits: Diligence, Confidence and Neatness

Awards:
Gold Certificate for Life Orientation
Second place in Life Orientation

Tumelo Nkoane

Character Traits: Respectfulness, Self-discipline and Neatness

Buntu Nkosi

Character Traits: Love, Faithfulness and Creativity

Awards:
Silver Certificate for Life Orientation

Zama Nkosi

Character Traits: Love, Confidence and Courage

Awards:
Gold Certificate for Life Orientation

Katlego Nkwana

Character Traits: Tactfulness, Tolerance and Creativity

Awards:
Silver Certificate for Life Orientation

Jaden Peter

Character Traits: Confidence, Tolerance and Generosity

Awards:
Silver Certificate for Life Orientation

Tshupetso Ramohlala

Character Traits: Love, Compassion and Patience

Awards:
Gold Certificate for Business Studies, Life Orientation
Silver Certificate for History

Kutloano Taule

Character Traits: Commitment, Kindness and Perseverance

Awards:
Gold Certificate for Life Orientation, History
Second place in Mathematics
Second place in Life Sciences
Third place in English Home Language

Toni van Rooyen

Character Traits: Kindness, Humility and Truthfulness

Awards:
Gold Certificate for Afrikaans First Additional Language, Life Orientation, Business Studies
Third place in English Home Language
Third place in Life Orientation

Matric Special awards are awarded as follows:

Top Learners:

This award is awarded to the learner who achieved the highest mark in 2021 for a specific subject

Livhuwane Mavhungu

Top learner in Mathematics & Life Sciences

Katlego Mosai

Top learner in Business Studies

Wanda Mtshali

Top learner in English Home Language & Mathematical Literacy

Kutloano Taule

Top learner in Physical Sciences, Life Orientation & History

Toni van Rooyen

Top learner in Afrikaans First Additional Language & Geography

Other Awards:

Perseverance.

Worked diligently throughout the year and achieved against all odds. This award is awarded to both:

Buntu Nkosi

Rising Star.

This learner has shown a great improvement in marks overall. This award goes to:

Katlego Mosai

Poetry Award.

Is granted to the learner who has shown an appreciation of poetry. This award goes to:

Toni van Rooyen

Fruits of the Spirit.

Awarded to the learner who displays the Fruits of the Spirit consistently over time. This award goes to:
Mphoentle Morulane

Boipelo Nakedi

Academic Excellence – 3rd Place.

This award goes to:

Toni van Rooyen

Academic Excellence – 2nd Place.

This award goes to:

Kutloano Taule

Academic Excellence – 1st Place & The Dux Scholar Award

This award goes to:

Wanda Mtshali

Leadership Award.

This award recognizes learners who are growing into becoming future leaders of integrity, who have at times faced development milestones and had challenges to overcome.

It recognizes leaders who demonstrate balance between their spiritual depth, leadership development, academic performance, social responsibility and peer participation. These learners are not always the top academics but they are well-rounded young people who are respected by their peers, who are acknowledged by their teachers, and have integrity in their leadership. They are generally humble in their victories and courageous in confronting their weaknesses. We encourage these leaders to continue to grow in their leadership and love for Jesus and His people. This award goes to:

Wanda Mtshali and Boipelo Nakedi

Principals Award.

This award goes to the person who has excelled academically or who has gone the extra mile. This learner is not necessarily the top achiever but has a quality that requires recognition. This learner has contributed positively to the life of the school and has a sound character. This award goes to:

Wanda Mtshali

Expelled learners:

Brendan Ezenwa

Character Traits: Boldness, Diligence and Courage

Awards:

Gold Certificate for Business Studies, History
Silver Certificate for Mathematical Literacy, Life Orientation

Siyabonga Ngidi

Character Traits: Boldness, Confidence and Commitment

Awards:

Gold Certificate for Life Orientation

Zoleka Ngubane

Character Traits: Confidence, Courage and Commitment

Awards:

Gold Certificate for Business Studies

10 BURSARIES ALLOCATED FOR 2022

Mineral-loy has, for many years, been actively involved in the life of Calvary Christian College by providing academic bursaries for worthy candidates. Over time they have also increased their contribution towards our learners. Currently they provide R 120 000 for 5 learners being 6 bursaries of R 20 000 each. (We still have to allocate one bursary. These bursaries go towards their fees.)

This year the recipients of the bursaries are:

Shiyanne Davids
Dakalo Nethavhani
Margret Chibu
Samantha Morgan
and Wandile Tshabalala



We were privileged to have the Managing Director of Mineral-loy, Mr Philip Steencamp and Mr Lenard Kujoana, their Commercial Director at the graduation ceremony this year. Mr Steencamp addressed the learners and then handed over the Golden Laurel Wreath Bursaries to the learners

The Silver Laurel Wreath Bursaries, which are valued at R 10 000 went to:

Thabiso Mulaudzi
Jarret Leukis
Lesego Nhlapo
Naledi Maleka
Thiamo Mogale

Well done to the Golden Laurel Wreath bursaries winners and to Mineral-Loy, a big thank you.

THE DEON VAN SCHOOR READING BURSARY



Aunty Linda annually awards a small bursary in memory of her brother who served South Africa in the diplomatic corps both prior to, and post, 1994. When his career ended prematurely in 2001, he had served as an ambassador to two countries, represented South Africa on the International Whaling Commission and at the Organisation For African Unity (OAU). There are two bursaries, one for a primary school learner and one for a high school learner.

Deon van Schoor was an avid reader and these small bursaries are for books, which Auntie Linda buys throughout the year, and R 500 which goes towards their school fees.

WOOD-MIZER GIVES AGAIN

Mr JJ Oelofse, Emerging Markets Director of Wood-Mizer, has been a long time supporter of Calvary Christian College's learners. He believes in the Christian ethos of the school, being a believer too. During 2021, an amount of money was made available to support a needy child. This money will be used in 2022 for a learner who lost her mom some time ago and this year lost her father. She now lives with her grandparents, who are both pensioners and are struggling to cover her school fees.

The second learner is a young lady whose parents are divorced. This year two tragedies marked her life: she lost a sibling to Covid and also lost her dad to a tragic accident.

Both recipients may not now understand the contribution these bursaries will make to their education but it will become apparent to them as the years go by.






About Us

Calvary Online is an Independent Private Online High School following IEB curriculum guaranteeing learners a quality educator in the comfort of thier own home. Some private schools are extremely expensive and out of the reach of many, many people in South Africa.



CALVARY ONLINE HIGH SCHOOL

Who is Calvary Online For?

Specifically, all grade 8 – 11 learners who may want to experience online education. (The transition to online in matric does not work well.)

Parents who cannot afford an elite private school but want the best for their child.

Learners who want to rewrite and improve their marks in a subject.

Adults who want to complete or study for their matric in the privacy of their homes.

Local learners attached to soccer, rugby or other sport academies, who need more flexible times to complete their school work.

Learners who represent South Africa at international events but do not want to fall behind in their education, can study online while overseas.

Calvary Christian College Yearbook 2021



010 448 1573
081 756 8159
081 756 8952

applications@calvarychristiancollege.co.za
newsletter@calvarychristiancollege.co.za

29 Vereeniging Service Road, (Wisane Street), Alan Manor, Johannesburg South, 2091